



UNIVERSITY
OF THE PEOPLE
The Education Revolution

THE DECADE EDITION

CELEBRATING 10 years
of REVOLUTION

10
years

01. WELCOME

A Letter from the President	08
The Pillars of the Education Revolution	12
Milestones	14
Global Ambassador: Simone Biles	16

02. QUALITY

Volunteers: The Human Infrastructure	20
Board of Trustees	22
President's Council	25
A Letter from the Provost	28
Academic Programs	31
Business Administration Programs	32
Business Administration Leadership	35
Master of Education Program	38
Master of Education Leadership	40
Individual Program Growth	44
Computer Science Programs	46
Computer Science Leadership	48
Health Science Programs	52
Health Science Leadership	54
Foundation Courses	57
Library Services Leadership	59
Academic Collaborations	62
Zero Tolerance for Plagiarism	64
Publications	66

03. ACCESSIBILITY

Exponential Growth	70
Global University	72
Student Body	75
Refugee Students	76
Student Debt Crisis	78
Undocumented Students	80
Flexibility	82
Availability	84
UoPeople@ Communities	86
UoPeople in Arabic	88
Graduates	91
Alumni Satisfaction	93
Career Service Center	95
Alumni Employment	99
Inaugural Graduation Ceremony	102

04. AFFORDABILITY

An Affordable Degree	107
Pay it Forward	108
The Power of Technology	110
Financial Sustainability	113
Corporate Partnerships	115
Social Support	119
Grants & Gifts	120
Endorsement from Pope Francis	122
Scholarship Funds	123
Affiliates	126
Philanthropic Honor Roll	128
Join the Education Revolution!	132

10
years in quotes

**THERE IS NOT A
SINGLE DAY I AM
NOT PROUD TO BE A
UOPEOPLE STUDENT**

magda quiroz, student

**WE MAY ALL COME
FROM DIFFERENT
PLACES, BUT EVERYONE
CAN LEARN SOMETHING
FROM EACH OTHER**

*Dr. joseph szewczyk,
director of faculty affairs*

**IN THE AGE OF INFORMATION
TECHNOLOGY AND INNOVATION,
UNIVERSITY OF THE PEOPLE IS
SHOWING US THE WAY**

Dr. john sexton, chairman, president's council

**TO ALL THE WOMEN WHO
ARE NOT ALLOWED OR
CANNOT AFFORD TO STUDY:
IF I CAN DO IT, SO CAN YOU!**

farha nasser, student

**THE MORE EDUCATED
WE ARE, THE BETTER
THE WORLD AROUND
US WILL BE**

arcadii iorgu, student

**WITH MY DEGREE I CAN
FINALLY MAKE MEANINGFUL
ADVANCES IN MY CAREER**

debbie time, graduate

**TOGETHER, WE ARE
BUILDING A BETTER,
BRIGHTER TOMORROW**

curtis vance, instructor

**IF YOU EDUCATE ONE,
YOU CAN CHANGE A LIFE.
IF YOU EDUCATE MANY,
YOU CAN CHANGE THE WORLD**

shai reshef, president

**UOPEOPLE OFFERED ME
KNOWLEDGE, FRIENDS
ALL OVER THE WORLD,
AND THE CHANCE THAT
LIFE DENIED ME**

mirna rossi, graduate

**UOPEOPLE IS ENABLING
TRANSFORMATIVE
CHANGE FOR
STUDENTS
WORLDWIDE**

*Dr. Leah K. Matthews,
executive director, DEAC*

Dear supporters,

Ten years ago, we started the Education Revolution. We set out to prove that quality education can be accessible and affordable for every qualified student. As I reflect on the tenth anniversary of University of the People, I am enormously proud of and humbled by all that we have achieved together.

UoPeople has over 20,000 students currently enrolled, hailing from upwards of 200 countries and territories. Many of our students are refugees, undocumented, or homeless, or face various financial, geographic, political, cultural, or personal barriers to their studies. We have conferred over 800 degrees to exceptional graduates who have gone on to work for organizations such as Apple, Amazon, IBM, Microsoft, and the World Bank, among others. We have expanded our degree and program offerings, from Business Administration and Computer Science, to Health Science and Education. We have launched partnerships with world-renowned institutions: NYU, UC Berkeley, University of Edinburgh, and the International Baccalaureate.

However, our work has only just begun. In our tenth year, we are taking on incredibly ambitious projects.

To honor our graduates, who represent over 100 countries, UoPeople held our first ever virtual commencement ceremony in April 2019 to reimagine graduation in the 21st Century. To ensure we can provide for all future generations of UoPeople students, we have launched a

campaign among our students and graduates to “Pay It Forward” for their peers. To build on the University’s career advising and networking opportunities for UoPeople students and graduates, we are launching an enhanced Career Service Center. To further connect the University’s network of students, alumni, volunteers, and supporters, we are launching UoPeople@ Communities to build a global movement for local UoPeople touchpoints.

This year we are also launching our largest undertaking yet: a University run by refugees, for refugees. UoPeople in Arabic will address the significant need for education for those displaced by the global refugee crisis. For our roughly 1,000 enrolled refugees and internally displaced persons, our high-quality, ultra-low-cost online education has been a life-changing opportunity. However, most Middle Eastern refugees cannot study in any language other than Arabic. It is a natural extension of UoPeople’s mission to develop degree programs in Arabic to serve the entire population of Arabic-speakers who have not yet been reached.

In the years to come, we will not stop growing and innovating until every single person on earth, regardless of background or circumstance, has the opportunity to pursue higher education. This would have never happened without all of you and your support. From the bottom of my heart, thank you for all you have done and continue to do for the University.

Here’s to the Education Revolution,



SHAI RESHEF

President, University of the People



A close-up portrait of Pragashnie Naidoo, a woman with dark, wavy hair and a nose ring, looking slightly to the right. The lighting is dramatic, with strong highlights on her face and deep shadows. She is wearing a patterned garment.

Pragashnie Naidoo

Health Science Student, South Africa

“My parents couldn’t afford to send me to university. As an adult, I didn’t have the time or money to attend university. It just didn’t work for me until I found University of the People. Now, I’m working toward a Health Science degree on my schedule and within my budget. I’ve been in the Alternative Health Therapy field for 18 years and so I hope my degree will advance my career.”

**A DEGREE ON
MY SCHEDULE
AND WITHIN
MY BUDGET**

REVO

LUT

FACT #1

The University has doubled in number every year over the last 5 years, from 500 to over 20,000 students

NARY

QUALITY

Our academic administration is comprised of leaders, deans, and professors from all ranks of world-renowned institutions such as NYU, Columbia, and Princeton. Our President's Council includes current and alumni presidents of universities such as NYU, Oxford, Vassar, and UC Berkeley. 92% of UoPeople graduates are employed and work for organizations such as Amazon, Apple, IBM, Microsoft, the UN and the World Bank. The University is accredited by the Distance Education Accrediting Commission (DEAC), which is listed by the US Department of Education and the Council for Higher Education Accreditation (CHEA) as a recognized accrediting agency.

ACCESSIBILITY

UoPeople is dedicated to opening the gates of higher education to every qualified high school graduate. UoPeople's comprehensive learning platform can be reached via internet connection from anywhere in the world. All learning materials and textbooks are carefully selected by instructors and course designers and are accessible through Open Educational Resources, meaning that students are not required to purchase costly textbooks.

AFFORDABILITY

Enrollment at University of the People requires minimal costs for our students. Students are asked to pay only a \$100 assessment fee at the end of each course (\$200 for the Master's level programs). With these contributions, the University is completely financially sustainable. If these modest fees are prohibitive, however, the University provides scholarships, donated by individuals, organizations, and foundations, such as Microsoft, HP, and the Oak Foundation, to ensure that no qualified students are left behind for financial reasons.

EDUCATION *the pillars of the* REVOLUTION

University of the People is the Education Revolution, demonstrating that higher education can be accessible and affordable, without compromising quality.

UOPEOPLE MILESTONES

2009

Opened the UoPeople Gates to Students Worldwide.

2012

Received First Major Grant (from Bill & Melinda Gates Foundation).

2013

Presented UoPeople to the Obama National Security Council.

2016

Partnered with UC Berkeley & Introduced Health Science and MBA Programs.

2017

Partnered with the University of Edinburgh & Received Pope Francis' Recognition and Support.

2010

Announced Haiti Project at the Clinton Global Initiative.

2011

Initiated First Academic Partnership with New York University.

2014

Graduated First Seven Students and Received Accreditation.

2015

Launched Emergency Initiative to Enroll Syrian Refugees.

2018

Introduced M.Ed. Program with IB & Simone Biles as Global Ambassador.

2019

Launched UoPeople in Arabic: A University by Refugees, for Refugees.

SIMONE

GLOBAL AMBASSADOR

Simone Biles, the most decorated American gymnast in history, began her studies with UoPeople in 2018 and became the University's Global Ambassador.

Biles is passionate about the mission of UoPeople and spreading the word of the University. She hopes her involvement with the University will help open the gates to higher education for qualified and deserving candidates around the globe. As a foster child herself, she is intimately familiar with the barriers to education faced by so many. In order to give back to foster children and others at a disadvantage, Simone established the Simone Biles Legacy Scholarship Fund to enable these students to achieve their dreams of obtaining a college degree.



Simone Biles

US Olympic Gold Medalist

Not only does Simone represent the University as Global Ambassador, she also is an enrolled student, studying towards her bachelor's degree in Business Administration. Like so many of her UoPeople peers, Simone balances her studies along with a full-time profession. "I had planned to attend UCLA but had to

defer because of my training schedule," she recounts. "I still want to pursue a college degree and the University of the People offers me the flexibility I need to fit in my studies around my career."

UoPeople is honored and delighted that Simone has chosen to study with and advocate for the University.

10 years of

Our academic administration is comprised of leaders, deans, and professors from all ranks of world-renowned institutions such as NYU, Columbia, and Princeton. Our President's Council includes current and alumni presidents of universities such as NYU, Oxford, Vassar, and UC Berkeley. 92% of UoPeople graduates are employed and work for organizations such as Amazon, Apple, IBM, Microsoft, the UN and the World Bank. The University is accredited by the Distance Education Accrediting Commission (DEAC), which is listed by the US Department of Education and the Council for Higher Education Accreditation (CHEA) as a recognized accrediting agency.

VOLUNTEERS

THE HUMAN INFRASTRUCTURE

University of the People could not operate without its network of incredibly generous and dedicated volunteers. On the day the University was announced, hundreds personally reached out to President Reshef in order to volunteer their time and energy to building the University. Those early volunteers, and the thousands who followed, form the “human infrastructure” of UoPeople.

The University’s tuition-free education is enabled by volunteers donating their time and expertise in service of our mission. Volunteers include top-ranking members of our academic and executive leadership, including our President, Provost, Vice Provosts, President’s Council members, Deans, instructors, and many more, hailing from all ranks of institutions including Columbia, NYU, UC Berkeley and Vassar College. We are delighted to begin our tenth year with over 11,000 volunteers.



Dr. George Rupp

President's Council Member,
President Emeritus, Columbia University

“Based on my work in universities and on my current engagement with the International Baccalaureate, I am pleased to support the urgent and timely efforts of University of the People. As the son of immigrants, cross-cultural understanding has been a focus of my intellectual and personal interests for my whole life. Through the International Rescue Committee and also the Scholar Rescue Fund of the Institute of International Education, I have had the opportunity to focus on the connections between education and international development, and I am therefore honored to be involved with UoPeople in working to provide access to educational opportunities for the neediest students around the globe.”

**I'M DELIGHTED
TO SUPPORT THE
URGENT AND
TIMELY EFFORTS
OF UOPEOPLE**

BOARD OF TRUSTEES

LEADERSHIP



Mr. Ashok Chandrasekhar, Chairman

Mr. Chandrasekhar is a Partner and Head of the International Corporate and Securities Department of Goldfarb, Seligman & Co., and a member of the firm's Executive Committee. Mr. Chandrasekhar specializes in representing clients in the high-tech sector and has been involved in many large transactions in technology companies and in hundreds of private equity transactions. Mr. Chandrasekhar holds a J.D. from the NYU School of Law and a BA in English Literature from Yale University.



The Honorable Christine M. Durham

Judge Durham retired from the Utah Supreme Court in 2017, after serving for 35 years, ten of those as Chief Justice. She now works on issues affecting access to justice and diversity in the legal profession, and is a member of Zimmerman Booher, an appellate law firm. She is a graduate of Wellesley College and Duke University Law School and is an Emerita member of the Duke University Board of Trustees.



Professor Daniel J. H. Greenwood

Prof. Greenwood is on the faculty of Hofstra University's School of Law. He has been published widely on the topics of corporate finance, business, torts, and the liberal state. After studying at Harvard College, Hebrew University, and Yale Law School, Professor Greenwood practiced mergers and acquisition law in New York. He began his academic career at the University of Utah S.J. Quinney College of Law before returning to his native city of New York.



Dr. Gabriel Hawawini

Dr. Hawawini is Professor of Finance and former Dean of INSEAD. He is on the advisory board of MIT Sloan and Carnegie Mellon University in Qatar. He was a Visiting Professor of Finance at the Wharton School of the University of Pennsylvania, and taught at New York University, Columbia University, and the City University of New York where he received the Presidential Award for Distinguished Faculty Scholarship. He is the Chair of UoPeople's Advancement Committee.



Ms. Pascaline Servan-Schreiber

Ms. Servan-Schreiber acts as the Vice President for Business Development, in addition to her seat on the Board, helping UoPeople offer its educational services to new populations, including refugees, as well as engage in meaningful partnerships. Ms. Servan-Schreiber has more than thirty years of experience as a senior business development executive in media, publishing, internet startups, and technology, including Apple Computer. She received her MBA from INSEAD and her degree in Computer Science from Brown University.



Mr. Shai Reshef

Mr. Reshef is the President of University of the People. An educational entrepreneur, President Reshef has over 25 years of experience in the international education market. From 1989 to 2005, he served as Chairman of the Kidum Group, an educational services company. Between 2001 and 2004, Reshef also chaired KIT eLearning, the online learning partner of the University of Liverpool and the first online university outside of the United States.



Dr. John Sexton

Chairman of the President's Council

“Ten years ago, Shai Reshef and I joined together around the dream of providing a quality university education at no cost to students around the globe who otherwise would not have been able to earn a degree. Today, for thousands, that dream is a reality. UoPeople brings quality education to underserved students around the world. In just a decade, its impact has been enormous. But we are just beginning.

The President's Council, which I chair, is an all-star class of distinguished university presidents, each of

whom has committed himself or herself to spreading the impact of UoPeople and to ensuring the quality of the education its students receive.

It has been my privilege to be part of the effort. I look forward to continuing our work in the service of opening the doors of possibility and bringing higher education to students around the globe.”

PRESIDENT'S COUNCIL

LEADERSHIP



President Emeritus John Sexton, Chairman

Dr. John Sexton is President Emeritus of New York University and the Benjamin F. Butler Professor of Law at NYU. He served as President of NYU from 2001 to 2015. He joined the NYU Law School faculty in 1981, was named Dean of the Law School in 1988, and served as Dean until 2001. Dr. Sexton's contributions include the creation of the NYU Abu Dhabi and NYU Shanghai campuses as part of creating a Global Network University.



Former Chancellor Nicholas B. Dirks

Dr. Nicholas B. Dirks was the 10th Chancellor of the University of California, Berkeley, where he is Professor of History and Anthropology. Before coming to Berkeley, Dirks was the Executive Vice President for the Arts and Sciences and Dean of the faculty at Columbia University. He is the author of many books, including "The Hollow Crown", "Castes of Mind", "Scandal of Empire", and "Autobiography of an Archive".



Rector Emerita Michèle Gendreau-Massaloux

Dr. Gendreau-Massaloux has extensive educational leadership experience, including having served as Rector of the Academy of Paris, Chancellor of the Universities, and Rector of the Agence Universitaire de la Francophonie (AUF), which associates more than 800 universities around the world.



President Emerita Catharine Bond Hill

President Hill is a Managing Director of Ithaka S+R's research and consulting initiatives to broad access to higher education, reduce costs, and improve student outcomes. From 2006 to 2016, she served as President of Vassar College. Under her leadership, Vassar reinstated need-blind admissions and replaced loans with grants for low-income families. She graduated from Williams College, earned bachelor's and master's degrees at Oxford University, and a doctorate in economics at Yale University.



Director Devang Khakhar

Director Khakhar became the Director of the Indian Institute of Technology (IIT) Bombay in January 2009. He joined IIT Bombay in 1987 where he previously served as Professor-in-Charge of IIT Bombay's Continuing Education Program, as Head of the Department of Chemical Engineering, and Dean of Faculty Affairs. He received his B.Tech. in Chemical Engineering from IIT Delhi and his Ph.D. from the University of Massachusetts, Amherst.



