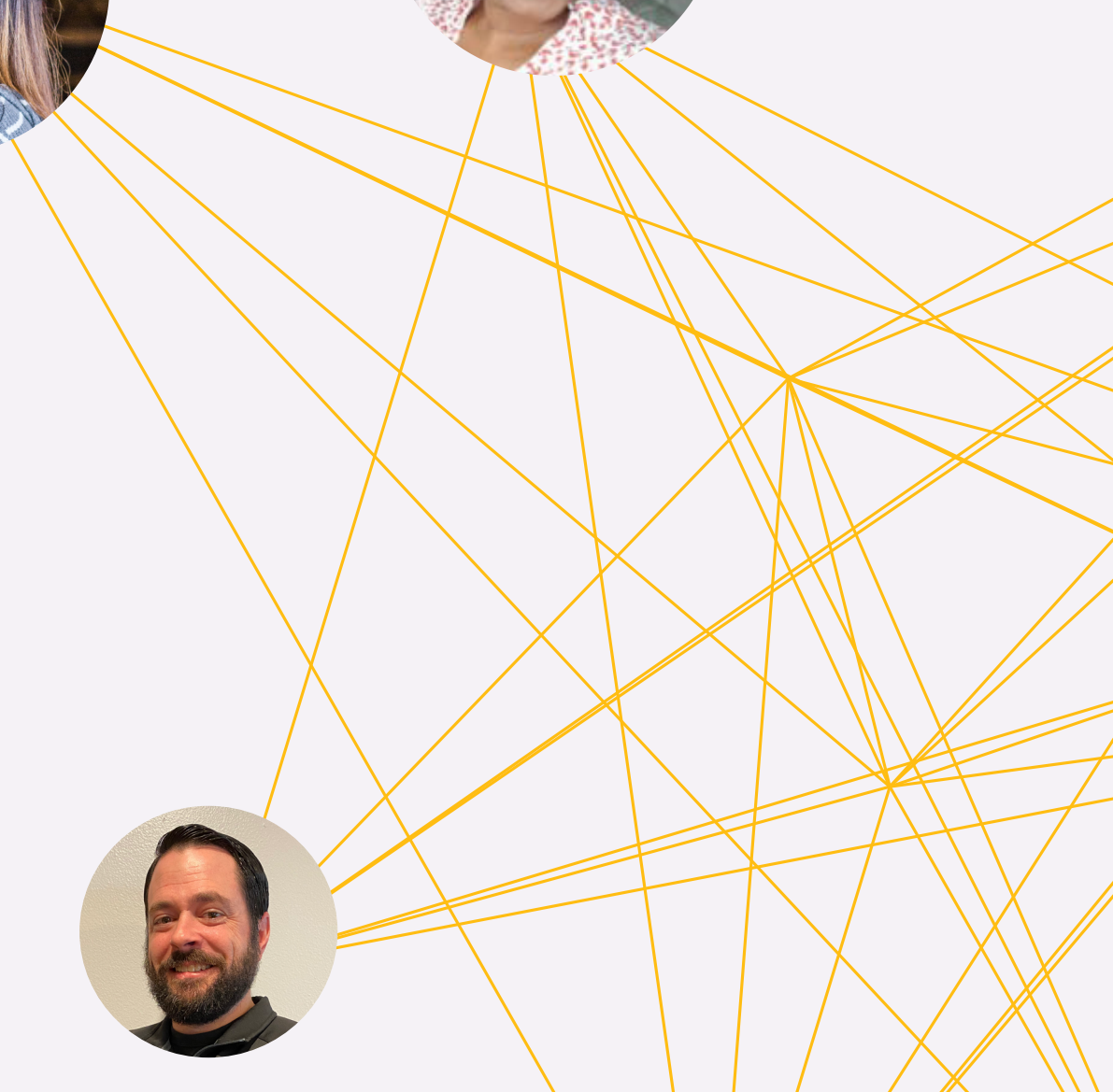




UNIVERSITY
OF THE PEOPLE

AY 2023 ANNUAL PROGRAM ASSESSMENT REPORT

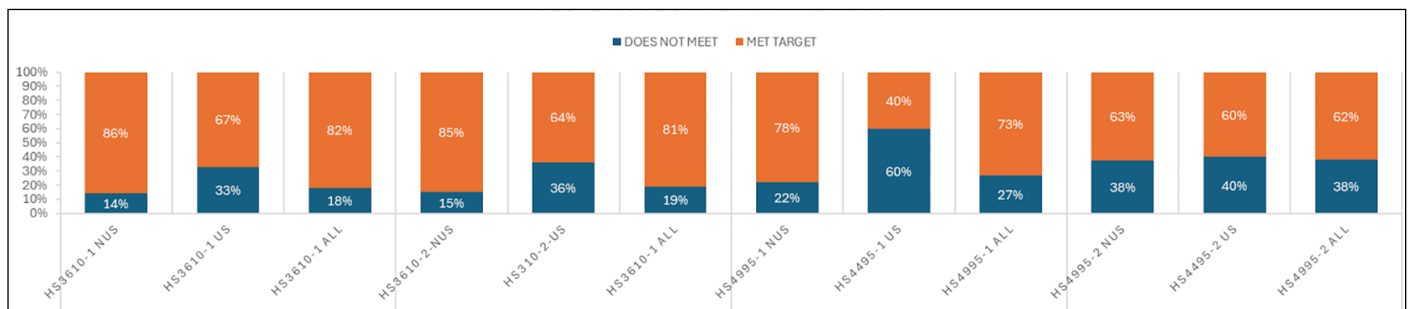


In AY 2023, all departments submitted annual assessment reports that included direct measures of student learning and defined levels of student success. Each report includes the PLOs, the assignment that was assessed for each outcome, the rubric used by faculty to conduct the assessment, the distribution of assessment results, the analysis of the results, and suggestions for closing the loop. Complete reports are located on the UoPeople Institutional Research/Assessment Website.

This report summarizes the summary assessment data from each report. For all programs, each outcome was assessed in two or more courses using course embedded assignments. The assignments were developed by faculty and included written assignments and research projects, which were graded using analytic rubrics encompassing 4 to 5 levels of achievement. For courses in the majors, faculty determined a success target of 85% for each measure calculating the average score in the top two levels. Average scores of 70 to 80% are considered partial success.

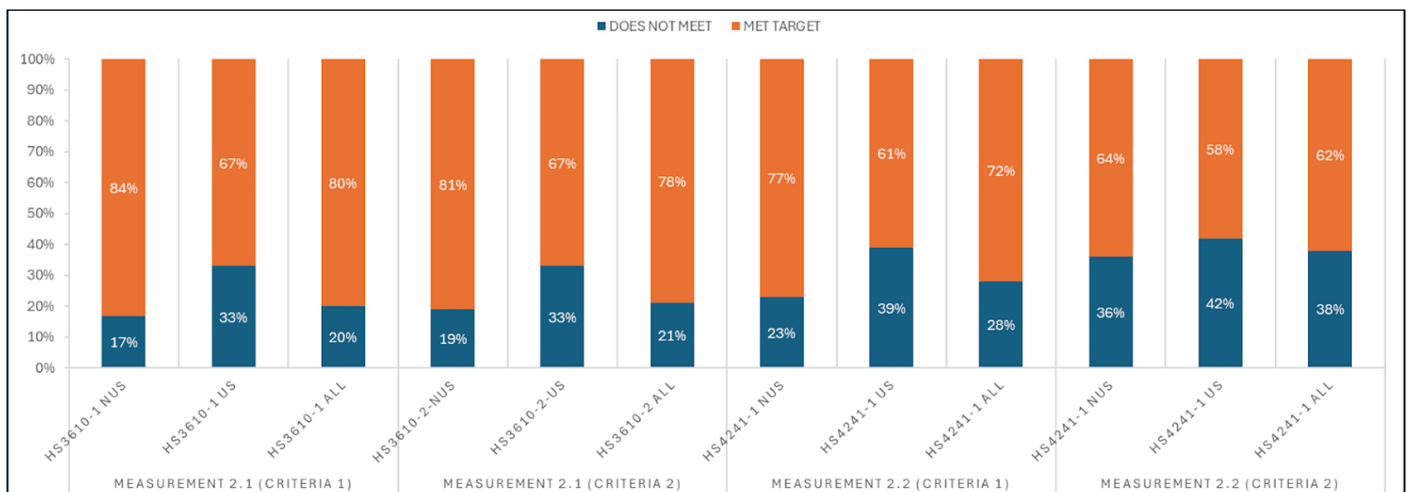
BS Health Science Assessment Results

PLO 1 Assessment Findings



PLO 1. Students will be able to explain the social and biological causes of health and illness.