Former Principal Sir Timothy O'Shea

Professor O'Shea, FEng FAcSS FRSE, was Principal and Vice-Chancellor of the University of Edinburgh from 2002 to 2017. A specialist in machine learning, he is a graduate of the Universities of Sussex and Leeds. He holds honorary professorships with the Open University and Edinburgh. Sir Timothy is Chair of the Edinburgh Festival Fringe Society. He was awarded a Knighthood in the Queen's 2008 New Year's Honours List in recognition of his services to higher education.



Vice Chancellor Emeritus Abdul Waheed Khan

Vice Chancellor Khan was the President of Indira Gandhi National Open University, India. He is the Founder of Buniyaad Trust, a grassroots level educational development organization aimed at enhancing access to quality education in rural schools in India. Vice Chancellor Emeritus Khan was previously Assistant Director General for Communication and Information at UNESCO, Paris. He is President of Knowledgeville by The Learning Firm in Ontario, Canada.



President Eduardo Padrón

President Padrón is the President of Miami Dade College. In 2016, President Barack Obama awarded him the Presidential Medal of Freedom for being a voice for access and inclusion in higher education. Six American Presidents have selected him to serve on posts of national prominence, in addition to serving on the boards of the Council on Foreign Relations, RC 2020, White House Fellows Southern Region Selection Panel (Chair), and Achieving the Dream.



President Emerita Jane McAuliffe

President McAuliffe is Senior Advisor to the Librarian of Congress. Previously, she was President of Bryn Mawr College, Dean of Georgetown University, and a Professor at University of Toronto and Emory University. McAuliffe has published extensively on Islam and the Qur'an, including the six-volume "Encyclopaedia of the Qur'an" (2006). She is President Emerita of the American Academy of Religion, and a member of the American Philosophical Society, the American Academy of Arts and Sciences, and the Council on Foreign Relations.



President Emerita Pamela Trotman Reid

President Reid is Senior Scholar of the Merrill Palmer Skillman Institute at Wayne State University and President Emerita of University of Saint Joseph (Connecticut), where she established the School of Pharmacy. She is a scholar of gender and racial socialization. She currently serves on the American Psychological Association's Board of Publication & Communication. Previously she held administrative positions at City University of NY, University of Michigan, Roosevelt and University of Tennessee-Chattanooga.



President Emeritus George Rupp

President Rupp is chair of the board of the International Baccalaureate Organization, an adjunct professor at Columbia University, and a founding principal at NEXT: Network for Executive Transition. Dr. Rupp previously served as President of the International Rescue Committee, of Columbia and Rice Universities, and as the John Lord O’Brian Professor of Divinity and Dean of the Harvard Divinity School. Dr. Rupp earned an AB from Princeton, a BD from Yale Divinity School, and a Ph.D. from Harvard.



President Emeritus Stephen Joel Trachtenberg

President Trachtenberg served as George Washington University’s 15th President from 1988 to 2007 and as University Professor until 2017. Prior to GW, he served as the President of the University of Hartford. Previously, Trachtenberg was VP for Academic Services and Dean of the College of Liberal Arts at Boston University and the Special Assistant to the US Education Commissioner, Department of Health, Education and Welfare. He writes extensively about higher education.



President Emerita Judith Shapiro

President Shapiro was the President of Barnard College from 1994 to 2008 and President of the Teagle Foundation from 2013 to 2018. She serves on the boards of Reacting to the Past, Scholars at Risk, Phi Beta Kappa, and the Association of American Colleges and Universities. Shapiro is President and Professor of Anthropology Emerita at Barnard College and Professor of Anthropology Emerita at Bryn Mawr College, where she served as a faculty member and then Provost.



President Emeritus Torsten Wiesel

President Wiesel was President of The Rockefeller University from 1991 to 1998. Dr. Wiesel is currently co-director of the Shelby White and Leon Levy Center for Mind, Brain and Behavior at Rockefeller and serves as an international advisor to research institutions and universities worldwide. In 1981 he shared the Nobel Prize in Physiology or Medicine with David Hubel for their discoveries concerning information processing in the visual system.



President Emerita Joan Hinde Stewart

President Stewart received a Ph.D. in French from Yale University. She served from 2003 to 2016 as the nineteenth (and first woman) President of Hamilton College. Joan has held fellowships at the National Endowment for the Humanities and the National Humanities Center, among others, and has published and lectured widely.



Vice Chancellor Emeritus Sir Colin Lucas President’s Council Member Emeritus

Vice Chancellor Emeritus Sir Colin Lucas was the Vice Chancellor of the University of Oxford from 1997 to 2004 and was latterly Warden of Rhodes Trust, the charitable organization responsible for bringing some of the world’s finest scholars to Oxford. During his seven years as Vice Chancellor, Sir Lucas led the modernization of Oxford and saw it ranked fifth in the world, outranked only by four leading US institutions.

Dear friends,

In 2009, we began an Education Revolution to demonstrate that higher education can be affordable and accessible, without compromising quality. Looking back on ten years of UoPeople, the accomplishment of which I am most proud is the exceptional quality of our educational offerings. While we opened our “doors” to students beginning in 2009, we were just under five years away from accreditation. I am incredibly grateful to those students, to our deans, to our academic advisory board members, and to our instructors who eagerly jumped on board as we embarked on our mission to redefine higher education.

We have constantly innovated to improve in any and every way possible. By recruiting former presidents from universities such as New York University, Columbia, Oxford, Vassar, and UC Berkeley, we receive counsel from distinguished leaders from around the globe. By engaging deans from establishments such as Princeton and NYU, instructors from all ranks of universities in the US and abroad, and stellar academic leadership, we ensure the highest quality education for our students. By partnering with NYU, UC Berkeley, and the University of Edinburgh, we

provide our outstanding students with the opportunity to explore and further their academic studies. By adding the most in-demand degree programs around the globe, we prepare students for the job market, while also ensuring they receive a well-rounded, liberal arts education.

In our tenth year, we are extremely excited to have partnered with the International Baccalaureate, the foremost leader in international primary and secondary education, to provide a Master’s in Education. We are delighted to have launched the world’s most cost-effective M.Ed. program to address the shortage of qualified educators around the globe, and to improve the quality of education worldwide.

I am indebted to our academics, who shoulder the day-to-day responsibility of educating our students; to our 11,000 volunteers who conscientiously support the varied needs of our students; and to all of our supporters who have helped create tuition-free degree programs of the highest caliber. To all of you, I thank you for doing your part to make this dream a reality.

Kind Regards,



DAVID H. COHEN

Vice President & Dean of the Faculty Emeritus for Arts & Sciences, Columbia University
Provost, University of the People



REVO

LUT

FACT #2

97% of UoPeople students
are likely to recommend the
University to others

NARY

ACADEMIC PROGRAMS

BUSINESS ADMINISTRATION

The Business Administration Program offers students an in-depth exploration of business administration and economics. The program is geared towards students seeking to master the skills needed in managerial roles in both public and private organizations. Courses are designed to develop critical-thinking and analytical skills, as well as to teach the concepts vital in the world of business today. Instructors from leading universities worldwide and an international student body make this an exceptional, high-quality learning experience.

COMPUTER SCIENCE

Courses in Computer Science teach the basics of computation and programming languages. Students learn the skills to put this knowledge into practice, as well as the know-how to get the most out of hardware. The program places great importance on the mathematical knowledge needed for software design, development, and verification. The UoPeople Computer Science program also includes a wide range of coursework-based studies for programming, databases, networking, graphics, artificial intelligence, and more.

HEALTH SCIENCE

The Health Science program takes an interdisciplinary approach, drawing from many areas of study including public health, healthcare, bioethics, and mental health. Students explore disease prevention, community health, nutrition, and the operational intricacies of different healthcare systems. The program emphasizes the knowledge, skills, and attitudes needed to function in today's complex, ever-evolving health care environment. Balancing theory and practice, the Health Science program focuses on understanding community and public health models and applying these theories to the real world.

MASTER OF EDUCATION

UoPeople's newest degree program, the Master of Education (M.Ed.), is offered in partnership with the International Baccalaureate (IB). This revolutionary program aims to increase the number of highly-skilled and globally-minded educators with an in-depth knowledge of curriculum, pedagogy, and assessment—for both IB teachers and others. The curriculum reflects the IB's approach to teaching and learning, so the program will also meet the needs of IB schools around the world which are looking to recruit teachers familiar with IB pedagogy.

PROGRAMS

BUSINESS ADMINISTRATION

RAMS

Master of Business Administration (MBA)

Today's global economy requires leaders who excel as collaborators and innovators. For many, a bachelor's degree is simply not enough. As such, there is great demand in the job market for MBA graduates.

In response to this growing need, UoPeople established the world's most cost-effective MBA. UoPeople's MBA program grants qualified candidates the opportunity to maximize their potential and develop the competencies needed for advanced positions in business.

The MBA program takes a hands-on approach to both business and community leadership. Students explore

behavioral and quantitative sciences in both theory and application, using advanced mathematics to analyze problems and interpret data. The program also highlights the importance of imaginative, innovative, and ethical problem-solving, in recognition of the impact business decisions often have on humanity.

With an added emphasis on effective written communication, the MBA teaches the skills and attitudes needed to reach personal and professional goals in the world of industry, government, and nonprofits.



Associate of Science in Business Administration (AS-BA)

The associate program tackles the building blocks of business studies, such as macro- and micro-economics, marketing strategies, and e-commerce. Students learn how to apply appropriate business models to decision-making, work effectively in a team environment, and bring ethical reasoning to business practices. The program also serves as a solid basis for those who choose to continue with bachelor's degree studies.

Bachelor of Science in Business Administration (BS-BA)

This program offers a comprehensive foundation in business theories and models, and how they can help to solve real-world issues. There is a strong focus on leadership, entrepreneurship, and analysis of business challenges and opportunities.

The bachelor's degree program examines the way in which business functions in a global society, providing students the tools they will need in their future careers, as well as laying the groundwork for graduate studies in business and other related fields.



Dr. Russell S. Winer

Dean of Business Administration

"I am tremendously proud of the growth of the Business Administration program over the past ten years. Since launching the program in 2009, we have expanded to offer not only associate and bachelor's degrees, but also a Master's in Business Administration.

In the past few years we have seen tremendous expansion in all Business Administration programs,

but most notably in the MBA. As of the 2019 Academic Year, we have over 3,000 enrolled students in the MBA program and I am excited to welcome more in the coming terms. I am also delighted that in this year's first ever graduation ceremony, we conferred over 300 degrees to graduates of our Business Administration programs. I am excited to see what the next ten years bring!"

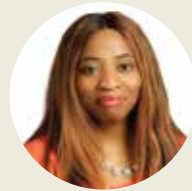
BUSINESS ADMINISTRATION

LEADERSHIP



Dr. Russell S. Winer
Dean of Business Administration

Dr. Winer is the William Joyce Professor of Marketing at the Stern School of Business, NYU. He received a BA in Economics from Union College and an MS and Ph.D. in Industrial Administration from Carnegie Mellon University. He has taught at Columbia and Vanderbilt Universities and the University of California at Berkeley.



Dr. Ogechi Adeola
Associate Dean of Business Administration

Dr. Adeola works closely with the Dean of Business Administration in her role as the Associate Dean. She holds an MBA and a Doctorate in Business Administration (DBA) from Manchester Business School, University of Manchester, United Kingdom. She is an Associate Professor of Marketing at the Lagos Business School, Pan-Atlantic University, Nigeria.



Mr. Stephan Chambers

Mr. Chambers is Director of the Marshall Institute at LSE and a senior research fellow at Lincoln College, Oxford. Previously he was MBA Director at the Saïd Business School, University of Oxford. He was also co-founder of the Skoll World Forum and chair of the Skoll Centre for Social Entrepreneurship.



Prof. Dr. Kriengsak Chareonwongsak

Prof. Chareonwongsak is a Senior Fellow at Harvard and Oxford, an MP, PM's Advisor, Advisor to CP ALL Executive Chairman and Board Member of Singapore's Public listed ASTI Holdings. He graduated with 1st Class Honour from Monash University, two Ph.D.'s from Monash and Oxford, and two Master's degrees from Harvard and Cambridge.



Dr. Barbara Kahn

Dr. Kahn is the Baker Professor of Marketing at The Wharton School at the University of Pennsylvania. Dr. Kahn also served as the Dean at the School of Business Administration, University of Miami and as Vice Dean of the Wharton Undergraduate program. Dr. Khan received her Ph.D. and MBA from Columbia University.



Mr. John Gerzema

Mr. Gerzema is CEO of The Harris Poll and a pioneer in the use of data to identify social change and help companies anticipate and adapt to new trends and demands. An author, strategist, and consultant, his books have appeared on the best seller lists of The New York Times, The Wall Street Journal, and many more.



Mr. Ken Marlin

Mr. Marlin leads Marlin & Associates, a boutique investment bank based in Manhattan. Mr. Marlin earned a BA from the University of California (Irvine), an MBA from UCLA, and an Advanced Professional Certificate from New York University. Before all that, Mr. Marlin served 10 years on active duty in the US Marines.



Dr. Gabriel Hawawini

Dr. Hawawini is Professor of Finance and former Dean of INSEAD. He is on the advisory board of MIT Sloan and Carnegie Mellon University in Qatar. He was a Visiting Professor of Finance at the Wharton School of the University of Pennsylvania, and taught at NYU, Columbia University, and the City University of New York where he received the Presidential Award for Distinguished Faculty Scholarship.



Ms. Toby Winer

Ms. Winer is a leading Financial Consultant, helping institutions return to financial health and enabling future growth based upon sound strategic planning and fiscal governance. Prior to consulting, Ms. Winer was the Executive Vice President and CFO of Pace University. Ms. Winer is a Certified Public Accountant.

A portrait of Dr. Samantha Linden, a woman with long brown hair, smiling. The background is dark.

Dr. Samantha Linden

Business Administration Instructor

“The fact that University of the People provides students with the opportunity to be exposed to a variety of viewpoints from around the world, thanks to the diversity of both the students and instructors, is incredibly exciting. This is certainly unique to UoPeople and is something many students would not experience at a local university. I am very honored to be a UoPeople instructor and to have the chance to learn more every term from my students.”

**I AM VERY
HONORED TO BE
AN INSTRUCTOR
& LEARN MORE
EVERY TERM**

PROOG EDUCATION RAMM

Master of Education (M.Ed.)

The Master of Education is a graduate-level program designed to train students for dynamic careers in education, childcare, and community leadership. The program's approach is that teaching is a learner-centered endeavor, and that effective teachers are skilled professionals who foster inclusive and inquiring learning environments. Program participants will learn to create such

environments through a multi-disciplinary approach including human development, teaching and learning theory, behavior management, and assessment of learning. The M.Ed. program will prepare graduates for careers in public and private schools—IB and others, community education programs, and other educational settings.



Dr. James W. Fraser

Dean of Education

“The successful launch and reception of the Master’s in Education program, in partnership with the International Baccalaureate (IB), is incredibly exciting. By joining forces with the IB, the foremost pioneer in international primary and secondary education, we have created an M.Ed. that is not only of the highest quality, but also is exceptionally cost-effective. Our advisory board of world-renowned academics and volunteers come from a diverse range of educational backgrounds and

institutions, ensuring that UoPeople students receive all possible perspectives.

I am delighted to be a part of an organization that seeks to educate all qualified students, as well as lead the charge in training the next generation of educators. I am looking forward to the continued growth of this program and for our future graduates to fill the pressing need for high-quality educators around the world.”

EDUCATION

LEADERSHIP



Dr. James W. Fraser

Dean of Education

Dr. James W. Fraser is Professor of History and Education and Chair of the Department of Applied Statistics, Social Science, and Humanities at the Steinhardt School of Culture, Education, and Human Development, New York University. He was Senior Vice President of the Woodrow Wilson National Fellowship Foundation from 2008 to 2012.



Mr. Gavin Dykes

Mr. Dykes is Director for the Education World Forum. He has worked in advisory roles on education, innovation and technology for organizations including the OECD and the World Bank, for governments and foundations. A critical thread throughout Gavin's work is his belief in the agency of students in learning.



Dr. Conrad Hughes

Dr. Hughes, MA, Ph.D., Ed.D., is Director of the International School of Geneva, La Grande Boissière and senior fellow of UNESCO's International Bureau of Education. He teaches philosophy. His publications include *Understanding Prejudice and Education: The Challenge for Future Generations* (Routledge) and *Educating for the 21st Century: Seven Global Challenges* (Brill).



Dr. Rebecca Hughes

Dr. Hughes joined the IB in December 2017 as Chief Officer of Learning and Teaching. She is a published academic and an expert in Applied Linguistics and English Language Teaching as well as an Honorary Chair as Professor of Applied Linguistics and International Education at the University of Nottingham.