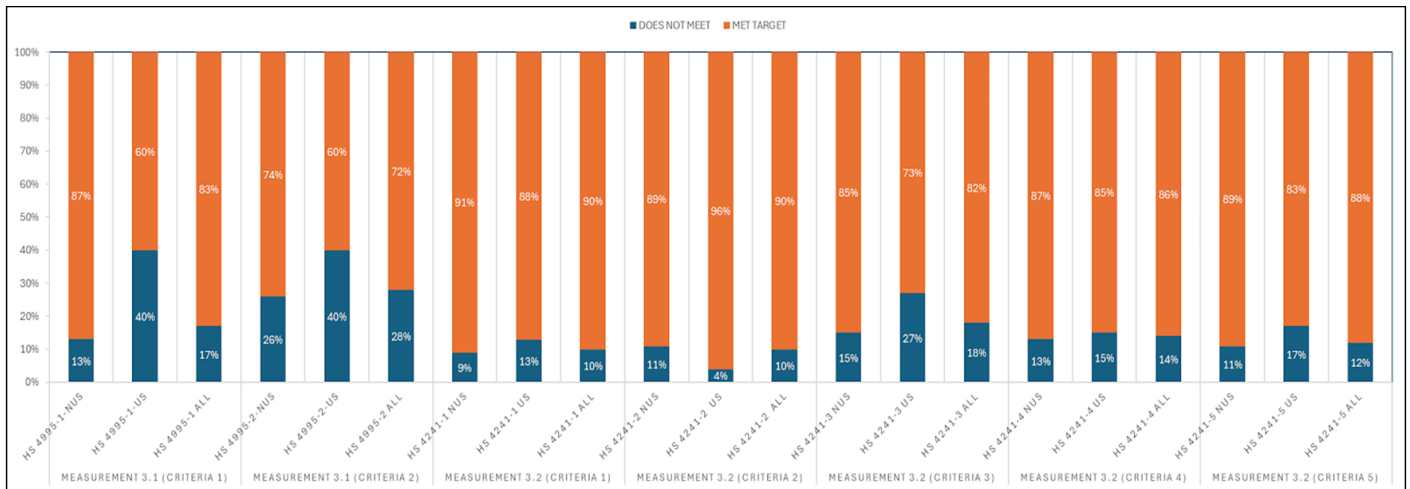
PLO 2 Assessment Findings



PLO 2 Students will be able to articulate a holistic view of the determinants of mental health and psychopathology.

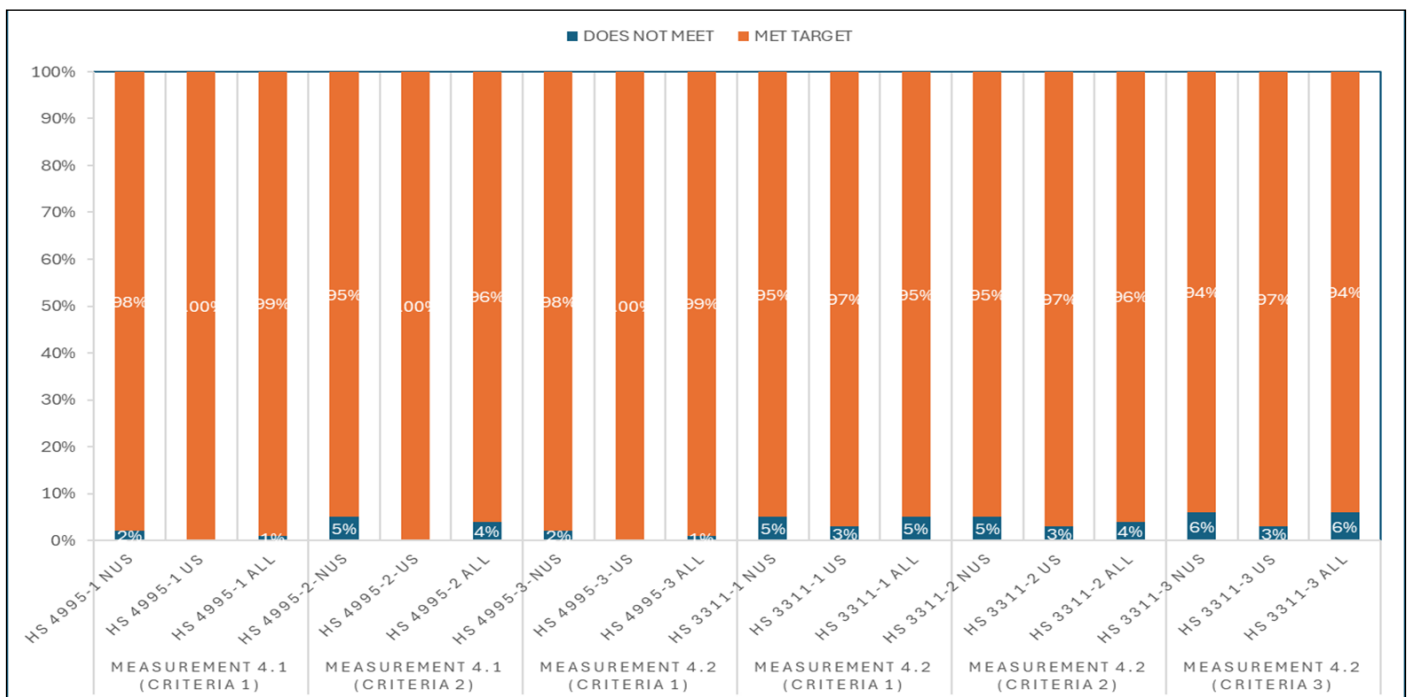


PLO 3 Assessment Findings



PLO 3. Students will be able to cover the knowledge and skills needed to perform effectively within the context of disease prevention and the promotion of health.

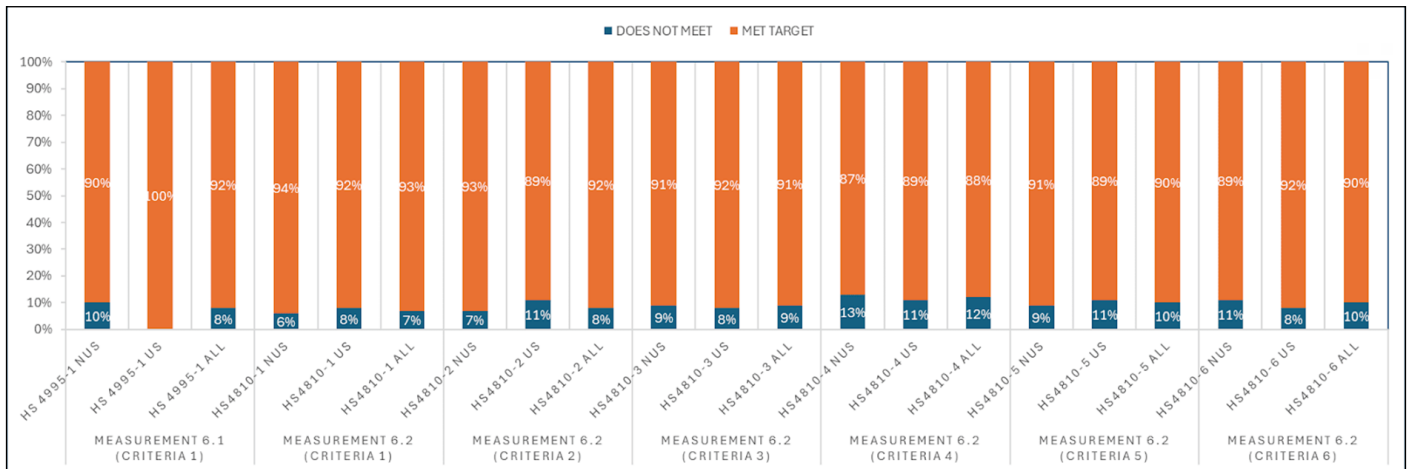
PLO 4 Assessment Findings



PLO 4. Students will be able to utilize team-building skills to lead and/or co-lead collaborative projects to accomplish group goals.

Please note: PLO 5 is not included in this cycle of assessment reporting.

PLO 6 Assessment Findings



PLO 6. Students will be able to develop an understanding of the role of policy, ethics, and resources in the management of prevention programming and health service delivery.