Dr. Hannele Niemi

Dr. Niemi is a professor and Research Director at the University of Helsinki, where she also held the positions of Vice Rector for Academic Affairs, the Dean of the Faculty of Education, the Head of the Department of Education, and the Vice Dean of the Faculty of Education. She holds UNESCO Chair on Educational Ecosystems for Equity and Quality of Learning 2018-2021. She is also the Chair of the University Board at the University of Lapland.



Dr. Siva Kumari

Dr. Kumari is the first woman and seventh Director General of the International Baccalaureate. Dr. Kumari was appointed in January 2014 after serving as Asia Pacific Regional Director and Chief Operating Officer. Prior to the IB, Dr. Kumari served 15 years as the first Associate Provost for K-12 Initiatives at Rice University, USA.



Dr. Roy Pea

Dr. Pea is Stanford University David Jacks Professor of Education & Learning Sciences, Director, H-STAR Institute, and Director of Stanford's Ph.D. program in Learning Sciences and Technology Design. Dr. Pea has extensive experience in publications and leadership in interdisciplinary learning sciences field, especially in K-12 STEM learning and education fostered by advanced technologies.



Dr. Arthur Levine

Dr. Levine has been President of the Woodrow Wilson National Fellowship Foundation since 2006. Previously President and Professor of Education at Teachers College, Columbia University, he has also been chair of the Institute for Educational Management at the Harvard Graduate School of Education and President of Bradford College.



Dr. Claude M. Steele

Dr. Steele is a Professor of Psychology at Stanford University. He previously served as the Executive Vice Chancellor and Provost at UC Berkeley and as Provost of Columbia University, among other top academic positions. Professor Steele is best known for his work on stereotype threat and its application to minority student academic performance.



Mr. David M. Thomas

Mr. Thomas is a member and Chair of the Department of History at Trevor Day School teaching junior/senior electives in European History, History of China, and Digital Inquiry. Prior to beginning his teaching career in the fall of 2009, he worked on Wall Street for over 32 years.



Dr. Esther Wojcicki

Dr. Wojcicki is an internationally known journalism teacher and the founder of the Palo Alto High School Media Arts Program, a program that focuses on empowering students through the use of media, teaching all the 21st century skills. She is the founder of the Global Moonshots in Education movement.



Dr. Eduard Vallory

Dr. Vallory chairs the Center for UNESCO of Catalonia and is Director of the program for education change “Escola Nova 21”. Dr. Vallory holds a Ph.D. in Political and Social Sciences (UPF) and MA in Social Sciences (Chicago). He is the former Director of the Barcelona Graduate School of Economics (2006-2012).



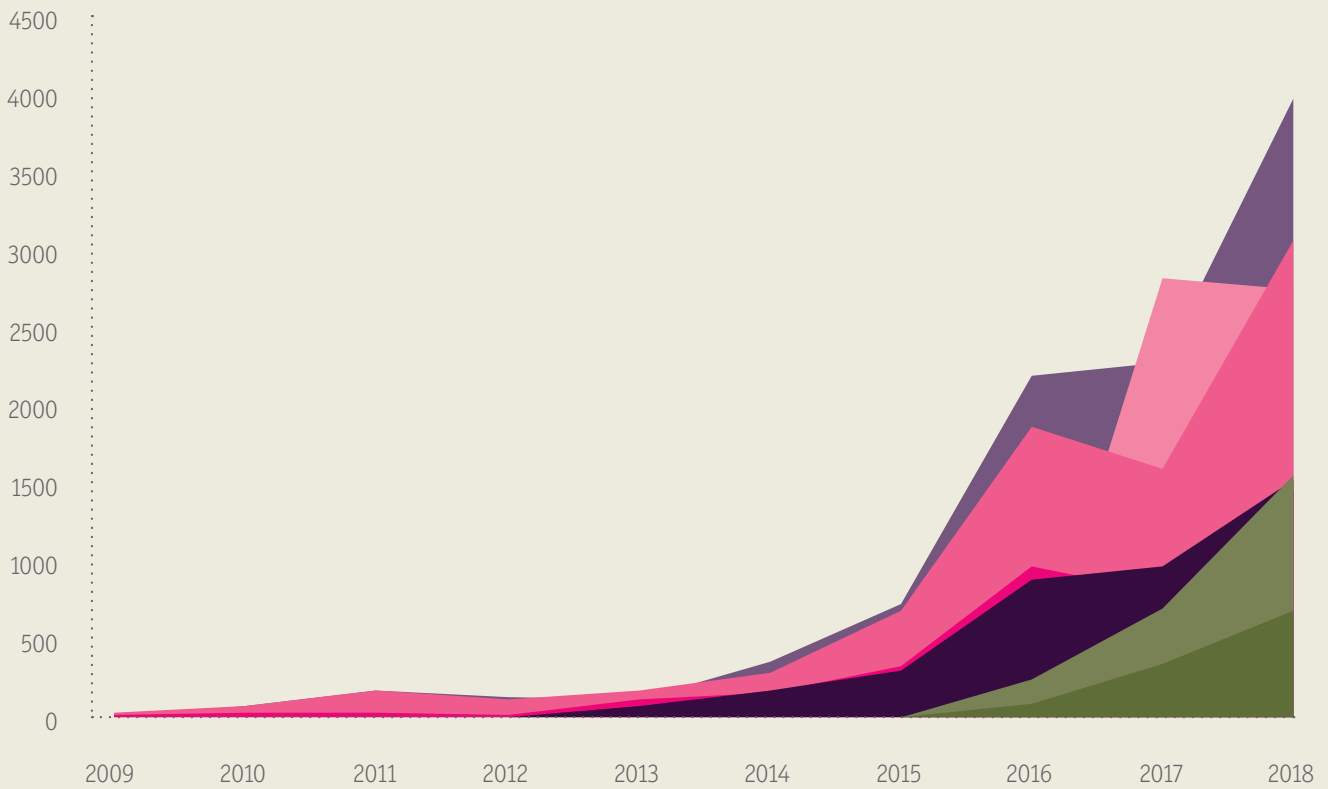
Dr. Neverson Heatley

M.Ed. Instructor

“My experience with UoPeople has reinvigorated my faith in the great equalizer education can be across all societal boundaries. I have also had the great chance to share cultures, both within and outside of the classroom, and look forward towards many more years of contributing towards providing affordable and quality degrees to our future students.”

**MY EXPERIENCE
REINVIGORATED MY
FAITH IN EDUCATION AS
THE GREAT EQUALIZER**

INDIVIDUAL PROGRAM GROWTH



- Health Science: Associate degree
- Health Science: Bachelor's Degree
- Computer Science: Associate Degree
- Computer Science: Bachelor's Degree
- Business Administration: Associate Degree
- Business Administration: Bachelor's Degree
- MBA

REVO

LUT

FACT #3

Almost 60% of UoPeople's US students have indicated they are first generation in higher education

NARY

PROGRAMS

COMPUTER SCIENCE

RAMS

Associate of Science in Computer Science (AS-CS)

Built on a strong liberal arts foundation, the program allows students to explore computer science through a variety of approaches. The central focus is on the mathematical and scientific principles at the heart of computing and how they are applied in practice. Studies in the program include the basics of computing, design of computing systems, methods of analysis and problem-solving, development of critical thinking, and the ethics of the field of computer science.

Bachelor of Science in Computer Science (BS-CS)

This program offers an extensive exploration of multiple operating systems, including design, development, construction, and testing. It also teaches students to develop analytical skills, as well as the fundamentals of database management and programming languages. The program also prepares students for progression to graduate-level studies, as well as a variety of positions in the domains of computer and information sciences.



Dr. Alexander Tuzhilin

Dean of Computer Science

“Much has changed in the ten years since University of the People was founded. I am especially heartened by the growing diversity among students in STEM today, especially among women. I’m very proud of the continued growth in the percentage of women in our Computer Science programs and delighted that UoPeople is a part of this most important movement.

What has remained constant, and in fact only steadily grown, is the importance of computing and data

sciences. At the forefront of UoPeople’s mission is to prepare students with the practical skills necessary for their careers. I am proud that we have conferred over 250 degrees to graduates of the Computer Science program at our first ever graduation ceremony in April. These graduates have gone on to make incredible use of their skills, working for world-renowned institutions such as IBM, Apple, and Microsoft.”

COMPUTER SCIENCE

LEADERSHIP



Dr. Alexander Tuzhilin

Dean of Computer Science

Dr. Tuzhilin is a Leonard N. Stern Professor of Business and the Chair of the IOMS Department at the Stern School of Business, NYU. Professor Tuzhilin's current research interests include personalization, recommender systems and data mining, and he has extensively published on these and other topics in various journals, books, and conference proceedings.



Dr. Vijay Atluri

Dr. Atluri is currently a professor of Computer Information Systems in the MSIS Department and research director for the Center for Information Management, Integration and Connectivity (CIMIC) at Rutgers University.



Dr. Shay David

Dr. David is a scholar and serial entrepreneur, specializing in collaborative and open-source information systems. He co-founded Kaltura and serves as President and GM of Kaltura Media and Telecom. Dr. David earned a Ph.D. in Arts & Science from Cornell University and an MA from New York University. He did his Post-Doc at Yale Law School's Information Society project.



Dr. Barry Dwolatzky

Dr. Dwolatzky is an Emeritus Professor at Wits University, Johannesburg. He is Director of the Joburg Centre for Software Engineering and founder of the Tshimologong Digital Innovation Precinct. He was recognized for his efforts in growing the African digital economy by being named the “South African IT Personality of the Year” in 2013.



Professor H.V. Jagadish

Professor Jagadish is a computer scientist in the field of database systems research. Currently, he serves as the Bernard A. Galler Collegiate Professor of Electrical Engineering and Computer Science, and as Director of the Michigan Institute for Data Science, at the University of Michigan at Ann Arbor.



Dr. Mihai Nadin

Dr. Nadin's concept of education in the age of digital interaction is recognized as a foundation for the renewal of higher education. Dr. Nadin has served as an Endowed Professor at the University of Texas since 2004; he is also the Founder and Director of antÉ Institute for Research in Anticipatory Systems.



Dr. Albert Wenger

Dr. Wenger is a Managing Partner at Union Square Ventures. He led the firm's investments in Etsy, Twilio and MongoDB and serves on the boards of Blockstack, Clue, Foursquare, goTenna, and Shippo among others. Dr. Wenger graduated with degrees in economics and computer science from Harvard College and holds a Ph.D. in information Technology from MIT.



Dr. Vincent Oria

Dr. Oria is Professor of Computer Science at the New Jersey Institute of Technology. His research interests include spatio-temporal databases, multimedia databases and search in high-dimensional spaces. He is a recipient of the NJIT College of Computing Sciences Outstanding Achievement in Research Award and ACM SIGMOD Test of Time Award.



Ms. Gabriele Zedlmayer

Ms. Zedlmayer is the former Chief Progress Officer of HP and HPE. She serves on various advisory boards including MS.AI, 42cx and the University of Bayreuth. Inspiring Fifty has named her as one of the 50 most inspiring women in technology. Ms. Zedlmayer earned her bachelor's from Georgia State University and an MBA from the University of Miami.



Dr. Avi Silberschatz

Dr. Silberschatz is the Sidney J. Weinberg Professor of Computer Science at Yale University. Prior to joining Yale, he was the Vice President of the Information Sciences Research Center at Bell Laboratories, New Jersey, and held a chaired professorship in the Department of Computer Sciences at the University of Texas at Austin.



Dr. Thom Gillespie

Computer Science Instructor

“I have been a computer science mentor for 4 years with University of the People. I am always amazed at the resilience, drive, and creativity of our students studying worldwide, many who live in poverty, in warzones and have had life blows I could never have survived never mind finishing homework on time. The saying is life happens while we prepare for the future. Our students exemplify living lives while preparing a better future for themselves and their families”.

**I'M AMAZED AT
THE RESILIENCE,
DRIVE, AND
CREATIVITY OF
THE STUDENTS**

PROOG RAMS

HEALTH SCIENCE

Associate of Science in Health Science (AS-HS)

The associate program is built on a strong liberal arts framework and provides students with a broad understanding of community and public health. The program introduces students to the biological, behavioral, social, and cultural dimensions of promoting and protecting individual and societal health and well-being. It is appropriate for those considering entry-level opportunities in government, private, and non-profit organizations, as well as for those considering studying towards a Bachelor of Science degree.

Bachelor of Science in Health Science (BS-HS)

This rigorous program of study provides a multi-disciplinary foundation in the factors influencing the prevention of disease and the improvement of societal health. It builds an understanding of the social and biological causes of health and illness; covers the knowledge and skills needed to work in areas of disease prevention and promotion of health; and explores the role of policy, ethics, and resources in prevention programming and health service delivery. Opportunities for employment in this field are expanding rapidly. Graduates will also be equipped for continued study at the graduate level.



Dr. Dalton Conley

Dean of Health Science

“As one of the more recent additions to UoPeople’s degree program offerings, the Health Science program has made great progress in these past few years. Our students, hailing from countries ranging from Armenia to Zimbabwe, will effect change by taking part in health systems all over the globe, especially in the neediest regions of our world. UoPeople’s focus on providing a liberal arts education ensures that our students not only understand the crucial skills needed to function in complex and evolving health systems,

but also have a solid intellectual foundation to be good global citizens.

I am extremely excited that this year we have conferred our very first degrees to graduates of the program. Graduates of the UoPeople Health Science program will fill the incredible need for skilled health care professionals around the world. I am eager to see what our students and graduates will achieve in the coming years!”

HEALTH
SCIENCE

LEADERSHIP



Dr. Dalton Conley
Dean of Health Science

Dr. Conley is the Henry Putnam University Professor at Princeton University, with appointments at Princeton's Center for Health and Well Being and at the National Bureau of Economic Research. Dr. Conley holds a BA from the University of California, Berkeley, an MPA and Ph.D. in Sociology from Columbia University, and an MS and Ph.D. in Biology from NYU. He is a member of the National Academy of Sciences.



Mr. Stanley Bergman

Mr. Bergman is Chairman of the Board and CEO of Henry Schein, Inc., a Fortune 500® company and the world's largest provider of health care products and services to office-based dental, animal health, and medical practitioners. Henry Schein has been a Fortune World's Most Admired Company for 17 consecutive years.



Dr. Mark Cullen

Dr. Cullen is the Senior Associate Dean for Research at Stanford's School of Medicine, and Senior Associate Vice Provost for Research at Stanford University. He is the founding Director of the Center for Population Health Sciences. He's a graduate of Harvard and Yale with training in Internal Medicine and Clinical Epidemiology. His research focuses on large-datasets of social and environmental epidemiology.



Dr. Terry Fulmer

Dr. Fulmer is President of The John A. Hartford Foundation in New York City. She served as Dean of both the Bouvé College of Health Sciences and the New York University College of Nursing. Her clinical appointments have included the Massachusetts General Hospital and Mount Sinai Medical Center. She is an elected member of the National Academy of Medicine.



Dr. M. Giovanna Merli

Dr. Merli is Professor of Public Policy, Sociology and Global Health at Duke University, Director of the Duke Population Research Center and member of the Duke Global Health Institute. She holds a BA from the University of Venice, an MA from Johns Hopkins University and a Ph.D. from the University of Pennsylvania.



Dr. Helena Hansen

Dr. Hansen is a joint-appointed Assistant Professor of Anthropology and Psychiatry at New York University. As a Robert Wood Johnson Foundation fellow, she began work on a feature length visual documentary on race, class, and addiction pharmaceuticals, which is now in post-production. Dr. Hansen earned an MD and a Ph.D. in Cultural Anthropology as part of Yale University's NIH-funded Medical Scientist Training Program.



Dr. Preetha Ram

Dr. Ram is a social entrepreneur, co-founder and CEO of OpenStudy, and Associate Dean at Emory University. Her work is supported by the National Science Foundation, National Institutes of Health, and the Gates and Hewlett Foundations (Next Generation Learning Challenge). Dr. Ram received a Ph.D. in Biophysical Chemistry from Yale, an MBA from Emory, and an M.Sc. in Chemistry from IIT Delhi.



Dr. Darcy Kelley

Dr. Kelley is the Harold Weintraub and HHMI Professor of Biological Sciences at Columbia University. Her research focuses on how the brain translates what is heard into what is uttered and how neural circuits change across evolution. Dr. Kelley's honors include election to the American Academy of Arts and Sciences.



Dr. Torsten Wiesel

Dr. Wiesel was President of The Rockefeller University from 1991 to 1998. Dr. Wiesel is currently co-director of the Shelby White and Leon Levy Center for Mind, Brain and Behavior at Rockefeller and serves as an international advisor to research institutions and universities worldwide. In 1981 he shared the Nobel Prize in Physiology or Medicine with David Hubel for their discoveries concerning information processing in the visual system.



Ms. Kelly Kavanagh

Health Science Instructor

“Working with UoPeople and the student body is dynamic. Every term I meet new people with new perspectives, and I’m challenged to re-engage with the course material in new ways. I’m constantly inspired by the passion and dedication demonstrated by UoPeople students in spite of the incredibly difficult circumstances that many of our students have to overcome every day to continue their studies. It is my pleasure to play a part in their ongoing educational journey.”