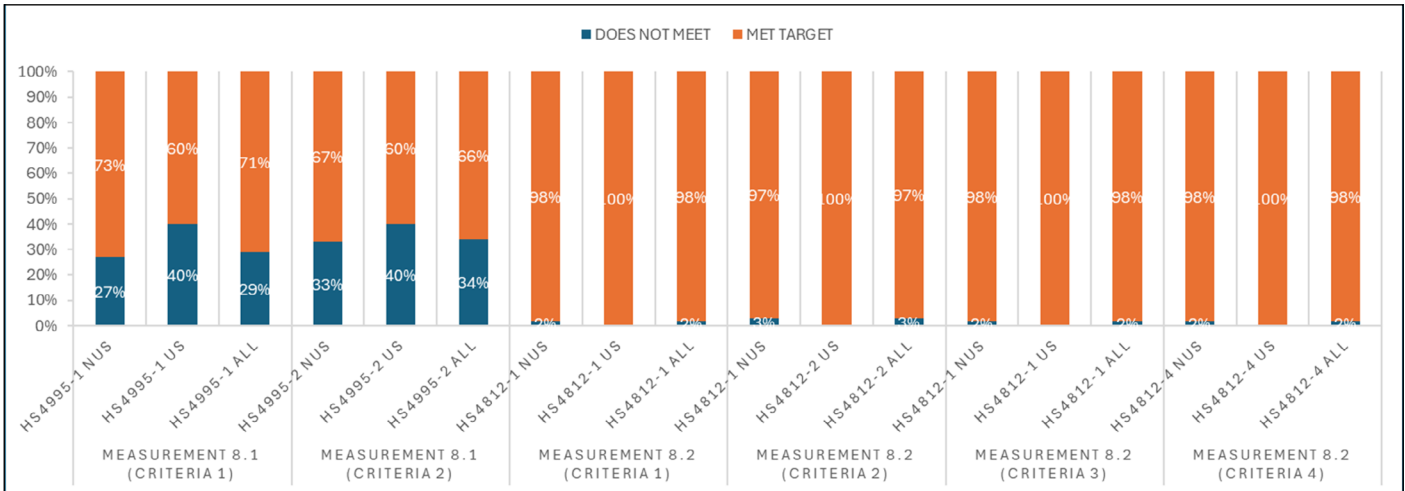
PLO 7 Assessment Findings



PLO 7. Students will be able to analyze ethical issues encountered in fostering disease prevention and the promotion of health as they can affect individuals as well as communities.



PLO 8 Assessment Findings



PLO 8. Students will be able to formulate responses to ethical and legal concerns relating to health service provision as well as health and medical research.

PLO 9 Assessment Findings

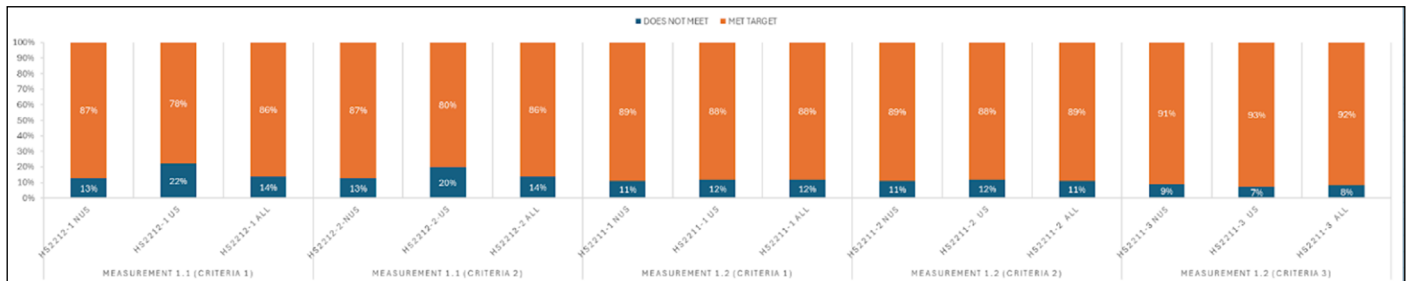


PLO 9. Students will be able to communicate using well-organized arguments and credible supporting evidence.



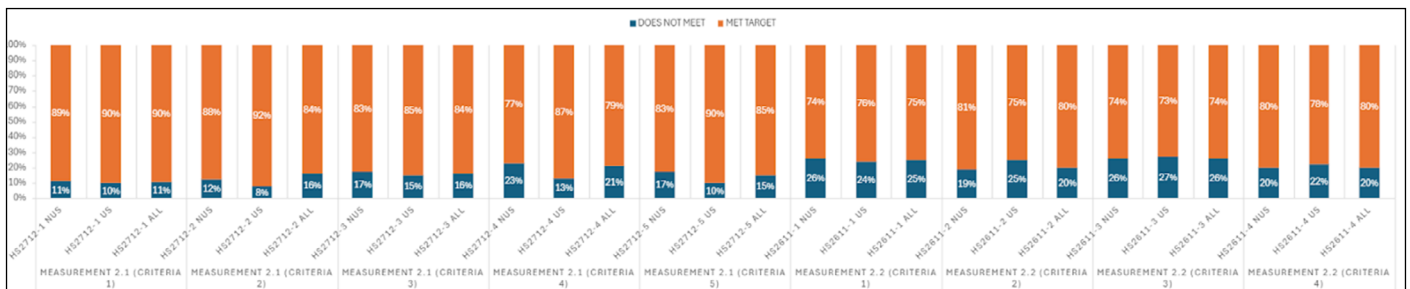
AS Health Science Assessment Results

PLO 1 Assessment Findings



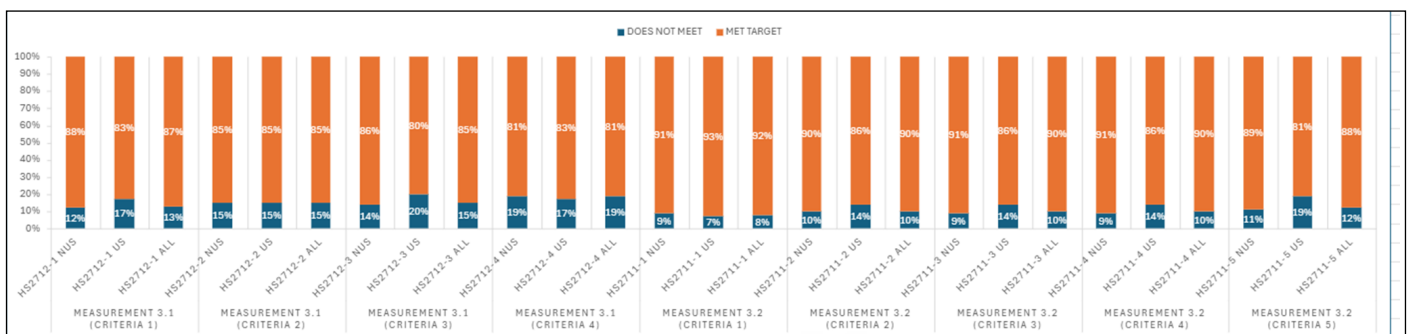
PLO 1. Students will be able to explain the social and biological causes of health and illness.

PLO 2 Assessment Findings



PLO 2 Students will be able to obtain the knowledge and skills needed to perform effectively within the context of disease prevention and the promotion of health.

PLO 3 Assessment Findings

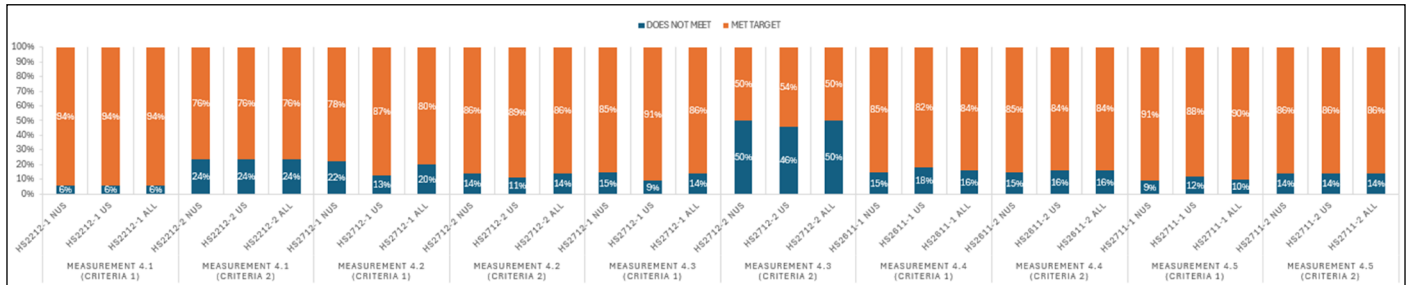


PLO 3. Students will be able to develop an understanding of the role of policy, ethics, and resources in the management of prevention programming and health service delivery.



AS Health Science Assessment Results

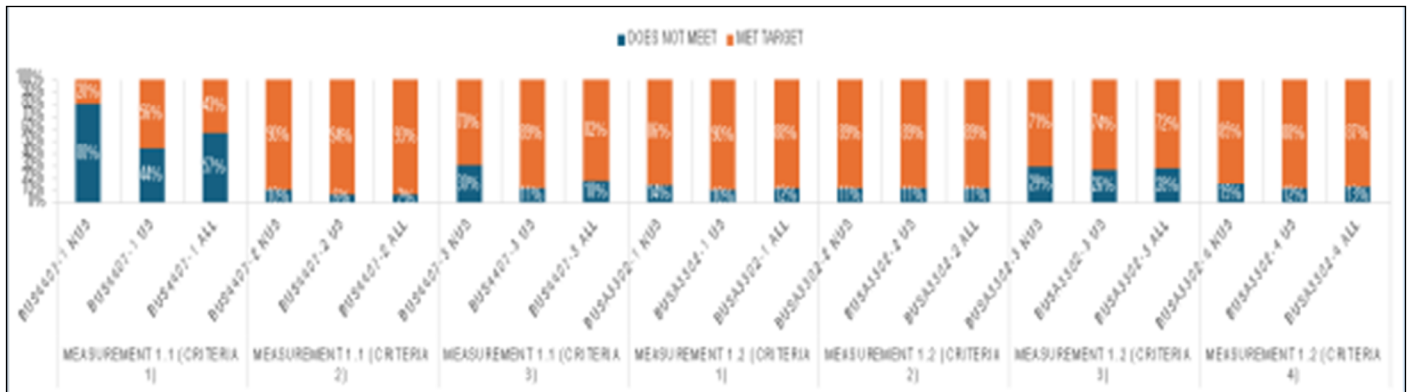
PLO 4 Assesment Findings



PLO 4. Students will be able to communicate using well-organized arguments and credible supporting evidence.

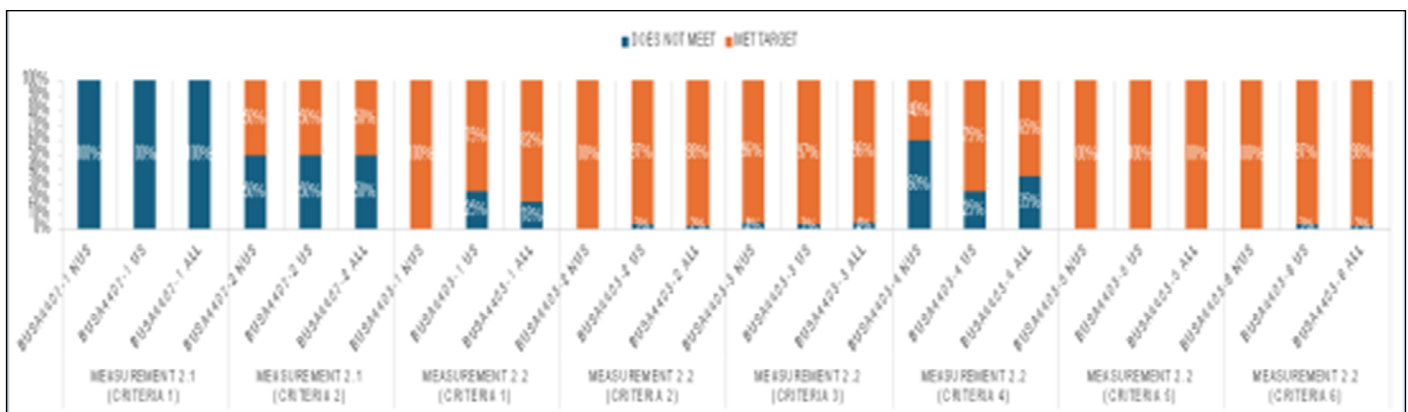
BS Business Administration – Arabic Assessment Results

PLO 1 Assessment Findings



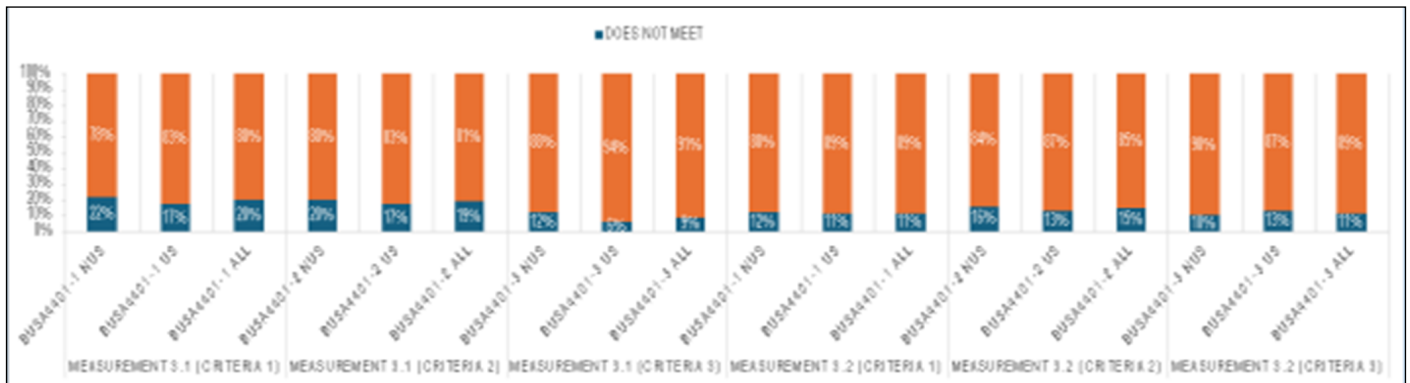
PLO 1. Students will be able to explain a framework for applying appropriate business models in decision-making situations.

PLO 2 Assessment Findings



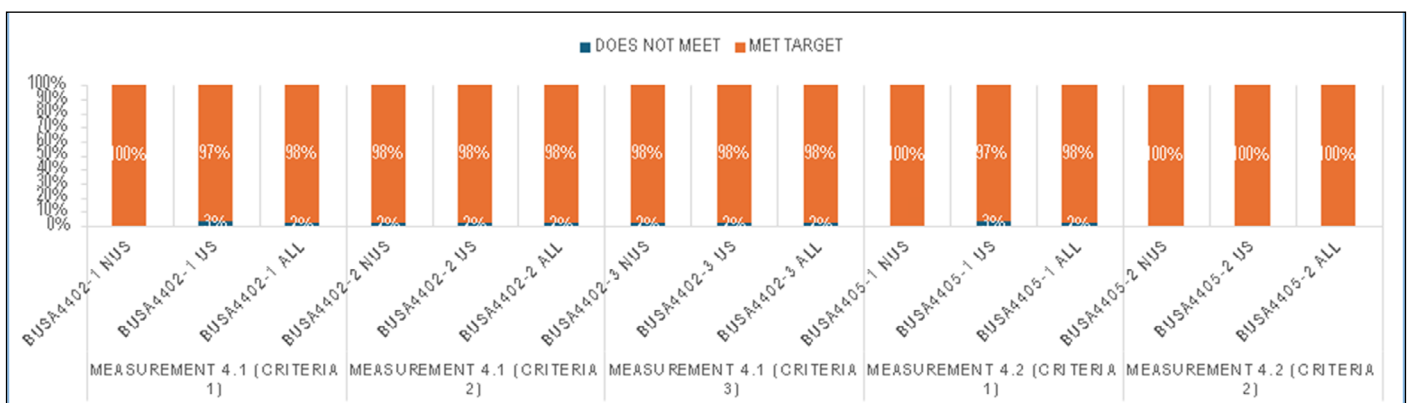
PLO 2. Students will be able to identify and analyze business problems and opportunities and formulate recommendations for courses of action.

PLO 3 Assesment Findings



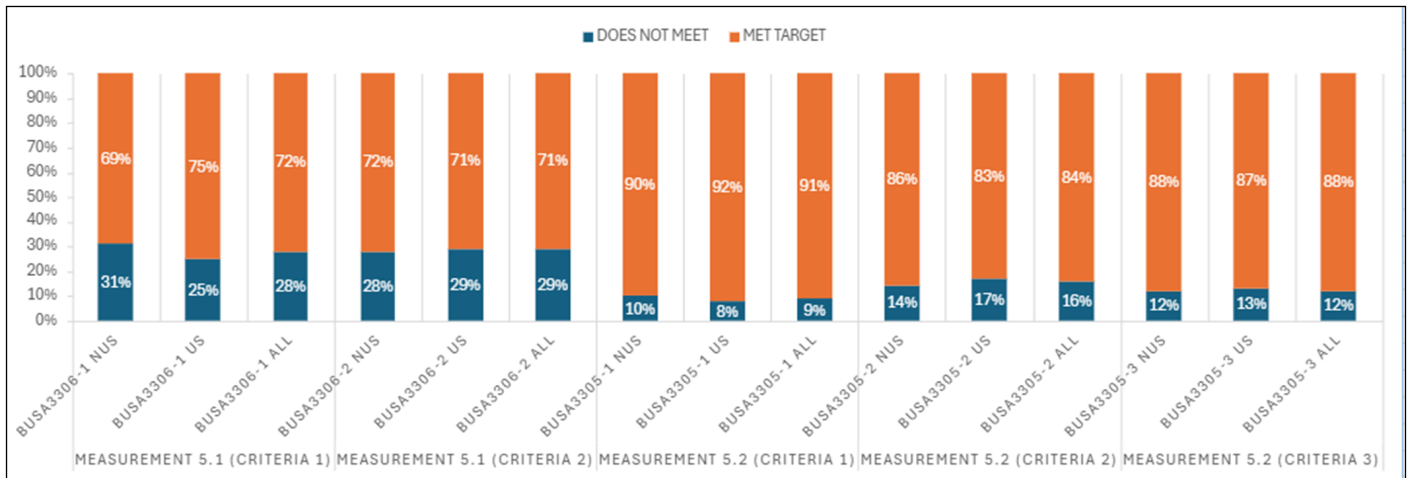
PLO 3. Students will be able to identify opportunities for new business ventures and evaluate their potential for success.