**I'M INSPIRED BY
THE PASSION AND
DEDICATION OF
UOPEOPLE
STUDENTS**

FOUNDATIONS

FOUNDATION COURSES: UOPEOPLE PATH FOR ADMISSION

University of the People is dedicated to providing access to higher education for all qualified students. The University accepts students from all over the globe, many of whom have little to no experience with the American education system, or with distance learning. In order to ensure the success of all of our students, no matter their background, every UoPeople student must complete “Foundation courses” before beginning their degree-specific studies.

Foundation courses give students an introduction to online learning and to the UoPeople pedagogy. They

prepare students with the skills necessary for success for their educational careers and give them exposure to UoPeople’s educational model. As the University does not employ an entrance exam, these courses also allow UoPeople to ensure students are prepared for the rigorous coursework and effort necessary to complete a UoPeople degree. Upon successful completion of the Foundation courses, students receive credit and can continue on to study as a degree-seeking student.



Ms. Ilene Frank

Director of Library Services

“I am proud to serve as University of the People’s Director of Library Services, to help provide UoPeople students with access to all the educational tools they need for their academic success. UoPeople is the only university with a curriculum that is fully based on open educational resources. For me and my fellow advisory board members, it’s certainly not always easy to find these essential resources; however, doing so brings us an incredible amount of gratification.”

**A CURRICULUM
THAT IS FULLY
BASED ON OPEN
EDUCATIONAL
RESOURCES**

LIBRARY SERVICES

LEADERSHIP



Ms. Ilene Frank

Director of Library Services

Ms. Frank graduated from University of Michigan with a Master's in Library Science in 1974. She took a reference librarian position at the University of South Florida retiring with emerita status in 2009. She is currently a reference librarian at Hillsborough Community College in Brandon, Florida.



Ms. Laura Brown

Ms. Brown is the Managing Director of JSTOR, a digital library of scholarly journals, books, and primary sources serving researchers worldwide. Prior to JSTOR, Ms. Brown was the President of Oxford University Press, USA. She currently serves on the boards of Yale University Press and The Gordon Parks Foundation.



Mr. S. Blair Kauffman

Mr. Kauffman is Professor of Law Emeritus and the former Law Librarian and Professor of Law at Yale Law School. He has over forty years of experience directing libraries. He is a member of numerous professional organizations and is the author of several articles and books. He has degrees from the University of Missouri and the University of Washington.



Mr. Jim Michalko

Mr. Michalko became the Senior Strategist for the Internet Archive's Open Libraries after retiring from his position as VP of Research Libraries at Online Computer Library Center (OCLC) in March 2016. Mr. Michalko leads the outreach efforts for the Internet Archive's ambitious project to digitize and lend millions of books.



Ms. Ellen Tise

Ms. Tise is Senior Director, Library and Information Services at Stellenbosch University in South Africa. She is a past President of IFLA and of the Library and Information Association of South Africa. She is a recipient of several awards for distinguished leadership and outstanding contributions to librarianship, including IFLA Honorary Fellow.



Ms. Andrea Muto

Ms. Muto is a law librarian and attorney whose career has spanned a number of cities and countries, from Cleveland, Ohio and Washington, D.C. to Afghanistan and Kosovo. Andrea recently joined the Georgetown University Law Center in Washington, D.C. where she is a law librarian for Faculty Research Services.



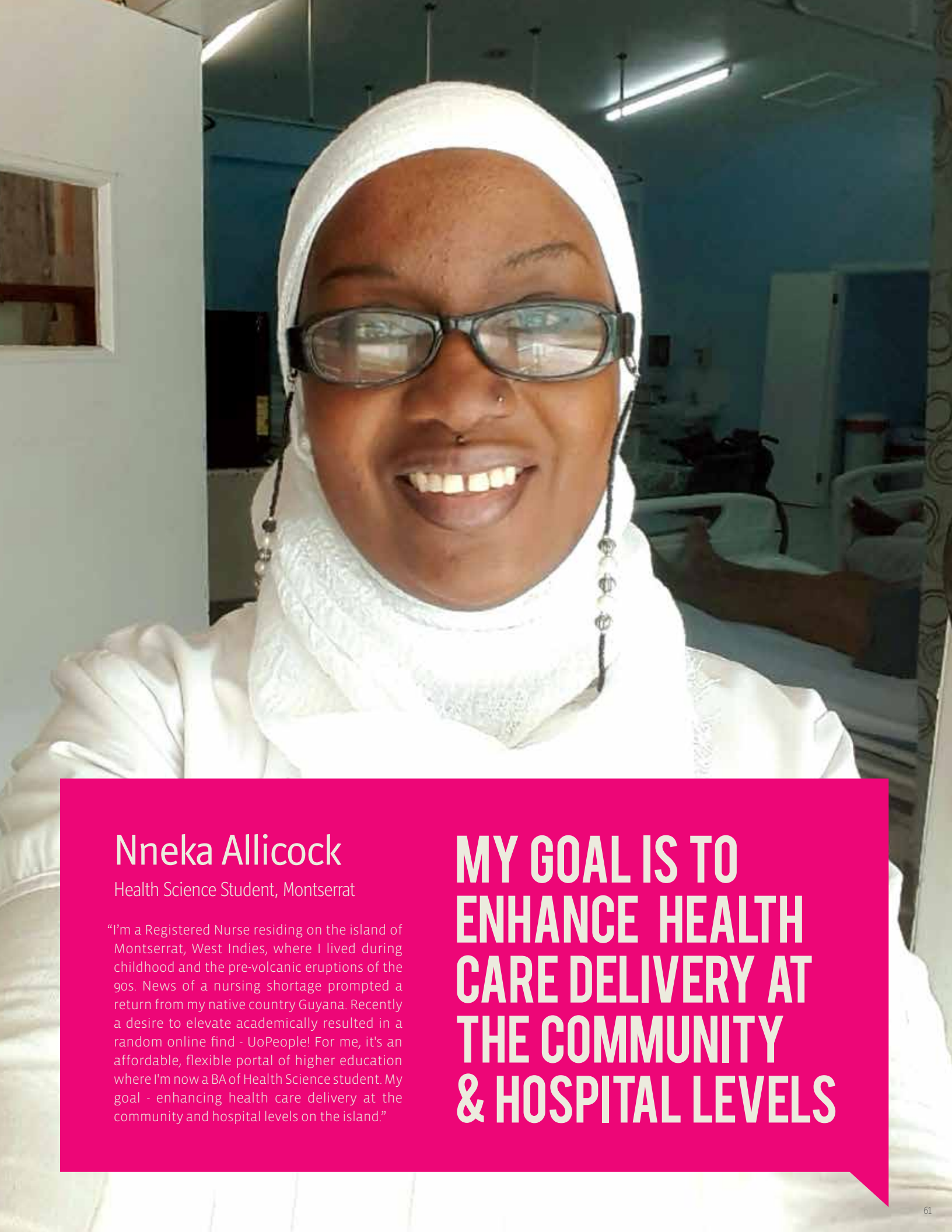
Ms. Betsy Wilson

Ms. Wilson is the VP for Digital Initiatives and Dean of University Libraries at the University of Washington. She has published and presented widely on information literacy, global libraries, and assessment. She has held leadership positions in the American Library Association and the Association of College and Research Libraries.



Mr. James Neal

Mr. Neal is University Librarian Emeritus at Columbia University and immediate past president of the American Library Association. He is an international leader in scholarly communication, intellectual property, and digital libraries. Neal holds master's degrees in both History and Library Science from Columbia.



Nneka Allicock

Health Science Student, Montserrat

“I’m a Registered Nurse residing on the island of Montserrat, West Indies, where I lived during childhood and the pre-volcanic eruptions of the 90s. News of a nursing shortage prompted a return from my native country Guyana. Recently a desire to elevate academically resulted in a random online find - UoPeople! For me, it’s an affordable, flexible portal of higher education where I’m now a BA of Health Science student. My goal - enhancing health care delivery at the community and hospital levels on the island.”

**MY GOAL IS TO
ENHANCE HEALTH
CARE DELIVERY AT
THE COMMUNITY
& HOSPITAL LEVELS**

**ACADEMIC
COLLABORATIONS**

PARTNERSHIP



UoPeople and New York University (NYU) joined forces in 2011 to identify students eligible for admission to NYU Abu Dhabi. Outstanding UoPeople students who meet the necessary requirements after one year of study are invited to apply for admission to NYU Abu Dhabi. Successful applicants are eligible for generous financial aid.



In April 2016, UoPeople and the University of California, Berkeley (UC Berkeley) announced an articulation agreement allowing top-performing UoPeople associate degree graduates to apply for transfer to UC Berkeley to complete their bachelor's degree on campus.



In 2017, UoPeople and The University of Edinburgh signed an articulation agreement to support students uprooted by war, famine, and natural disasters, as well as displaced people in Scotland – in particular, Syrian refugees. Eligible UoPeople associate degree graduates may apply for transfer to Edinburgh to complete their bachelor's degree.



In partnership with the International Baccalaureate (IB), UoPeople launched a Master of Education program to increase the number of highly-skilled educators. The curriculum reflects the IB's approaches to teaching and learning so the program will also meet the needs of IB schools which are looking to recruit teachers familiar with IB pedagogy.



Dr. Siva Kumari

Director General, International Baccalaureate

“The IB advocates for the best of teaching and learning practices within, as well as outside of, IB schools. All students deserve access to this type of education regardless of their circumstances. To deliver on that mission, we partnered with UoPeople to provide global access to a high-end Master’s in Education. We believe that the more teachers are trained in the essentials of good teaching, the more they will be able to provide the kind of education that creates successful, civic-minded young people who will build a better world.”

**SUCCESSFUL,
CIVIC-MINDED
YOUNG PEOPLE WHO
WILL BUILD A BETTER
WORLD**



ZERO TOLERANCE FOR PLAGIARISM

Serhii Tkachenko, CEO of Unicheck

Academic integrity is of the utmost importance to University of the People. In its tenth year, UoPeople has partnered with Unicheck, a cloud-based plagiarism detection tool, to continue ensuring academic honesty across the University. “UoPeople is a real educational revolution,” says Serhii Tkachenko, CEO of Unicheck. “We have been a proud partner with this innovative institution for several years now, and we are excited to expand the partnership to include all its

students. By supporting UoPeople, we stay true to our mission and vision—to improve the quality of education and its accessibility for all.”

UoPeople is extremely grateful for Unicheck’s donation of this software. Thanks to the partnership, UoPeople can continue to enhance its educational offerings, while maintaining academic integrity, even with a rapidly expanding student body.

REVO

LUT

FACT #4

The average class size for UoPeople courses is 23 students in undergraduate programs and 17 students in graduate programs

NARY

PUBLICATIONS

IN THE MEDIA

BusinessWeek

EL MUNDO

sky NEWS

AP

FT

FINANCIAL TIMES

 **MARKETPLACE**[®]

THE JORDAN TIMES

 **USA TODAY**
A GANNETT COMPANY

TIME

 **NBC**

THE

al dia

INSIDE HIGHER ED

Forbes

The Economist

PC
MAGAZINE

POLITICO WIRED CBS

The Telegraph U.S. News & WORLD REPORT

Mashable acherUSA terra abc

The New York Times

FAST COMPANY THE TIMES OF INDIA

نيوزيمن THE AUSTRALIAN THE CHRONICLE

REUTERS Daily Mail South China Morning Post

FORTUNE WSJ CNN
연합뉴스 l'Etudiant YONHAP NEWS AGENCY

npr BBC The Jakarta Post

GLOBE AUSTRALIAN FINANCIAL REVIEW FOCUS THE HUFFINGTON POST PG MAGAZINE

The Washington Post

10 years of

UoPeople is dedicated to opening the gates of higher education to every qualified high school graduate. UoPeople's comprehensive learning platform can be reached via internet connection from anywhere in the world. All learning materials and textbooks are carefully selected by instructors and course designers and are accessible through Open Educational Resources, meaning that students are not required to purchase costly textbooks.

EXPANSION

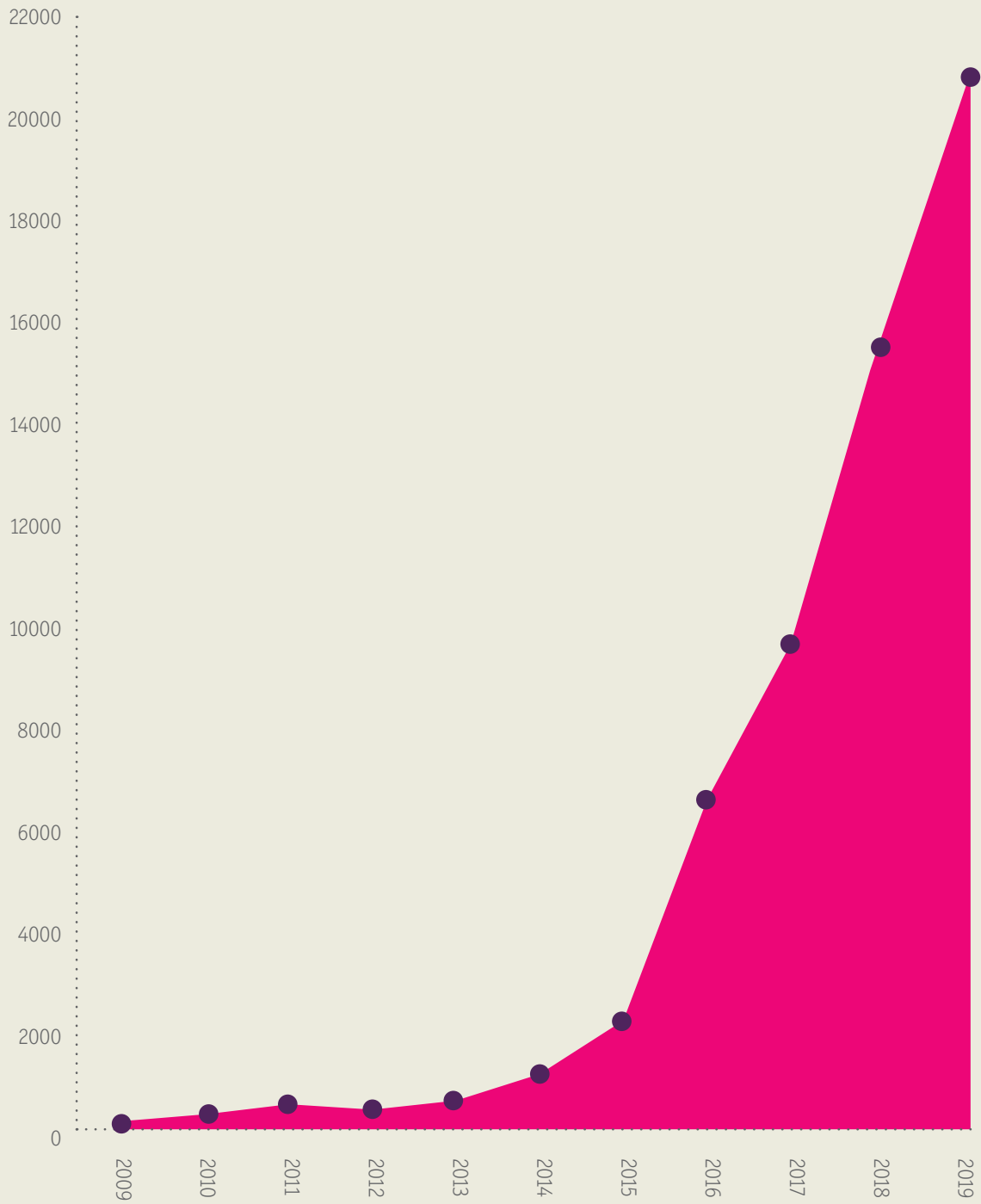
EXPONENTIAL GROWTH

In our tenth academic year, University of the People's student enrollment has surpassed 20,000 students. The University has seen incredible expansion over the last five years and we expect significant growth to continue in the coming years.

“UoPeople's students are admitted based on merit and the belief that anyone willing to learn should have the opportunity to do so, regardless of financial, political, geographic, societal, or personal constraints. We remain dedicated to providing every qualified

student with quality, affordable, accessible higher education and a chance for a better life,” said President Reshef.

UoPeople's unique model offers a basically limitless enrollment capacity; as such, the University's groundbreaking model will continue to provide a high-quality low-cost, education to all students until the day that every person, regardless of background, can access higher education.