PLO 4 Assesment Findings



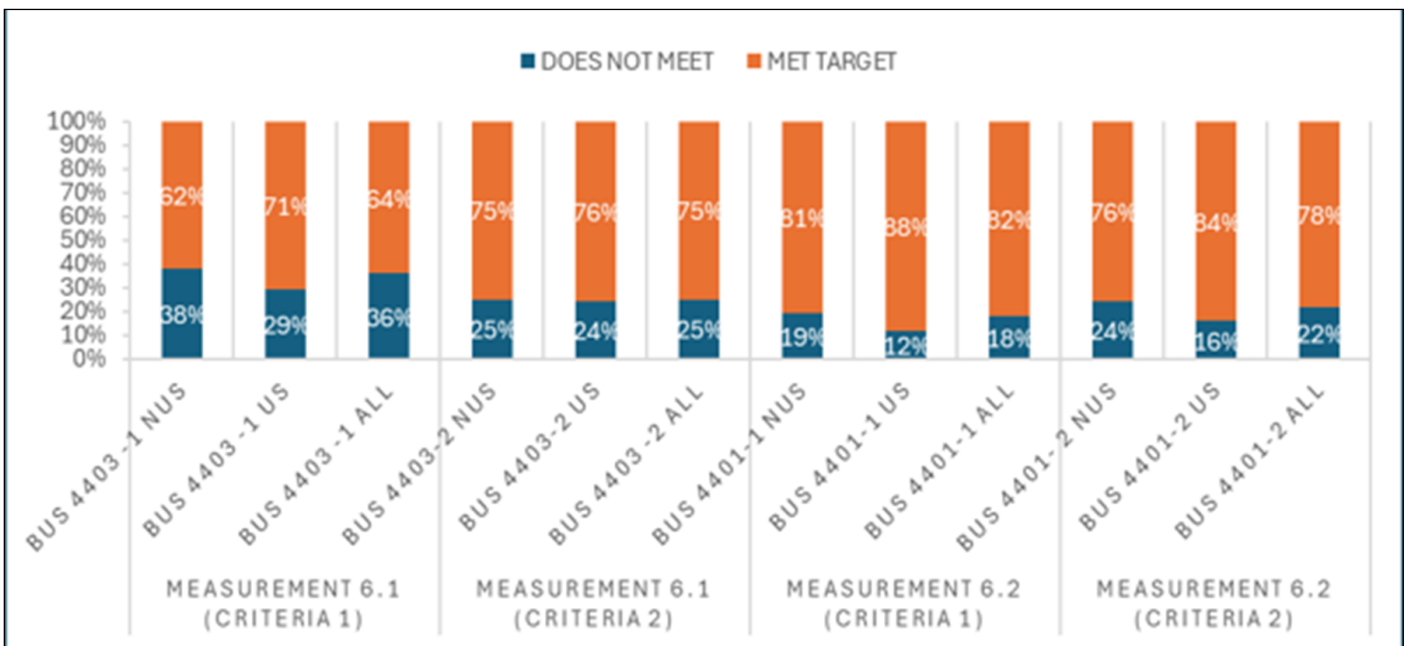
PLO 4. Students will be able to demonstrate the knowledge and skills needed to perform effectively within a team environment.

PLO 5 Assesment Findings



PLO 5. Students will be able to apply ethical reasoning and legal concerns to business situations, organizational management, and human resource.

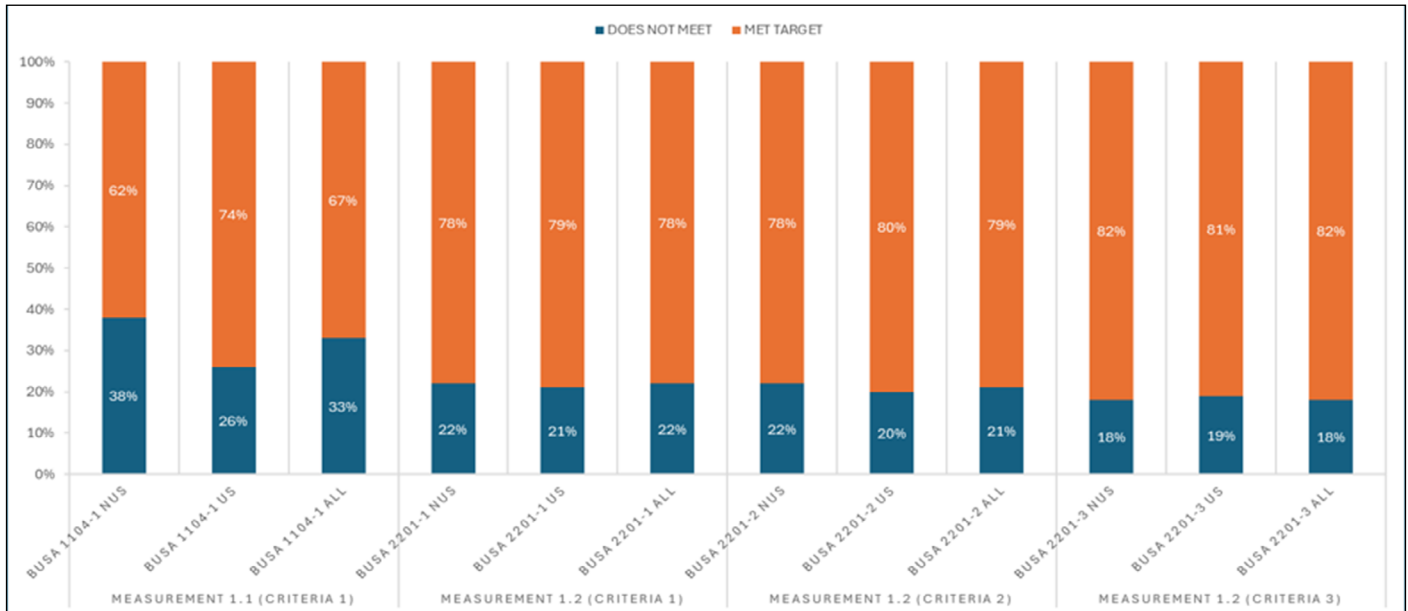
PLO 6 Assesment Findings



PLO 6. Students will be able to communicate using well-organized arguments and credible supporting evidence.

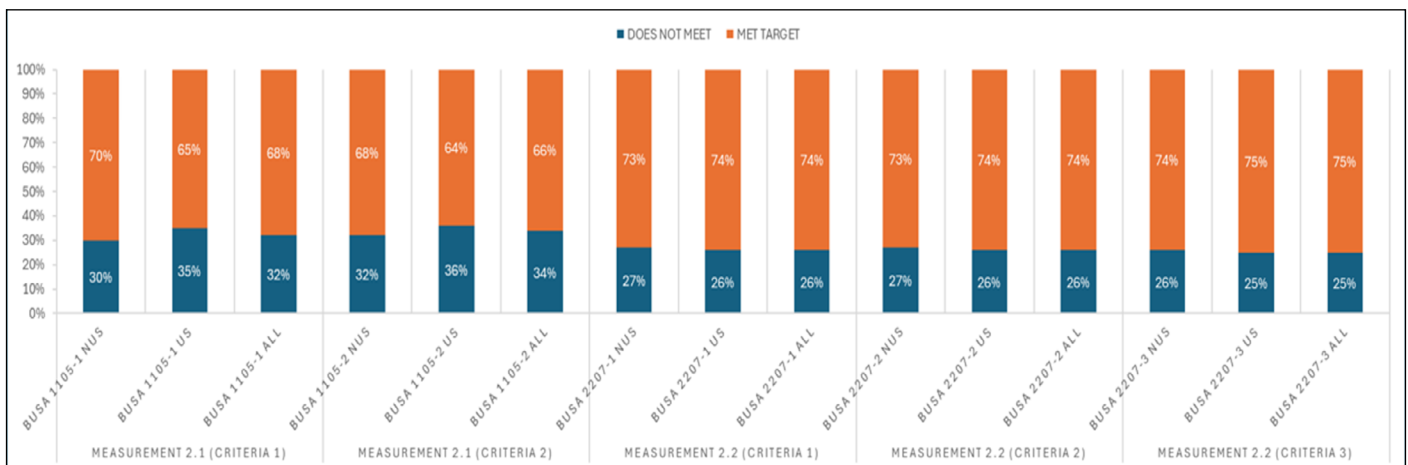
AS Business Administration – Arabic Assessment Results

PLO 1 Assessment Findings



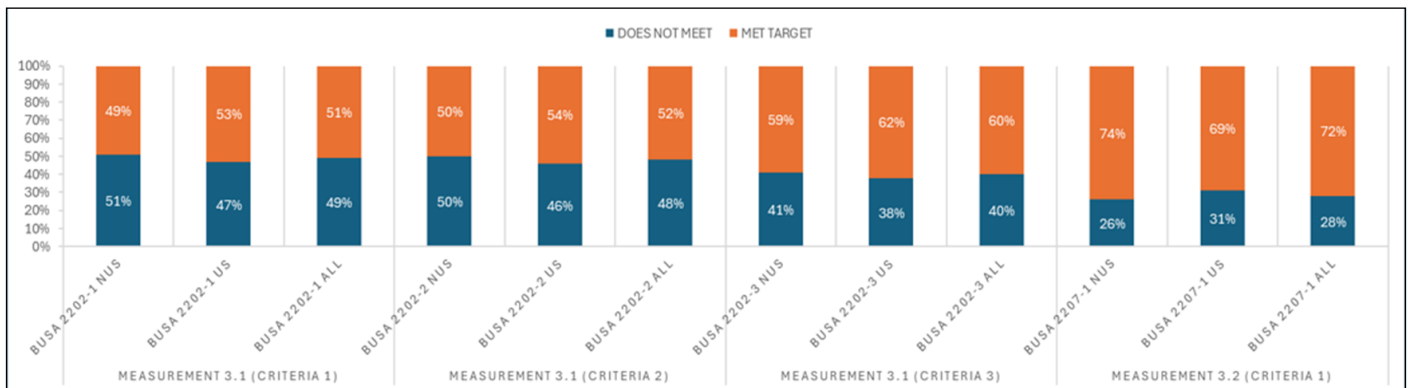
PLO1: Student will be able to explain a framework in applying appropriate business models in decision-making situations.

PLO 2 Assessment Findings



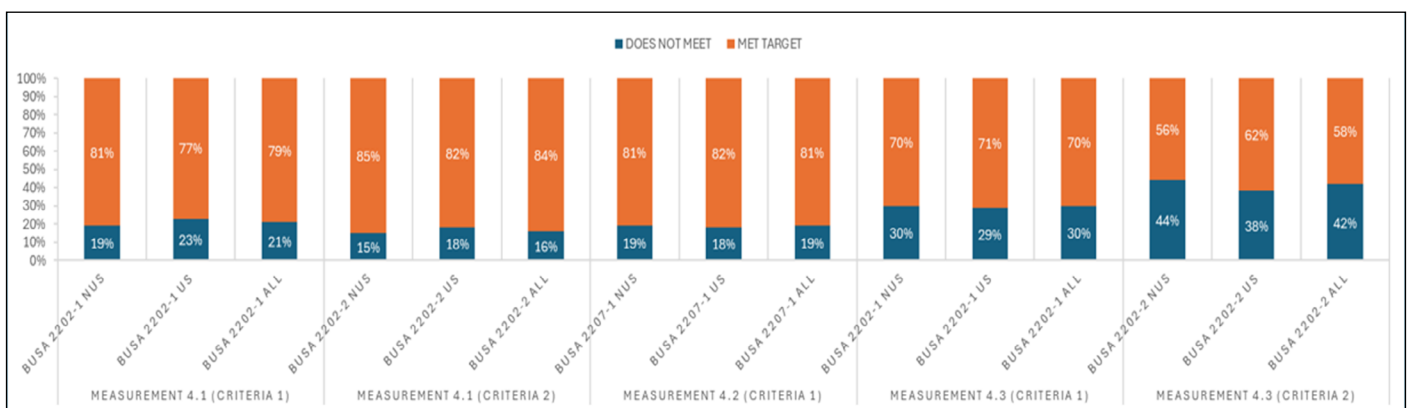
PLO2: Student will be able to demonstrate the knowledge and skills needed to perform effectively within a team environment.

PLO 3 Assessment Findings



PLO3: student will be able to apply ethical reasoning to business situations

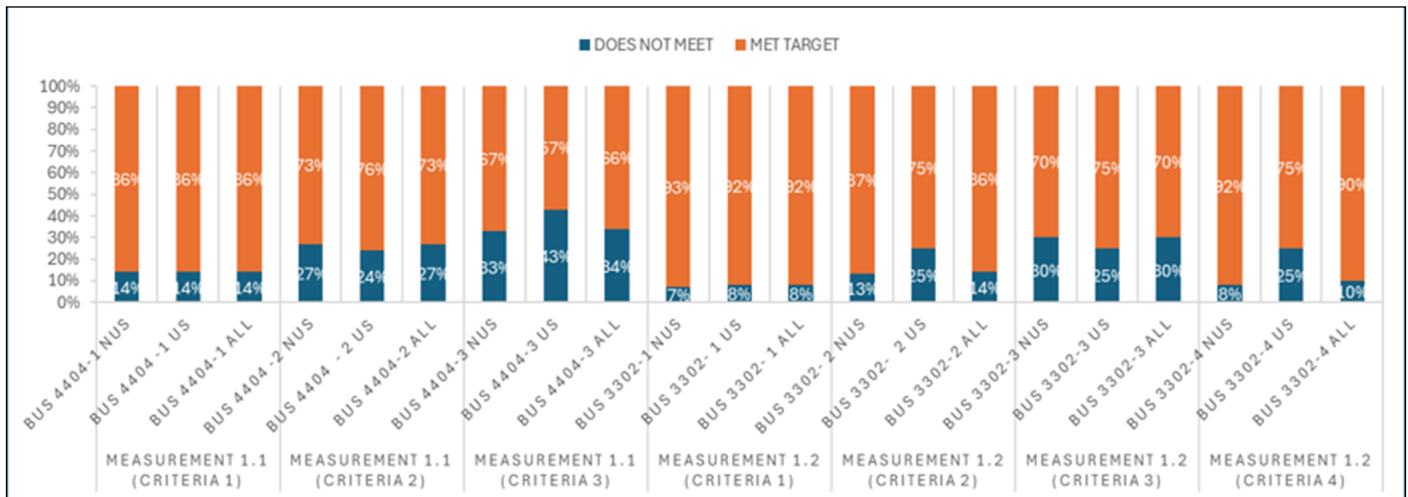
PLO 4 Assessment Findings



PLO4: Student will be able to communicate using well-organized arguments and credible supporting evidence.

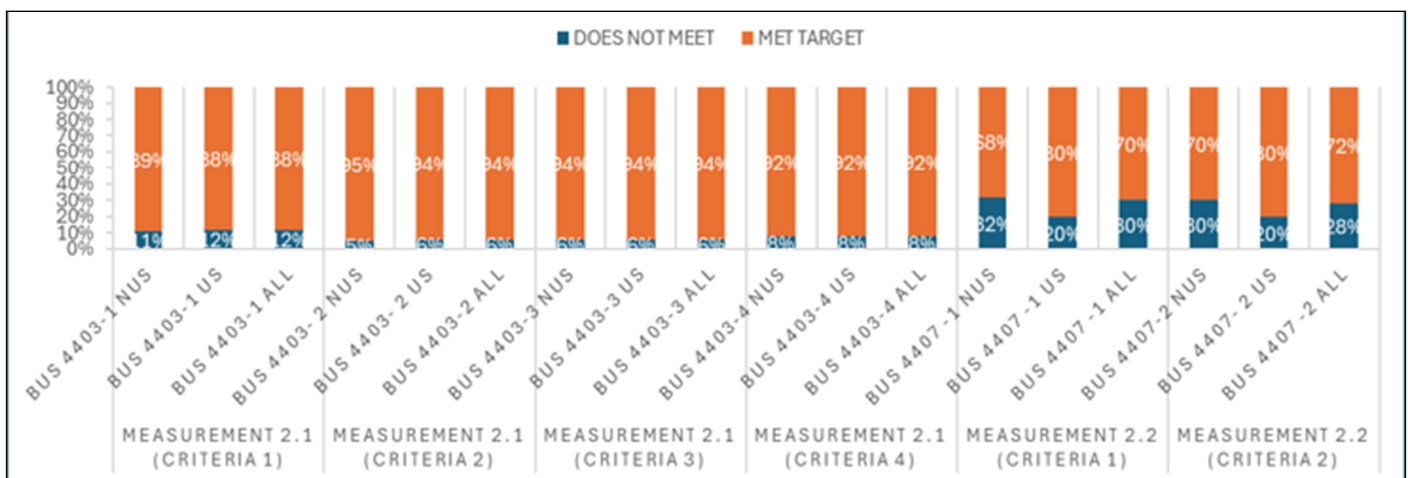
BS Business Administration Assessment Results