A DECADE OF STUDENT GROWTH

2009

Total of 49 countries: Australia, Austria, Bangladesh, Benin, Bolivia, Brazil, Cameroon, Canada, Central African Republic, China, Colombia, Costa Rica, Cote d'Ivoire, Ecuador, Egypt, Germany, Ghana, Hong Kong, India, Indonesia, Israel, Jordan, Lithuania, Macau, Malaysia, Mexico, Morocco, Netherlands, Nigeria, Pakistan, Philippines, Portugal, Qatar, Romania, Russia, Saudi Arabia, Slovakia, South Korea, Spain, Sri Lanka, Switzerland, Syria, Taiwan, Ukraine, United Arab Emirates, United Kingdom, United States, Uzbekistan, Viet Nam

2010

Total of 89 countries: Algeria, Armenia, Belgium, Burkina Faso, Chile, Croatia, Democratic Republic of Congo, Denmark, Dominican Republic, Ethiopia, Fiji, Gambia, Greece, Guyana, Haiti, Italy, Japan, Kazakhstan, Kenya, Kuwait, Laos, Liberia, Mali, Mauritius, Mongolia, Mozambique, Nepal, New Zealand, Niger, Singapore, South Africa, Sweden, Tanzania, Tunisia, Turkey, Uganda, Yemen, Zambia, Zimbabwe

2011

Total of 111 countries: Albania, Bhutan, Burundi, Congo Republic, Eritrea, Finland, France, Gabon, Guatemala, Iran, Laos, Lebanon, Lesotho, Liberia, Malawi, Palau, Papua New Guinea, Peru, Puerto Rico, Rwanda, Sierra Leone, Suriname, Thailand

2012

Total of 131 countries: Afghanistan, Angola, Argentina, Azerbaijan, Botswana, Cyprus, Czech Republic, Grenada, Honduras, Ireland, Jamaica, Kosovo, Latvia, Luxembourg, Moldova, Myanmar, Palestine, Somalia, Sudan, Swaziland

2013

Total of 141 countries: Bahrain, Barbados, Belarus, Chad, Hungary, Oman, Senegal, Solomon Islands



GLOBAL UNIVERSITY

over 20,000 students in
over 200 countries & territories

2014

Total of 160 countries: Bahamas, British Virgin Islands, Bulgaria, Channel Islands, Dominica, Iraq, Marshall Islands, Namibia, Norway, Paraguay, Saint Lucia, Serbia, South Sudan, Trinidad and Tobago, Turkmenistan, Turks and Caicos Islands

2015

Total of 178 countries: Antigua and Barbuda, Belize, Bosnia and Herzegovina, Cayman Islands, Cook Islands, Croatia, Finland, Guam, Kyrgyzstan, Libya, Malta, Mauritania, Panama, Saint Vincent and The Grenadines, Sint Maarten, Slovenia, St. Kitts and Nevis, Tajikistan, Uruguay, Venezuela, Virgin Islands (US)

2016

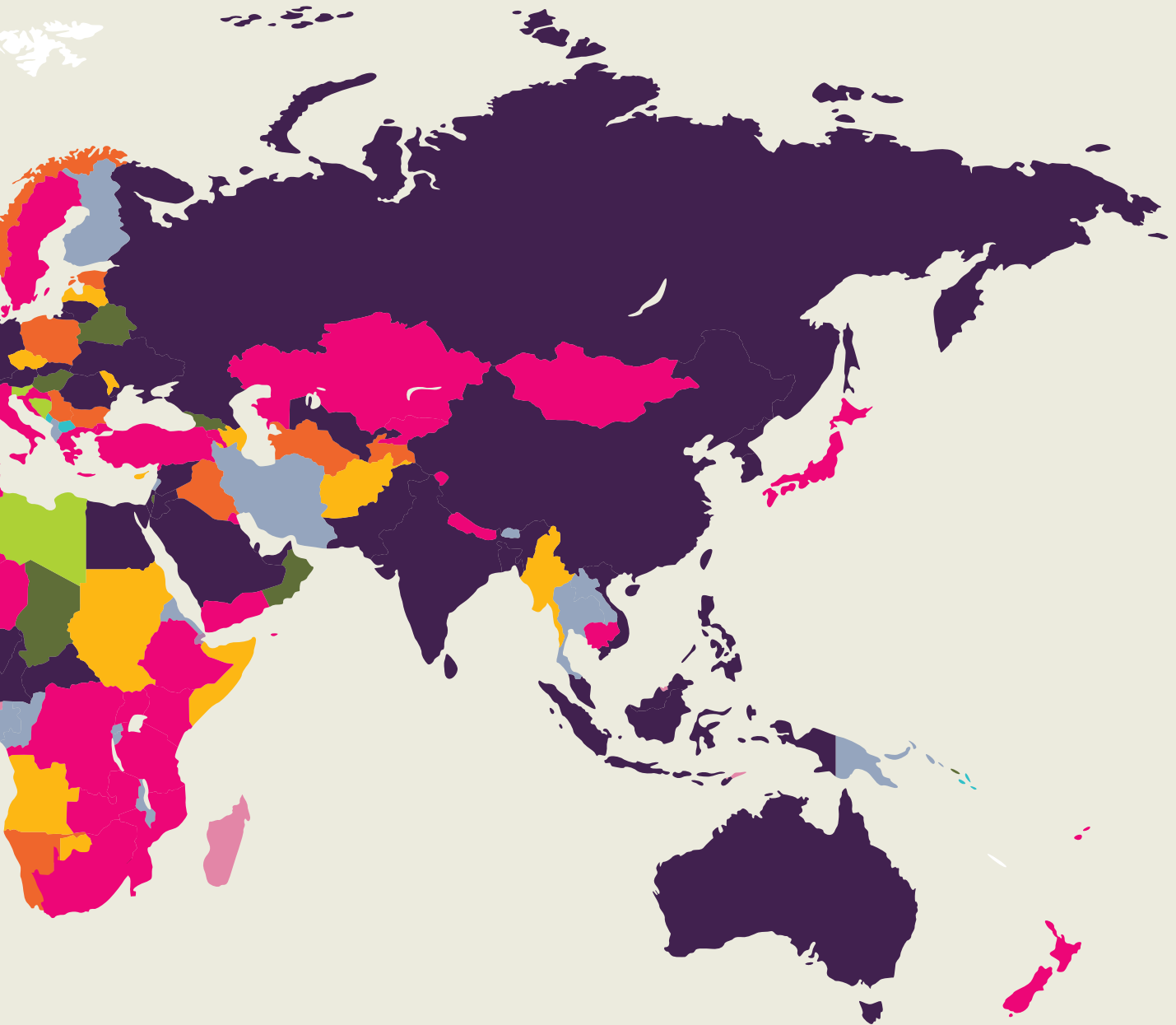
Total of 192 countries: Aruba, Bermuda, Brunei, Curacao, El Salvador, Equatorial Guinea, Faeroe Islands, Guinea, Iceland, Madagascar, Micronesia, Northern Mariana Islands, Timor-Leste, Togo

2017

Total of 200 countries: American Samoa, Armenia, Nicaragua, Seychelles

2018

Total of 209 countries: Anguilla, Cape Verde, Cuba, Djibouti, French Polynesia, Kiribati, Saint Martin, Samoa, Tuvalu





Shiva Sagar Mittal

M.Ed. Student, USA

“I trained as an engineer in India, came to the US as a software consultant and went on to build a successful career as a cross-functional leader. I’m now redesigning my life and found UoPeople, making my dream of shifting into a radically different discipline a reality. I’m in the UoPeople M.Ed. program because it is high-quality, flexible and affordable, and I can only imagine the doors it will open to pursue a new career in education design and delivery.”

**I CAN ONLY IMAGINE
THE DOORS IT WILL
OPEN TO PURSUE A
NEW CAREER**

STUDENTS

STUDENT BODY

With students from over 200 countries and territories, the UoPeople student body is incredibly diverse. Students pursue degrees with the University at all stages of life, ranging from 17 to 87 years of age. The vast majority of UoPeople students work throughout their studies and almost 70% are supporting children while studying towards their degree. Over half of our US students have at least one child, and a third have

two or more children. Students range in background and circumstance, from survivors of the Rwandan Genocide and Haitian earthquake, to those who simply need the flexibility and convenience of our model. We are exceptionally proud of our students and the financial, geographic, political, and personal constraints they have overcome in order to continue their education.



Hala Alzeat

Computer Science Student, Syria

“People often describe the war in Syria in macro-terms – international relations, geo-politics, revolution – and forget the individuals whose lives are endangered and forever altered by the events. My life was one of them. I fled my home, putting

my studies, aspirations and dreams aside. However, through UoPeople, I’m able to study so the turmoil of my country doesn’t stop me from achieving my goals. With UoPeople, I can have some semblance of normality.”

UOPEOPLE IS PROUD AND PRIVILEGED TO AFFORD OVER 600 *refugees* SYRIAN REFUGEES THE OPPORTUNITY TO PURSUE A DEGREE

The conflict in Syria has forever altered the lives of tens of millions of people. Half a million are estimated dead and more than 10 million Syrians are displaced. Among them, there are 200,000 university-qualified refugees and

displaced persons left with virtually no recourse to pursue higher education. Against this backdrop, UoPeople is proud and privileged to afford over 600 Syrian refugees the opportunity to study in our degree programs.



Malik Boyd

Business Administration Student, USA

“I started my collegiate studies but dropped out, due to an abundance of student debt. Pursuing employment to make ends meet, I eventually ended up homeless in Penn Station (New York). Throughout my experience, I never stopped dreaming of a college degree. My search for a university led me to UoPeople, and I began

to pursue my dreams of finishing my college education. Now, I run my own firm while studying with UoPeople to obtain the degree I’ve always wanted. It is my goal to attend Harvard. With the quality of education from UoPeople, it is possible...no dream is without reach.”

MANY WHO BEGIN TO STUDY ARE FORCED TO DROP OUT DUE *student debt* TO THE FINANCIAL BURDEN OF A DEGREE

There are nearly 45 million Americans with student loan debt, totaling over \$1.5 trillion. Not only do graduates face daunting loan repayment plans, but many who begin their studies, are forced to drop out due to the financial burden.

Approximately one-third of UoPeople's students in the US carry debt from previous tertiary studies. UoPeople allows them to continue their studies at an affordable cost and, with flexible transfer-credit policies, the effort and expense of prior studies is not wasted.



Darwin L.

Business Administration Student, USA

“I came to the US in 2014 as an asylum seeker, fleeing gang violence in Mexico. I’m undocumented so I face a lot of difficulties each day. At the end of high school, my status also created a lot of sadness and anxiety for me as my friends went off to college, but

I couldn’t. I couldn’t afford the tuition fees, much less the simple uncertainty of commuting to college. Then I found UoPeople. It answered so many of my hopes and dreams. It is affordable, accessible, and flexible, everything I need to study for my future.”

FOR MANY IMMIGRANTS HIGHER EDUCATION IS CRUCIAL FOR BOTH *undocumented* PROFESSIONAL AND CULTURAL INTEGRATION

For many undocumented immigrants in the US, higher education is crucial to professional and cultural integration, yet, due to their status, undocumented students face unique and in some cases, insurmountable hurdles. Many universities will either not accept them or require them to pay prohibitively expensive out-of-state

tuitions and can't offer them financial assistance. UoPeople believes all qualified students deserve the chance to earn a high-quality, accredited university degree. As such, UoPeople provides high-quality, equal opportunity, tuition-free degree programs based solely on merit.



Madeline Bracken

MBA Student, USA

“Finding the right school to pursue an MBA wasn’t easy for me. I have my own small business with a large client base and I travel a lot with my family as my husband is in the airline business. Moreover, I have two small children so I’m constantly pulled in different directions. I needed flexibility and

affordability in the university I chose and UoPeople was able to provide that along with a high-quality, accredited degree. I know my UoPeople MBA will give me the credentials I need to access more clients to help me grow my business.”

WITH AN ONLINE FORMAT STUDENTS CAN BUILD THE LIFE THEY WANT *flexibility* WHILE MAINTAINING THE LIFE THEY HAVE

Every day people must choose where to allocate their time – family, work, friends, kids, and themselves. So going back to school to improve their professional prospects or simply pursue an intellectual curiosity often falls by the wayside. Balance is difficult to achieve in life with so many responsibilities, but UoPeople

offers the flexibility parents and professionals need so they don't have to disrupt their lives to pursue the degree they want. With its online format and flexible course schedule, students at UoPeople can choose when and where they study so they can build the life they want while maintaining the life they have.



Abubakar Keita

Computer Science Student, Liberia

“My dream has always been to earn a Computer Science degree but because of civil war, neglect, and poor funding, universities in my country, Liberia, don’t even offer a Computer Science degree. As a child, I fled my country because of the war and

completed my high school education as a refugee in Guinea. I returned to Liberia as an adult unable to earn the university degree I wanted until I found UoPeople. I love computers and I love my country and I want to use my degree to help my country rebuild.”

WE CAN EXPAND THE CAPACITY OF THE GLOBAL EDUCATION SYSTEM TO MEET THE *availability* CURRENT DEMAND

As the demand for higher education has grown, access has not kept pace. In fact, by 2025, UNESCO estimates that 98 million students will be deprived from seats in existing universities. The growth in demand can largely be attributed to the need for higher-level skills to compete in labor markets and the growth of the middle class around the world. However, other major factors

include displacement due to war and natural disaster, money, politics, religion – the list goes on. The global education system can't adequately serve current demand. Yet through UoPeople's unique online education model, we can expand the capacity of the global education system so the students of today and tomorrow don't have to worry whether a seat is saved for them.

COMMUNITY

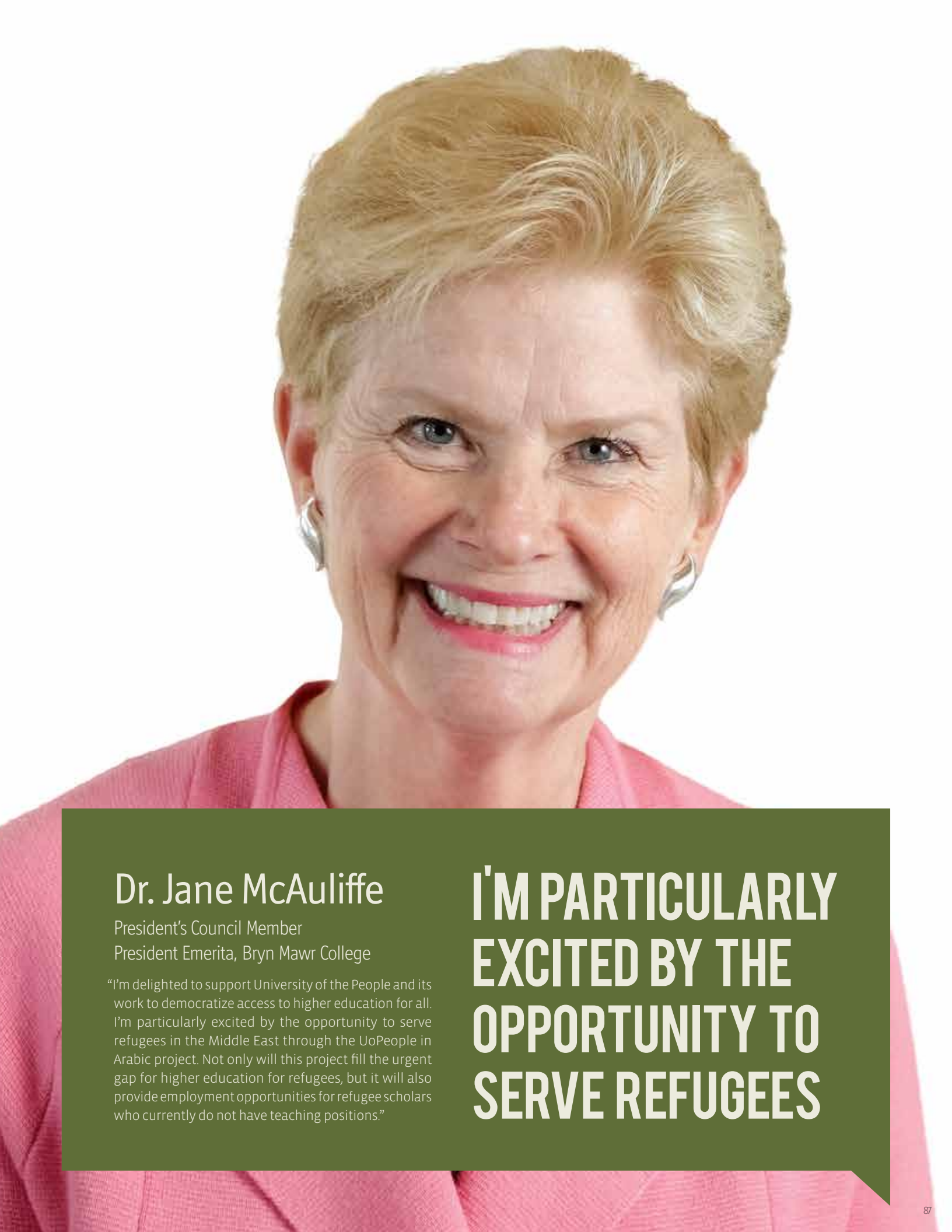
UOPEOPLE@ COMMUNITIES

In order to spread the mission of the University and further connect our global community, University of the People has launched a network of on-the-ground communities. “UoPeople@” communities, independently organized by volunteer community members, serve as local touchpoints to connect students, alumni, applicants, donors, and supporters. UoPeople@ communities arrange events, including information sessions, networking or career fairs, and current student and alumni events.