PLO 1 Assesment Findings



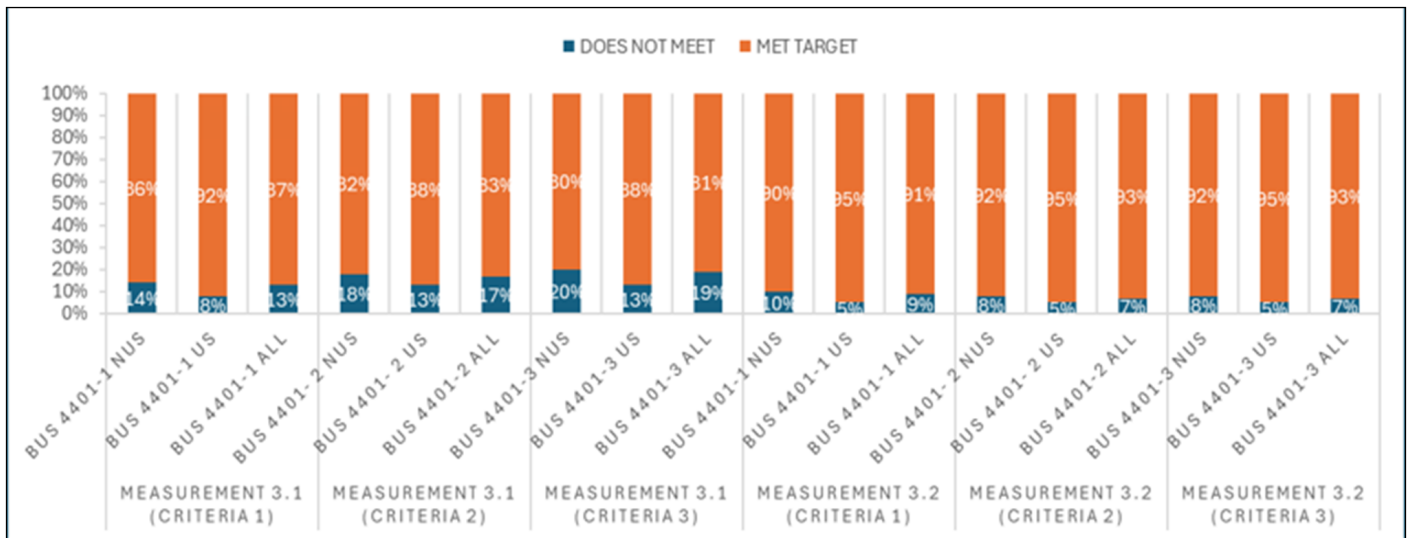
PLO 1. Students will be able to explain a framework in applying appropriate business models in decision-making situations.

PLO 2 Assesment Findings



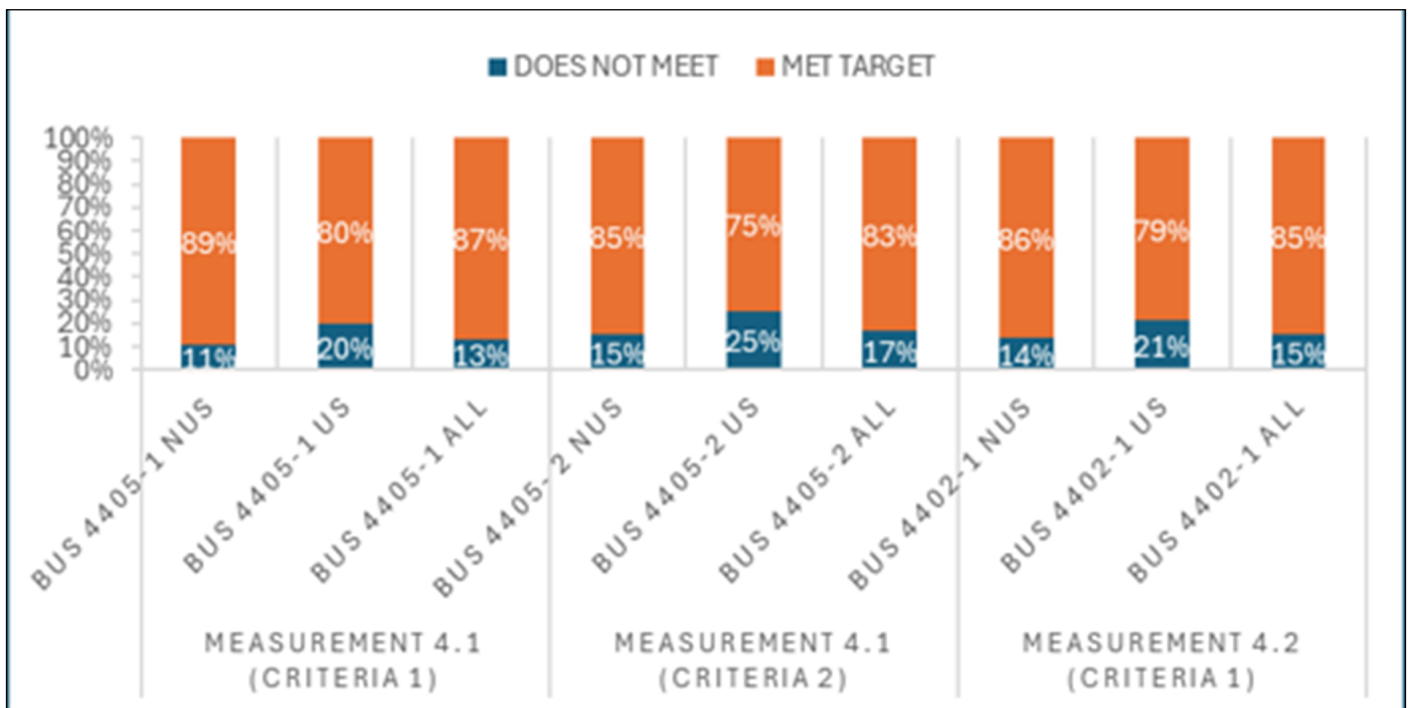
PLO 2. Students will be able to identify and analyze business problems and opportunities and formulate recommendations for courses of action.

PLO 3 Assesment Findings



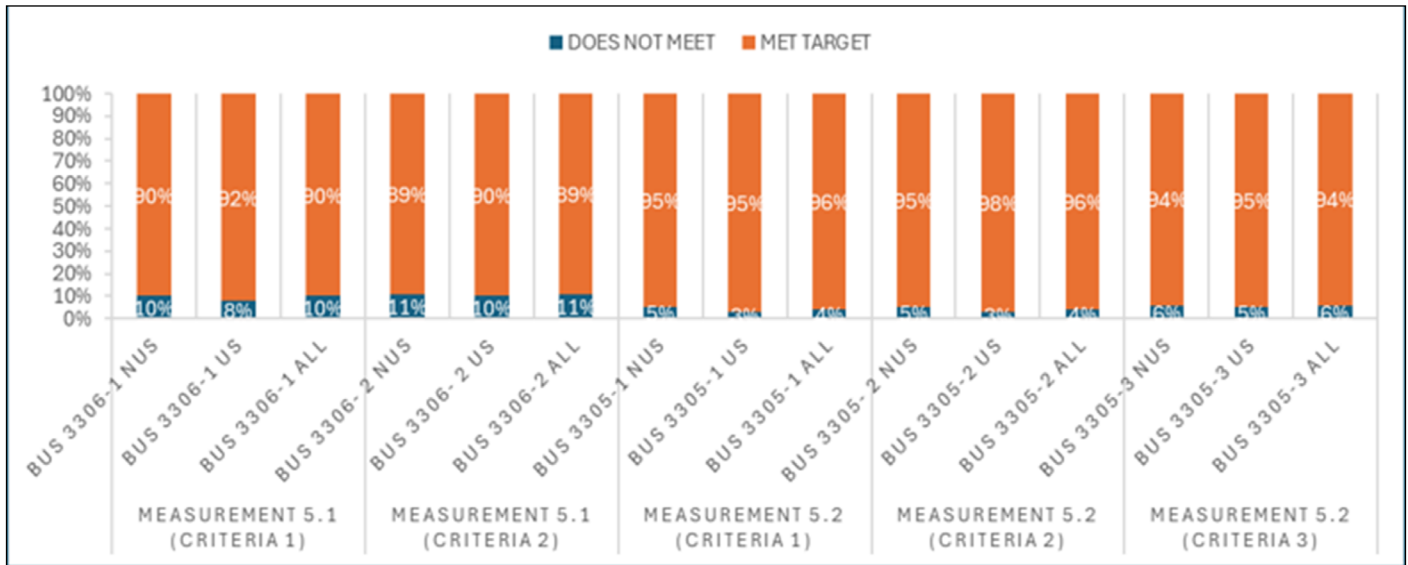
PLO 3. Students will be able to identify opportunities for new business ventures and evaluate their potential for success