While UoPeople@ networks were created to foster communication between UoPeople supporters around the

world, these communities are distinct from and organized independently of University of the People. Communities are informed by the unique needs and desires of the members, meaning that each UoPeople@ community is different in its functions and activities.

UoPeople@ communities take many different forms; however, all are united in a common purpose to connect UoPeople stakeholders and spread the word of the University.



Dr. Jane McAuliffe

President's Council Member
President Emerita, Bryn Mawr College

"I'm delighted to support University of the People and its work to democratize access to higher education for all. I'm particularly excited by the opportunity to serve refugees in the Middle East through the UoPeople in Arabic project. Not only will this project fill the urgent gap for higher education for refugees, but it will also provide employment opportunities for refugee scholars who currently do not have teaching positions."

**I'M PARTICULARLY
EXCITED BY THE
OPPORTUNITY TO
SERVE REFUGEES**



UOPEOPLE جامعة الشعب IN ARABIC

In its tenth year, University of the People is launching its largest undertaking yet: creating UoPeople in Arabic, a University run primarily by refugees, for refugees. University of the People has already enrolled over 1,000 refugees, 600 of whom are Syrian, more than any other university in the world. Yet these numbers represent but a fraction of the total number of refugees seeking a university education, many of whom cannot study in any language other than Arabic.

UNHCR counts 18 million persons of concern in the MENA region, which includes refugees, internally

displaced persons (IDPs), and asylum seekers. Higher education is especially key for these vulnerable populations, including refugees seeking to integrate into host countries, and for Syrians, Iraqis, Yemenis, and Libyans everywhere to be able one day to rebuild their homeland.

UoPeople in Arabic is an ambitious solution to this unique challenge; it is a natural extension of University of the People's mission to develop degree programs in Arabic to serve the entire population of Arabic-speakers who have not yet been reached.

REVO

LUT

FACT #5

UoPeople has accepted 1,000 refugees, 600 of them are Syrian, more than any university in the world

NARY

GRAD UATES

GRADUATES

In its tenth anniversary year, UoPeople has conferred over 800 degrees in the Computer Science, Business Administration, and Health Science programs. These degrees are the realization of the University's mission to change the lives of those who wouldn't have any other opportunity without UoPeople.

The achievements of UoPeople graduates, however, do not end upon graduation. UoPeople graduates have

continued on to work for world-renowned companies such as Amazon, Apple, Dell, Deloitte, IBM, Microsoft, JP Morgan, Wells Fargo, Y&R, and AT&T, as well as institutions such as the UN and the World Bank. Graduates are also studying towards other degrees in higher education, including Ph.D.'s at institutions such as UC Berkeley and University of Delaware.



Dixit Bhatta

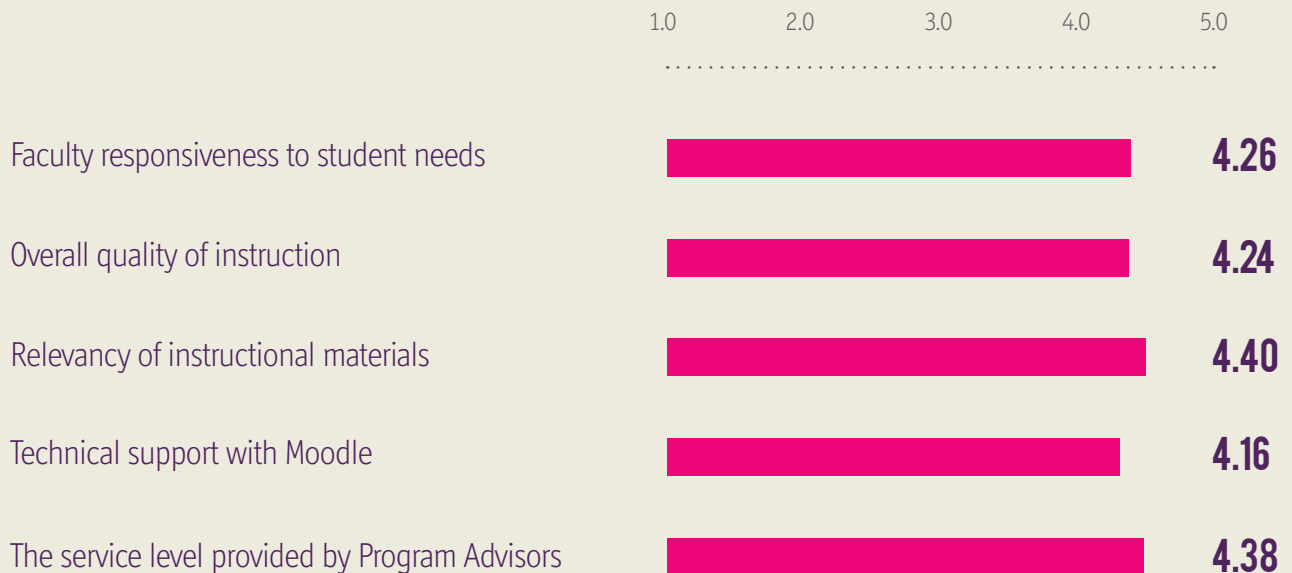
Computer Science Graduate, Nepal

“I come from one of the most deprived areas of Nepal so money for higher education was always an issue. After much struggle, I ended up studying at a local university in Kathmandu. Around the same time, I discovered UoPeople. I applied for the Computer Science degree with UoPeople thinking it would be a nice bit of extra challenge. As my studies progressed, I realized I was learning more through my UoPeople coursework than the local university I was attending. My UoPeople degree ended up setting me on a path to chase my dreams as I’m now pursuing a Ph.D. in Computer Science at the University of Delaware!”

**MY UOPEOPLE
DEGREE ENDED UP
SETTING ME ON A
PATH TO CHASE
MY DREAMS**

ALUMNI SATISFACTION

FROM 1-5, HOW SATISFIED HAVE YOU BEEN WITH THE FOLLOWING ASPECTS?



*AY 2018 Annual Alumni Survey



Ilona Kovacs

Computer Science Graduate, Romania
Graduated Summa Cum Laude

“My early twenties were a difficult time for me. I knew I needed a college degree to build the life I wanted but didn’t know how I would afford one. Then I found UoPeople. It gave me the opportunity to study tuition-free and the flexibility to allow me to work while I studied. I worked hard and graduated at the top of my class, Summa Cum Laude, with a degree in Computer Science. Now, I’m an IT Systems Specialist with a great salary, earning more than I ever did.”

**I NEEDED A COLLEGE
DEGREE TO BUILD THE
LIFE I WANTED BUT
DIDN'T KNOW HOW
I WOULD AFFORD ONE**

COMMUNITY

CAREER SERVICE CENTER

Given the rapid growth of the University and the ever-increasing number of graduates, UoPeople is launching an enhanced alumni network and Career Service Center. The goal is to further serve UoPeople students and alumni from admission to graduation and beyond. The Career Service Center currently offers guidance and advising for professional success in areas such as resume building, cover-letter writing, job searching, interview preparedness, and career planning.

Building on our current offerings, UoPeople will also create a unified alumni network to remain in touch after graduation and better coordinate our worldwide community. The alumni network and Career Service Center will allow those connected with UoPeople to take advantage of our international network of esteemed faculty, volunteers, and partners.



Timur Khannanov

Business Administration Graduate, Russia
Team Leader of Advising Office, UoPeople

“I began studying at UoPeople in 2010 because of the educational model. Due to family commitments, I took one course per term at nights. The truly unique and diverse learning environment motivated me to complete the program. After 6 years of enthusiastic work and collaboration I finished my journey as a student, and I’m delighted to continue with UoPeople as a Team Leader. I’m thrilled to use my education to help other students achieve and thrive.”

**I’M DELIGHTED TO
CONTINUE WITH
UOPEOPLE AS A
TEAM LEADER**

REVO

LUT

FACT #6

92% of UoPeople graduates believe they achieved their goals

NARY



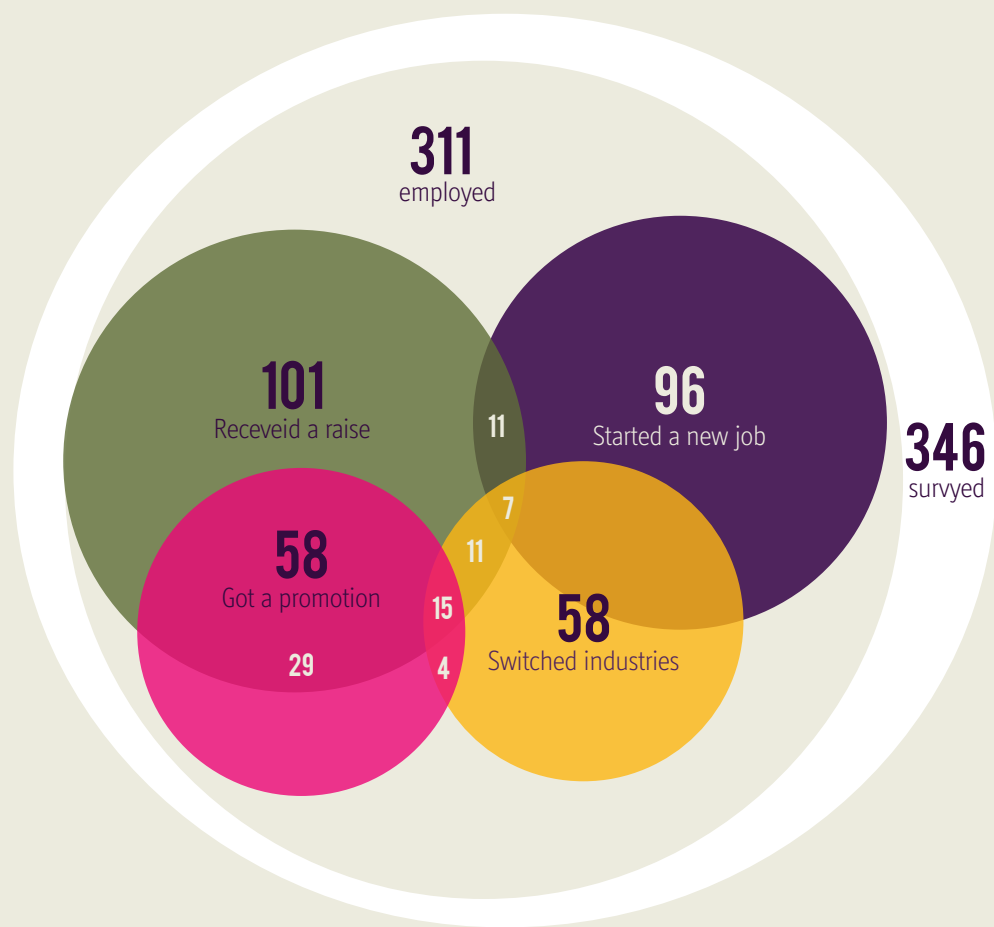
Hala Deeb

MBA Graduate
Syrian Refugee in Turkey

“The war in Syria took away my business, my livelihood, and professional aspirations. I loved working, owning my own business, and being an independent woman, but the war ended all of that. I had to move to Turkey, with a complicated situation, as I’m a Palestinian refugee in Syria with no citizenship and no place to call home any more. I felt trapped, like living in an enormous glass prison – no bars or walls but a life I could see but couldn’t have. Now, with my UoPeople MBA degree, I’m fighting to gain a brighter future doing what I love”.

**WITH MY
UOPEOPLE DEGREE,
I’M FIGHTING TO
GAIN A BRIGHTER
FUTURE**

ALUMNI EMPLOYMENT



* AY 2018 Annual Alumni Survey

* The infographic is for illustrative purposes only. The size of the circles is not proportional to the numbers they represent.



Andrea Nuciforo

Business Administration Graduate, Cyprus

“Getting a college education was absolutely necessary for me but not easy given my fast-paced, international career. I jumped into finance at a young age and got on the job training. While I was successful, I knew a degree would help me go further. That is where UoPeople came in. It is high-quality, affordable and flexible, allowing me to travel for my job while studying. With my UoPeople Business Administration degree I was able to become a Senior Business Development Manager at the company I work for.”

**I KNEW A DEGREE
WOULD HELP ME GO
FURTHER. THAT IS
WHERE UOPEOPLE
CAME IN**

REVO

LUT

FACT #7

Almost 40% of our working students have advanced in their career since beginning their studies at UoPeople

NARY

GRADUATION

INAUGURAL GRADUATION CEREMONY

On April 24th, 2019, UoPeople held its first ever virtual graduation ceremony. To celebrate the incredible accomplishments of its graduates, UoPeople created the graduation of the 21st Century.

The groundbreaking, completely virtual ceremony, incorporated both the real and digital worlds by using a combination of animation and live footage. Over 800 graduates from over 100 countries tuned in to watch the event.

John Sexton, Chairman of the President's Council and President Emeritus of NYU, gave the University's

inaugural commencement speech. Three graduates, Hala, a Syrian native currently residing in Turkey, Mieko, a student finishing her bachelor's degree at UC Berkeley, and Cedric, a formerly undocumented immigrant now residing in Chicago, gave speeches on behalf of their fellow graduates.

UoPeople is exceptionally proud of its graduates, many of whom had to overcome significant financial, political, geographic, societal, and personal barriers in order to complete their degrees.

The background of the entire page is a repeating pattern of graduation caps (mortarboards) with tassels, rendered in a dark purple color. The caps are arranged in a staggered grid, creating a textured, three-dimensional effect.

2010

ceremony

10 years of

Enrollment at University of the People requires minimal costs for our students. Students are asked to pay only a \$100 assessment fee at the end of each course (\$200 for the Master's level programs). With these minimal fees, the University is completely financially sustainable. If these modest fees are prohibitive, however, the University provides scholarships, donated by individuals, organizations and foundations, Microsoft, HP, and the Oak Foundation, to ensure that no qualified students are left behind for financial reasons.



Rochelle Lawrence

Computer Science Graduate, Czech Republic

“Because of UoPeople I was able to change my career and follow my true passion, computers. I was studying chemistry at university in Jamaica when I decided it wasn’t for me. I knew I wanted to pursue computer science but didn’t know how I would secure the money to change my course of study. Then I found UoPeople. Its tuition-free education model allowed me to obtain the Computer Science degree of my dreams. Now, I live in the Czech Republic working for a technology company with my degree, building the life I always wanted.”

**NOW I WORK FOR
A TECHNOLOGY
COMPANY,
BUILDING THE LIFE
I ALWAYS WANTED**

AFFORDABLE

DABLE

AN AFFORDABLE DEGREE

University of the People's mission is to provide an affordable, tuition-free education for everybody. To realize this mission, UoPeople uses open source technology, an entirely virtual "campus," and peer-to-peer learning. The University charges its students an Assessment Fee per course completed (\$100 for undergraduate programs, and \$200 for graduate programs), to help support the University's continued operation. However, thanks to the

generosity of organizations such as Microsoft, HP, and Western Union, students who are unable to afford these minimal costs can receive scholarships. UoPeople is also supported by grants and gifts from foundations such as the Andrew W. Mellon and Bill and Melinda Gates Foundations. Ultimately, UoPeople could not function without its network of world-renowned volunteers, who donate their time, energy, and resources to serve the University's mission.

COMMUNITY

PAY IT FORWARD

Pay It Forward began as a simple idea: to create a community of graduates who, after receiving their tuition-free education and when they are able, commit small, recurring amounts supporting scholarships for future UoPeople students. Despite the ultra-low-cost of UoPeople degrees, some students cannot afford even these modest fees. In fact, there are thousands of qualified applicants on our waitlist, among them are refugees, undocumented persons, and single mothers, who have been accepted to the University but cannot begin their studies due to financial hardships.

Since launching the program in late 2018, UoPeople graduates, students, and supporters came together to ensure others could benefit from the same access to high-quality, tuition-free education.

To magnify the impact of our community, supporters have generously taken a further step in ensuring the power of the Pay It Forward movement. Albert Wenger and Susan Danziger's generous gift enabled the creation of the technological platform for this historic campaign. Supporters Ken Marlin and Jacqueline Barnathan matched every donation to the Pay It Forward initiative through December 2018, doubling the effect of each contribution to the campaign.

Thanks to the generosity of our supporters, students, and graduates, the entire UoPeople community is working to ensure that no student is excluded from higher education for financial reasons.



Mohamad Ziada

Business Administration Student, Egypt

“The war in Syria forced me from my home 7 years ago. I now live in Turkey and am the sole provider of income for my family, so it isn’t easy for me to attend university. Studying with UoPeople has helped me so much in my life and given me hope for a bright future. My degree will give me better job prospects, but more importantly, the confidence to succeed.”

**MY DEGREE
WILL GIVE ME
BETTER JOB
PROSPECTS**

TECH

THE POWER OF TECHNOLOGY

The Power of Technology

UoPeople's ability to provide students with a high-quality, ultra-low-cost education is enabled by technology. Through open educational resources, open-source technology, and business intelligence, the University is able to optimize efficiency and keep the cost to students as low as possible.

Open Educational Resources (OER)

UoPeople is the world's first university to build its entire instructional program using Open Educational Resources (OER). UoPeople students will never be sent to buy expensive textbooks. All OER are licensed for use in the public domain or have been made available by their developers for use by others completely free of charge. The availability of free instructional materials is an instrumental factor in UoPeople's efforts to provide an affordable education.

Open Source Technology & LMS Moodle

UoPeople students use the learning management system (LMS) Moodle to submit their work, connect with Course Instructors and interact with fellow students. The system connects students to institutional resources such as their student portal, the Catalog and Student Handbook, and the University's online library. Moodle was built and has been maintained over the years by volunteers using open source technology.

Business Intelligence (BI)

UoPeople uses Business Intelligence (BI) to collect and analyze raw data in a clear and structured manner for functional application. BI allows the University to accelerate and improve decision-making and optimize internal business processes. All learnings serve to improve organizational efficiency and services for students and Course Instructors.



Dr. Claude Steele

Education Advisory Board Member

“University of the People serves the neediest students around the world to ensure that access to higher education is a right for all, not just for the privileged few. Much of my work has focused on combating the underperformance of minority students in higher education. I am thrilled to be a part of this important movement in education that works to extend the reach of educational opportunity at a global scale for all.”

**I AM THRILLED
TO BE PART OF
THIS IMPORTANT
MOVEMENT**

REVO

LUT

FACT #8

70% of UoPeople students have children. About 1/3 have 2 children or more

NARY

SUSTAINABILITY

FINANCIAL SUSTAINABILITY

UoPeople provides students the opportunity to receive an online degree completely tuition-free. This means that UoPeople does not charge students for courses, course materials, or annual enrollment. Students are asked only to pay an Assessment Fee per course completed, which totals \$100 for undergraduate programs and \$200 for graduate programs.

This small student contribution alone enables UoPeople's operations to be financially sustainable.

UoPeople provides students with all the tools and resources that they need for their educational success.

Reaching financial sustainability just before UoPeople's tenth academic year is a historic milestone for the University and ensures the future of UoPeople for the years to come. The University is showing the world that quality higher education can be not only affordable and accessible, but also financially sustainable.



Andre and Rosalie Hoffmann

Our Supporters

“We believe that access to education is a fundamental human right. UoPeople brings high-quality, higher education to every corner of the world for every qualified applicant. We are extremely privileged to support UoPeople in its ongoing efforts to provide educational opportunities for those displaced by conflict all over the world, especially in the Middle East. We were also delighted to be involved in development of the Health Science degree, which is among the most needed programmes in many countries around the globe.”

**UOPEOPLE BRINGS
HIGH-QUALITY,
HIGHER EDUCATION
TO EVERY CORNER
OF THE WORLD**

CORPORATE PARTNERSHIPS

TOP CORPORATE PARTNERSHIPS

University of the People's corporate partners support the University in a variety of ways. They offer scholarship, internship, and mentorship programs to students, pro bono service provisions and in-kind donations, as well as offering UoPeople graduates the opportunity to apply to positions within their companies. These partnerships are invaluable to UoPeople's operation and demonstrate the breadth of possibilities for corporate involvement with the University and its programs.



ASAL TECHNOLOGIES

University of the People and **ASAL Technologies** have partnered to create a technology center in Rawabi, West Bank. The center builds upon and enhances the technology infrastructure of University of the People. ASAL Technologies' other clients include Intel, Cisco Systems, and Volvo, among others.

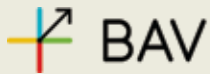


Bank Hapoalim partnered with UoPeople to provide 50 students with scholarships. These students receive specialized guidance from a dedicated Program Advisor throughout their entire studies, which they are completing in addition to significant work and family commitments.



Barry Katz Ltd.

Barry Katz, Ltd. has offered ongoing pro bono services to assist University of the People with its communication and presentation requests. Founded in 2001, Barry Katz, Ltd. is a leading source of professional communication training which services companies internationally.



BAV Consulting, a subsidiary of Young & Rubicam (Y&R), offers ongoing pro bono services to help UoPeople assess, position, and grow the brand awareness of UoPeople globally. It has also developed a special internship program for UoPeople students to train them in branding and marketing. BAV Consulting is the largest brand researcher in the world.



Microsoft's **Bing** supports UoPeople's online PPC presence through Bing Ads. Bing's search ads expand the University's reach to prospective students. Bing's services and support are instrumental in spreading the word about the University around the globe.



Bold360's self-service assistance platform enables organizations to provide an individualized customer experience. Its platform immediately answers any question, on any screen, at any touch point, integrating contextual, actionable, and highly relevant personalized content. With Bold360, organizations scale their customers self-service adoption successfully. Bold360 has generously offered their services pro bono to UoPeople.



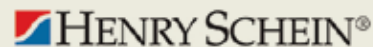
Dorsey & Whitney, LLP provides high-quality pro bono legal advice in the areas of accreditation, intellectual property, contract, fundraising and non-profit governance, and tax exemption matters for University of the People. Dorsey & Whitney, LLP is a global law firm that has a deep commitment to providing pro bono legal services to organizations that help communities and disadvantaged individuals.



Google supports and optimizes UoPeople's online PPC presence (AdWords) and provides special privileges for other Google products such as YouTube. Google is the single largest means by which to reach prospective students, and their services are invaluable to promoting UoPeople across the world.



Harris Insights & Analytics, home to the Harris Poll, is a global consulting and market research firm that delivers social intelligence for transformational times. Harris Insights & Analytics has provided UoPeople with invaluable pro bono surveys and research assistance.



Fortune 500® company **Henry Schein** is the world's largest provider of healthcare products and services to office-based dental, animal health, and medical practitioners and is a Fortune World's Most Admired Company, ranked number one in its industry for social responsibility. In addition to providing scholarships for UoPeople students, Henry Schein joined with the University to create the Health Science program. Henry Schein's Chairman and CEO, Stan Bergman, is a member of UoPeople's Health Science advisory board.



Hewlett Packard (HP) provided a scholarship and mentoring program for female students as well as internship opportunities that allow UoPeople students to broaden their skills and apply theory to real-world challenges.



JSTOR provides access to more than 10 million academic journal articles, books, and primary sources. They collaborate with the academic community to help libraries connect students and faculty to vital content while lowering costs and helping publishers reach new audiences and preserve their content. JSTOR offers free access to their databases and services to UoPeople.



Kaltura is a New York-based software company who has generously donated its services to UoPeople. These services include the creation and editing of promotional and informational videos that are posted to the University's YouTube account, where current and prospective students may easily access them.



KoomKoom Multimedia offers pro bono services to University of the People by creating animated slideshows and explanatory videos that the University can share online. KoomKoom Multimedia provides everything for their clients, from concept and content to graphic, animation, and sound, so that their clients can present themselves in a unique and compelling way.



LivePerson is an international online marketing company that works pro bono with University of the People to provide the engagement tools that connect website visitors to live people for assistance. In addition, LivePerson offers internship opportunities for UoPeople students.



Microsoft has partnered with UoPeople to offer scholarships to qualified African students. In addition to a full scholarship, students will receive access to Microsoft Certificate Programs, be assigned a Microsoft employee mentor, have internship opportunities during the course of their studies, and be eligible for employment opportunities within Microsoft and its over 10,000 partners across Africa.



Ophir Sheriff has collaborated with UoPeople on its animation and design plans for the University's 10 year anniversary. Ophir is an illustrator and designer who specializes in conceptual design and art development processes.



Pfizer is committed to collaborating with healthcare providers, governments and local communities to support and expand access to reliable, affordable healthcare around the world. Pfizer provided UoPeople with support in the development of the Health Science program.



Pillsbury, Winthrop, Shaw, Pittman, LLP. is an internationally-renowned law firm. Pillsbury generously provides UoPeople with pro bono counsel on employment-related issues.



Render Design Studio has partnered with University of the People to provide strategic design, branding, web, and online and offline marketing design. They are experts in building strategy, branding, visual language, and implementing design in all media.



Unicheck's plagiarism detection software improves the assessment process by automatically checking student work for similarities and providing detailed originality reports. Unicheck works pro bono with University of the People to promote academic integrity and enhance the writing skills of students.



Resume Target is an innovator and trendsetter in the writing world, with proprietary technology, tools, and processes designed to provide professional resume writing services. UoPeople students have access to a wealth of career-related information and premium resume templates.



VLP Law Group offers a broad variety of business and transactional services to companies, financial institutions, investors and universities throughout the United States. VLP provides pro bono legal counsel to University of the People.



Taboola is the world's largest discovery platform, committed to building new technologies that will help people find what's interesting and new wherever they are. Taboola provides pro bono marketing and advertising support to help spread the mission of the University across the globe.



VMLY&R provides pro bono services to University of the People, supporting a variety of digital marketing initiatives. Marketing efforts are designed to foster social engagement, spreading the word about UoPeople and connecting with students who can benefit from tuition-free higher education.



Twitter for Good provides support for UoPeople's Twitter presence in order to maximize the University's reach, as well as to promote the UoPeople brand. Twitter proved especially effective as a tool for spreading awareness about UoPeople among Syrian refugees.

SOCIAL SUPPORT

UOPEOPLE



With over 1.2 million Facebook supporters, UoPeople uses the social networking site to build brand awareness, connect with prospective students, and stay in touch with graduates. The size of this remarkable online community demonstrates the escalating worldwide support of accessible and affordable higher education for all. Come and join the conversation!



"I founded University of the People, a nonprofit, tuition-free, degree-granting university to create an alternative for those who have no other, an alternative that will be affordable and scalable, an alternative that will disrupt the current education system, open the gates to higher education for every qualified student regardless of what they earn, where they live, or what society says about them." - Shai Reshef at the March 2014 TED conference in Vancouver, British Columbia.

With over 6 million views, President Reshef's TED talk continues to spread the word about UoPeople. This recognition and publicity is invaluable, and indeed the impact has been great. Thanks to TED, we have been able to unite even more individuals interested in joining the cause to make higher education accessible worldwide.



Nas Daily, a blogger with more than 13 million followers and hundreds of millions of monthly video views on Facebook, filmed with President Reshef in July of 2018. For three years, Nuseir "Nas" Yassin travelled the world nonstop to capture and post a 1-minute video on Facebook every day. His videos focused on the millions of people doing good around the world that otherwise would never receive any media attention. President Reshef traveled to Armenia to film his quick chat with Nas and the video quickly went viral. Since it was posted, the UoPeople video by Nas Daily has been watched over 13 million times.

GRANTS & GIFTS

TRORPUS

The Andrew W. Mellon Foundation

Gave a generous grant to support the piloting of UoPeople courses in Arabic.

Bill & Melinda Gates Foundation

Supported UoPeople's academic accreditation effort and assisted in the strengthening of the University's academic and technological infrastructure, as well as course development.

Carnegie Corporation of New York

Contributed to UoPeople's academic accreditation effort as well as the improvement of its overall academic quality.

Chris Anderson and Jacqueline Novogratz

Provided core funding to UoPeople's operations and helped the University expedite its growth.

The Estee Lauder Companies, Inc.

Bestowed core funding to assist UoPeople in its day-to-day operations, allowing the University to further its mission.

Ewing Marion Kauffman Foundation

Granted operational support to the University, enabling UoPeople to enhance its Academic and Legal departments.

Fondation Hoffmann

The Foundation has funded two grants, the first of which funded the development of UoPeople's Health Science program, provided scholarship support, and helped publicize the University. The second underwrote the Emergency Refugee Assistance Scholarship Fund, enabling hundreds of refugees, primarily from Syria, to pursue a degree at UoPeople.

The Ford Foundation

Provided funding towards accepting Syrian refugees into UoPeople's English programs.

The Goodman Family Supporting Foundation

Awarded core funding to UoPeople toward operating expenses as well as its initial accreditation process.

Hewlett-Packard

Sponsored scholarships for women, equipment, and general support to UoPeople and its partners in Haiti. Hewlett-Packard also aided the University's work toward its initial accreditation.

International Baccalaureate

Supported the development of the Master's in Education (M.Ed.) program. The program is a partnership between the IB and UoPeople to provide the world's most cost-effective M.Ed. degree.

McCall MacBain Foundation

Advanced UoPeople's mission by providing core funding to support its daily operations.

Oak Foundation

Supported UoPeople's mission through core operational support, as well as the sponsorship of scholarships for students in need of financial assistance.

Pascaline Servan-Schreiber and Kevin Ryan

Supported the efforts to strengthen and consolidate the operational capacity of the University in order to continue scaling and maintaining high growth rates.

Passport Capital

Enabled UoPeople to meet its operational needs with general support as well as core support for UoPeople to build its initial infrastructure.

Pfizer Inc.

Provided funding for the development of the Health Science program that seeks to address the worldwide shortage of health workers.

The William & Flora Hewlett Foundation

Awarded funding for board development, strategic planning, strengthening academic affairs, opening access to UoPeople courses and helping UoPeople to become the first university in the world fully reliant on Open Educational Resources.



SUPPORT FROM HIS HOLINESS POPE FRANCIS

In November 2017, President Reshef was invited to participate in a conference in Rome on the topic of “Migrants and Refugees in a Globalized World: Responsibility and Responses of Universities”. Along with other conference participants, he was invited to the Vatican to meet His Holiness Pope Francis. President Reshef used the opportunity to describe UoPeople’s commitment to providing educational opportunities for all, but especially in creating opportunities for refugees, for which Pope Francis expressed his support.

Among the remarks made to participants of the conference, Pope Francis highlighted the role of universities in creating a “more just and more human world.” The global refugee crisis has displaced millions and kept qualified students from pursuing their dreams of higher education. UoPeople is proud to educate refugees, internally displaced persons and asylum-seekers across the globe, giving them the tools to integrate into host countries and to be able to one day rebuild their homeland.

SCHOLARSHIP FUNDS

GRADUATE STUDY SUPPORT

In order to enroll qualified students who cannot afford the modest fees charged by the University, University of the People draws from the following dedicated scholarship funds, which are generously supported by individuals, companies, and foundations:

Aref Lahham Scholarship Fund

The Aref Lahham Scholarship Fund was endowed especially for refugees and those displaced by the ongoing conflict in Syria, to provide these populations with the financial support to pursue a degree at UoPeople, which they wouldn't be able to do otherwise.

BOTARI Women's Fund

This scholarship fund is made possible thanks to the generous support of Virginia and Daniel Weinberg. Female students from Brazil are eligible to receive full funding toward their chosen degree at UoPeople.

Emergency Refugee Assistance Scholarship Fund

In the wake of the ongoing conflict that has displaced over 11 million Syrians, UoPeople is delighted to offer Syrian refugees and asylum-seekers around the world the opportunity to enroll in higher education through a special scholarship program. This scholarship fund was made possible by generous contributions from the Fondation Hoffmann and other supporters.

Fondation Hoffmann Scholarship Fund

This scholarship is generously sponsored by the Fondation Hoffmann to support all students in need studying toward a degree with a special focus on students from West Africa. This scholarship program enables motivated students from around the world the opportunity to earn an accredited academic degree from UoPeople.

Frankel Family Foundation Scholarship Fund

There are over 21 million refugees in the world today, according to UNHCR. In order to help address this global crisis by expanding opportunities for refugees, the Frankel Family Foundation generously sponsors a scholarship fund for UoPeople's refugee students.

Gabriel and Marci Hawawini Scholarship Fund

Gabriel and Marci Hawawini established one of UoPeople's earliest scholarship funds. Since its endowment, the Gabriel and Marci Hawawini Scholarship Fund has sponsored numerous disadvantaged students in their pursuit of a UoPeople degree.

Global Opportunity Scholarship Fund

In partnership with the Oak Foundation, UoPeople offers students with the greatest financial need an opportunity to pursue an undergraduate degree in their chosen field, free of charge. This scholarship fund is available to all UoPeople students pursuing a degree at the University.

Goodman Family Foundation

The Goodman Family Foundation provides scholarships for UoPeople students in need of financial support. Due to the generosity of this scholarship, students from around the globe who previously had no other recourse to higher education are now able to pursue their degrees.

Gutwirth Foundation Scholarship Fund

The Aaron Gutwirth Foundation generously sponsors this scholarship, dedicated to specific populations living in the Middle East. Thanks to this scholarship, eligible students receive funding toward a degree at UoPeople.

Hagit & Oren Zeev Scholarship Fund

Generously donated by Hagit and Oren Zeev, this scholarship fund is available to degree-seeking UoPeople students. This scholarship enables students with the greatest need, anywhere in the world, to access quality online higher education at UoPeople.

Henry Schein Scholarship Fund

Following the launch of UoPeople's Health Science degree programs, the University partnered with Henry Schein to help further address the dire global shortage of healthcare professionals. Thanks to the Henry Schein Cares Foundation, a scholarship was created to support students studying toward a degree in Health Science at UoPeople.

Hewlett-Packard (HP) Women Scholarship Fund

Hewlett-Packard has a long history of promoting global citizenship, education, and gender equality. HP has committed to sponsoring 100 women studying towards an associate degree at UoPeople in order to support HP's goal of helping women advance professionally around the world.

Intel Haitian Women Scholarship Fund

Recognizing the pressing need to assist Haiti in its rebuilding efforts after the devastating 2010 earthquake, as well as the difficulties faced by women in Haiti seeking access to higher education, Intel has committed to sponsoring Haitian female students who are studying toward a degree at UoPeople.

Krüger Myanmar Scholarship Fund

The Krüger Myanmar Scholarship was created especially for degree-seeking students born or residing in Myanmar. Thanks to this scholarship, eligible students receive funding towards a bachelor's degree at UoPeople.

Microsoft 4Afrika Scholarship Program

UoPeople and Microsoft 4Afrika have partnered to offer scholarships to African students wishing to study toward a bachelor's degree at the University. This program also provides recipients access to a host of Microsoft programs, including mentorships, internships, and training at Microsoft while studying, as well as access to the Microsoft Innovation Centre Labs. Graduates of the program may also be eligible for employment opportunities with Microsoft's 10,000+ partners across Africa.

Pundak-Mintz Africa Fund

African students are significantly underrepresented in higher education globally and face substantial barriers to accessing university education. In order to address this significant challenge, the Pundak-Mintz Africa Fund Scholarship was created to enable degree-seeking students born or living in Africa to pursue a degree at UoPeople.

Simone Biles Legacy Scholarship Fund

Simone Biles, Olympic champion gymnast and UoPeople student and Global Ambassador, established the Simone Biles Legacy Scholarship Fund in 2018. Growing up in the foster care system, Simone endowed this fund to prioritize support for students from the foster care system, among others, to help cover course assessment fees.

Small Giants Scholarship Fund for Refugees

Thanks to the generosity of co-founders Berry Liberman and Danny Almador, the Small Giants Scholarship Fund for Refugees was established to support refugees or asylum-seekers pursuing a bachelor's degree at UoPeople. This commitment to better the lives of students is part of Small Giants' mission to create a more sustainable and just world.

Steve and Roberta Denning Scholarship Fund

Thanks to the generous support of Steve and Roberta Denning, UoPeople students around the world are eligible to receive a full scholarship to support their studies at the University. This opportunity is available to all qualified students.

Western Union Scholarship Fund

In its commitment to supporting education, Western Union Foundation generously supports scholarships for UoPeople students from selected counties. Thanks to its global presence, this scholarship is available to students from Brazil, China, Colombia, India, Jamaica, Mexico, Morocco, Nigeria, Philippines, Romania, Russia, Senegal, and Turkey.



Pascaline Servan-Schreiber and Kevin Ryan

Our Supporters

“We love that University of the People is disrupting higher education for the better. With its low-cost, high quality approach, UoPeople proves that college can be a reality, even for those whose financial, personal, and political circumstances stand in the way. UoPeople students are remarkable for their ambition, their tenacity, and their hard work. UoPeople's faculty, volunteers, and staff are noteworthy for their vision and their dedication to student success. We are proud to support such an essential institution and to be part of its vibrant global community.”

In addition to her financial support of the University's mission, Ms. Servan-Schreiber also acts as the Vice President for Business Development and serves as a member of the Board of Trustees.

**UOPEOPLE'S FACULTY,
VOLUNTEERS & STAFF
ARE NOTEWORTHY
FOR THEIR VISION
AND DEDICATION TO
STUDENT SUCCESS**

AFFILIATES

UOPEOPLE



Amnesty International is a non-governmental organization that campaigns to end human rights violations worldwide. Amnesty International has partnered with University of the People to spread the word about the University to refugees and asylum-seekers who would otherwise have no other opportunity for higher education. Working in conjunction with Amnesty International, the African Refugee Development Center (ARDC) also publicizes the University to refugees and provides student support in computer centers.



Ashoka President Reshef was inducted into the International Ashoka Fellowship in recognition of his revolutionary venture, UoPeople. President Reshef was elected an Ashoka Fellow in December 2009. The program lends UoPeople professional support, including access to a global network of nearly three thousand fellows.



HIAS helps refugees throughout the world by protecting their safety, helping them to rebuild their lives, and through advocacy. HIAS works with UoPeople by assessing the refugee status of individuals who wish to apply to study through UoPeople's Refugee and Asylum-Seeker Admissions Policy.



IIE The Institute of International Education's (IIE) Scholar Rescue Fund (SRF) arranges and funds fellowships for threatened and displaced scholars at partnering higher education institutions worldwide. UoPeople and the IIE-SRF are committed to ensuring that refugee and displaced academics are able to continue teaching no matter where they may reside.



OpenCourseWare Consortium As a member of OCWC, UoPeople is strengthening its commitment to advancing its current education system via the Internet. Traditional universities demand rising tuition fees partly because of the costs associated with the development of academic materials. The freedom to access open resource materials and adapt them to fit the needs of our students dramatically reduces our operating costs, enabling UoPeople students to earn a high-quality college education with no burden of tuition.



United Nations Academic Impact (UNAI) is a global initiative that aligns institutions of higher education with the United Nations. The goal of UNAI is to further the realization of the purposes and mandate of the UN through activities and research in a shared culture of intellectual social responsibility. UoPeople is proud to be a member of the UNAI.



UNESCO, The United Nations Educational, Scientific, and Cultural Organization, collaborates with UoPeople to develop capacity, strategy, and frameworks for delivering information and communication technology-based education, particularly in developing countries.



UNHCR The Office of the United Nations High Commissioner for Refugees (UNHCR) works to protect the rights and well-being of refugees and stateless people all over the world. UNHCR works with UoPeople by assessing the refugee status of individuals who wish to apply to study through UoPeople's Refugee and Asylum-Seeker Admissions Policy.

PHILANTHROPIC HONOR ROLL

SUPPORT

\$100 | ONE COURSE ASSESSMENT FEE

\$1,000 | ONE YEAR OF STUDIES

\$4,000 | ONE BACHELOR'S DEGREE

\$10,000 | TEN STUDENTS FOR A YEAR

\$50,000 | NAMED SCHOLARSHIP FUND

\$100,000 | SOCIAL MEDIA CAMPAIGN

\$250,000 | NEW DEGREE PROGRAM

Thanks to the generous support of our donors, UoPeople has been able to establish the University, develop programs and services for our students, and reach out to underserved populations around the globe. Our supporters are transforming lives by realizing the mission of the University. In the coming years, we will continue to expand our student body and strive to make higher education accessible to all those who have no other alternative. We are grateful for the ongoing support of our donors and invite others to join us in opening the gates to higher education for all.

* This list is complete as of December 31, 2018.

\$1,000,000+

Fondation Hoffmann
Google
Oak Foundation
Pascaline Servan-Schreiber and Kevin Ryan
Anonymous
Rotem and Shai Reshef

\$500,000+

Bill & Melinda Gates Foundation
Chris Anderson and Jacqueline Novogratz
Ford Foundation
Unicheck

\$250,000+

Hagit and Oren Zeev
Henry Schein Cares Foundation
Hewlett Packard
Roberta and Steve Denning
The William and Flora Hewlett Foundation

\$100,000+

Albert Wenger
Amy and Michael Morhaim
Andrew W. Mellon Foundation
Bing
Carnegie Corporation of New York
Ewing Marion Kauffman Foundation
Fabrice Grinda
The Goodman Family Supporting Foundation
International Baccalaureate Organization (IB)
Jacqueline Barnathan and Ken Marlin Fund
Southampton Row Trust / Aref Lahham
Virginia and Daniel Weinberg

\$25,000+

Anonymous
Desiree Baron and Ashok Chandrasekhar
Anonymous
Frank Brown
Frankel Family Foundation
Gemini Israel Ventures
Gutwirth Foundation
International Student Identity Card (ISIC) Association
Itzik Danziger
Marci and Gabriel Hawawini
McCall MacBain Foundation
Microsoft 4Afrika
Passport Capital

Patrick Drahi
Pfizer Inc.
Small Giants
Twitter, Inc.
Western Union Foundation
Anonymous

\$10,000+

Abby and Steve Brody
Amsalem Tours
Amy Slater and Garrett Gruener Family Fund
Bank Hapoalim
Carol Salem and Daniel Greenwood
Fondation Lombard Odier
Anonymous
Intel Foundation
John Porter / JP Charitable Foundation
Korest Charitable Fund
Krueger Foundation
Life Connection Mission
Mary and John Gerzema
Sara Miller McCune
Taboola
Walentas Foundation

\$1,000+

Aaron Hawkey
Advance Higher Education
Akhtar Badshah
Amin El Maghraby
Andrew Carton
Avishai Silvershatz
B.S. Chandrasekhar
C.A.M. Electric Inc.
Cara Powers
Catherine Bond Hill
Charlotte Triefus
Judge Christine Durham
Anonymous
Daniel Taipala
David Ethan Kornmeier
Dominica Ministry of Education
Eduventures
Estee Lauder Companies Inc.
Facebook
Francine and Stephen Trachtenberg
Anonymous
Fred L. Emerson Foundation
Anonymous
The Late Gordon Zacks
Harold Lindenthal
The Heyday Foundation
Anonymous

James H. Ross
The John A. Hartford Foundation
Anonymous
Anonymous
Anonymous
Judith Shapiro
Karo Castro-Wunsch
Anonymous
Kenney Bui
Larry Kramer Family Fund
Leonard Shavel
Anonymous
Anonymous
The Late Martin Kace
Max Sadik
Michael Saripkin
Microsoft Strategic R&D Center in Israel
Mireille Manocherian and Robert Manocherian
Anonymous
Nanto Himawan
Anonymous
Ogechi Adeola
Or-Lee and Jeffrey Fromm
Osvaldo Dias dos Santos
Pamela Trotman Reid
Patricia Hallstein and Axel Kramer
Paul Affuso
Robert Angarita
Robert Manocherian
ROI
Rony Schlaepfer
Anonymous
Anonymous
Ruti and Dan Tenenboim
Sarit and Omer Tenenboim
Shanna Persin
Shiri and Asaf Wolff
Sonnet James
Stuart Vyse
Suzanne Waltman and Martin Friedman
The Teagle Foundation
Terry Fulmer
Toby and Russell Winer
United Health Group
Vanessa Grellet
Very Important Fund
Anonymous
The Washington Post Company
Western Association of Schools and Colleges (WASC)
William R. Allman, Ed D.
Williams Family Foundation
WPP
Anonymous

\$500+

Alex Shpitz

Anonymous

Carroll Bogert

Charles Bleeheh

Anonymous

Gayle and Earl Roger Mandle

Galit and Eli Zybert

Georganna and Michael Tremmel

Give For Youth

Anonymous

Anonymous

Ilene Frank

Ilene K. Winokur

Karen Boncher

Kenneth Dennis

Larry Goldstein

Lior Moshaiov

Anonymous

Michael Bijaoui

Anonymous

Mususa and Torsten Wiesel

Negin Sobhani

Anonymous

Ramachandran Bharath

Robert Weissflach

Ron Rofe

Scott Turner

Steven Lurie

VML, Inc.

Wil Carlos

William Shang

Yaakov Ringler

UP TO \$500

UoPeople is grateful to the numerous individuals who generously donated up to \$500 to support the University.

PAY IT FORWARD

UoPeople is deeply thankful to the many students and graduates who contributed to the Pay It Forward campaign, ensuring that future generations of students will similarly be able to take advantage of the University's high-quality, ultra-low-cost education.

IN KIND DONATIONS & PRO-BONO SERVICES

The University would like to thank the many companies, organizations, and individuals who have provided, at no cost, professional services and materials for the benefit of UoPeople students.

Barry Katz, Ltd.

BAV Consulting

Bing

Dorsey & Whitney, LLP.

Goldfarb, Seligman & Co.

Google

Harris Insights & Analytics

Henry Schein

Hewlett Packard

JSTOR

Kaltura

KoomKoom Multimedia

LivePerson

Microsoft

Ophir Sheriff

Pillsbury

Resume Target

Taboola

Twitter for Good

Unicheck

VLP Law Group

VMLY&R

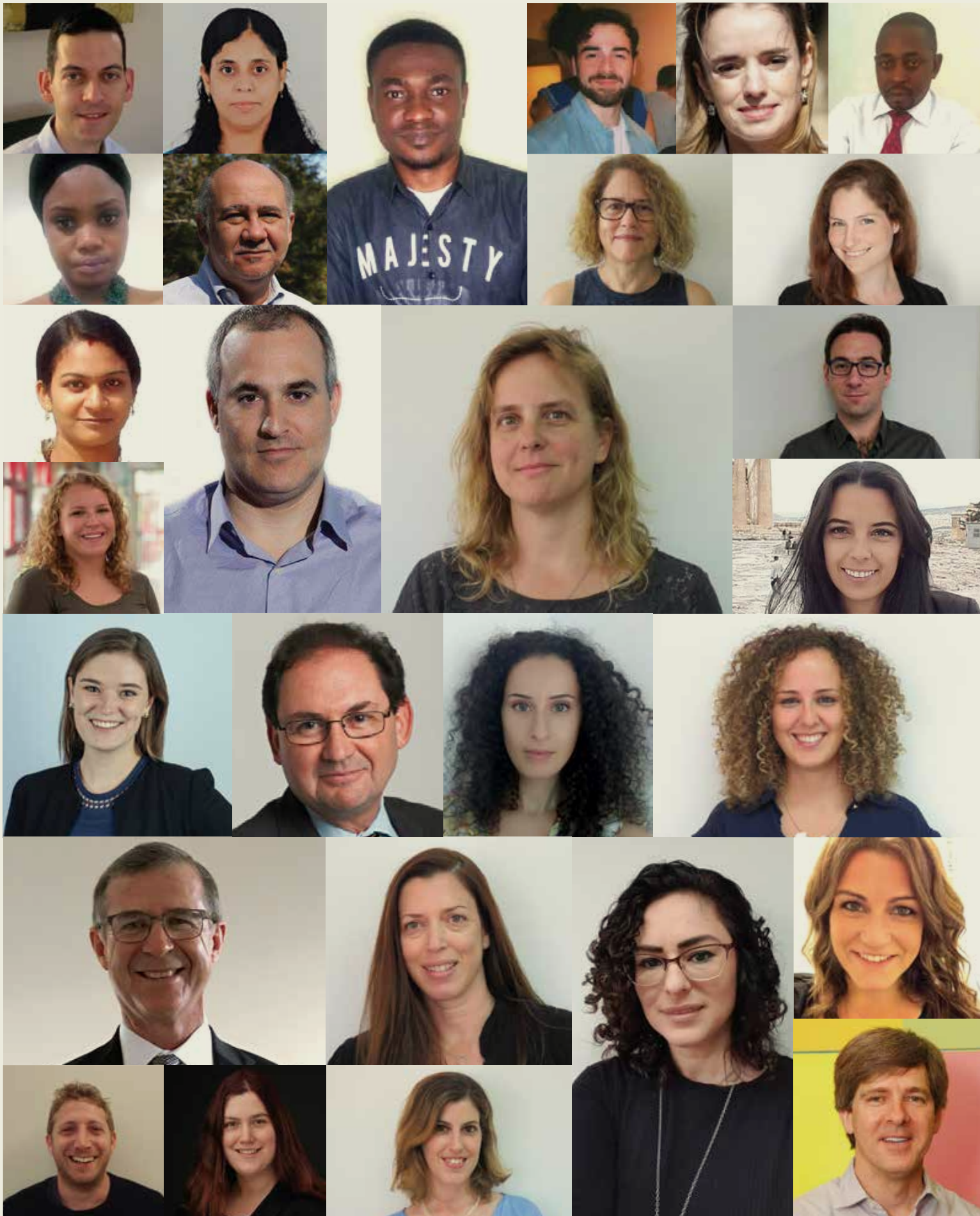
REVO

LUTITIO

NARY

FACT #9

92% of US students at UoPeople fall in the lower 3 quartiles of income





University of the People would like to thank its tens of thousands of volunteers, employees, instructors, supporters, donors, students and graduates, all over the world.

**JOIN THE EDUCATION
REVOLUTION, SUPPORT
UOPEOPLE TODAY!**