PLO 4 Assesment Findings



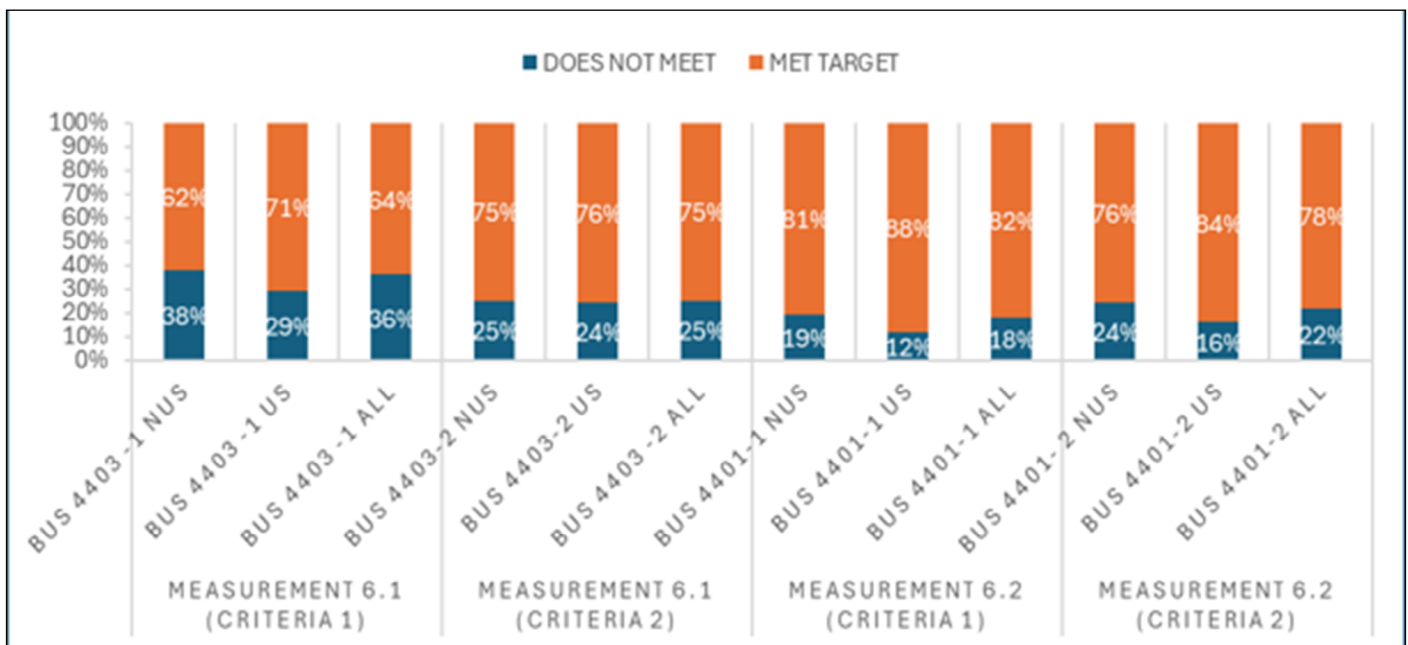
PLO 4. Students will be able to demonstrate the knowledge and skills needed to perform effectively within a team environment.

PLO 5 Assesment Findings



PLO 5. Students will be able to apply ethical reasoning and legal concerns to business situations, organizational management, and human resource.

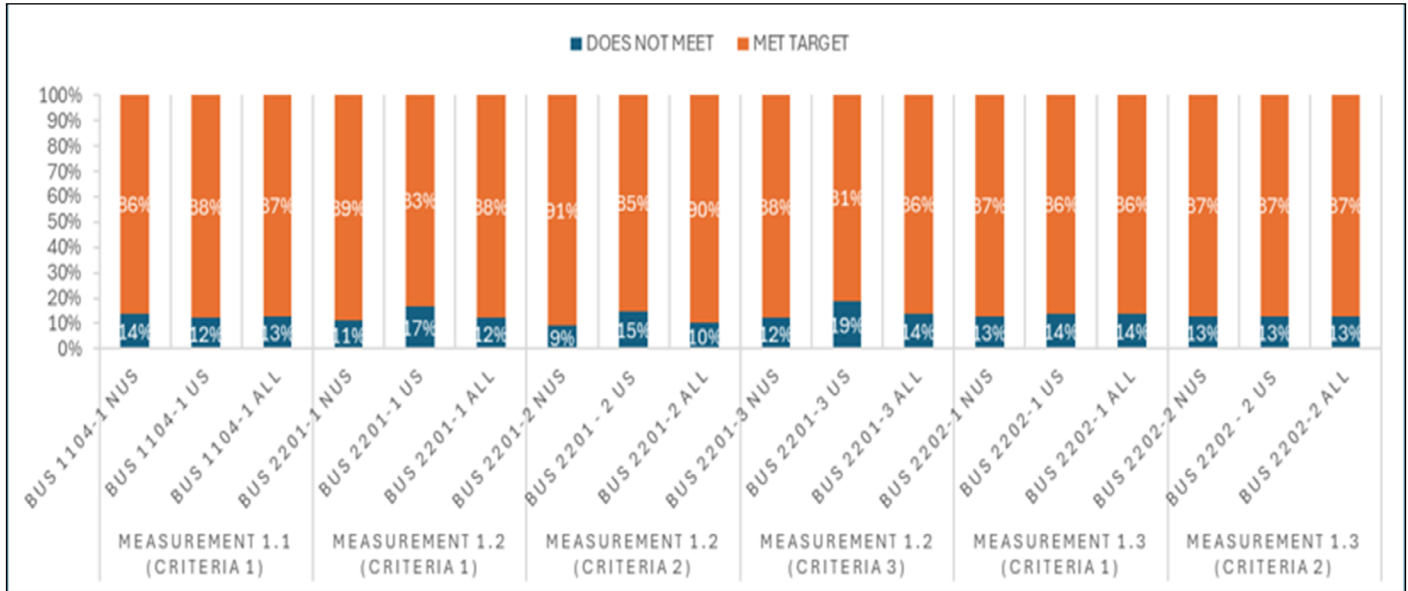
PLO 6 Assesment Findings



PLO 6. Students will be able to communicate using well-organized arguments and credible supporting evidence.

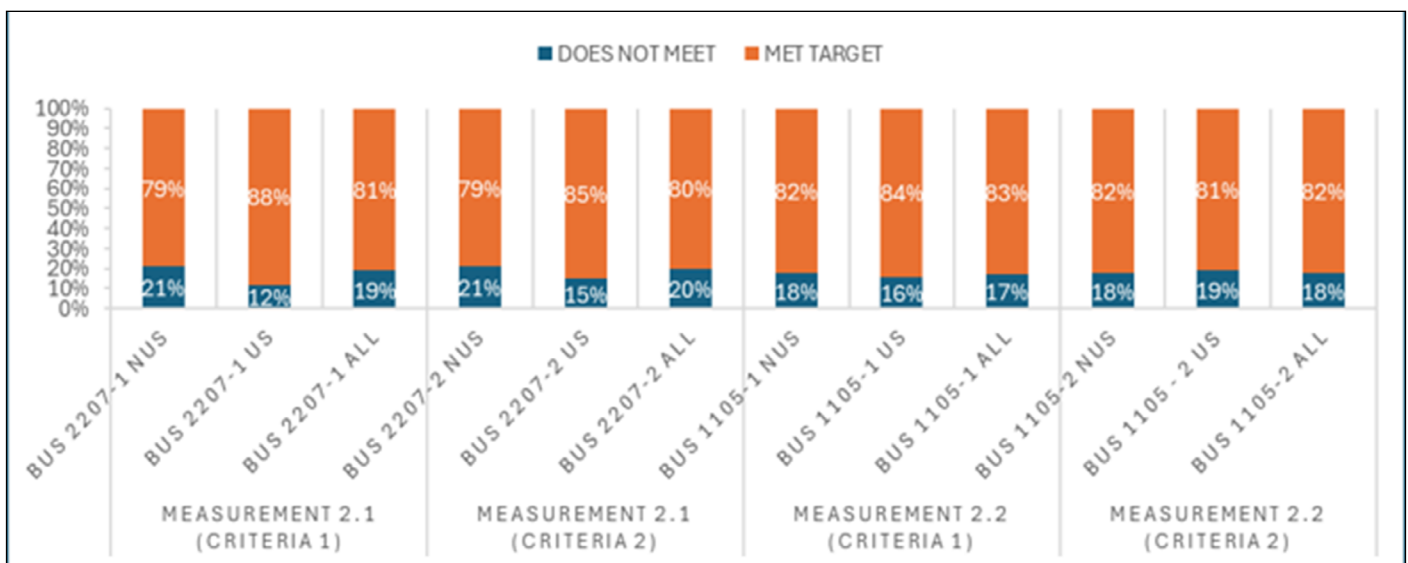
AS Business Administration Assessment Results

PLO 1 Assessment Findings



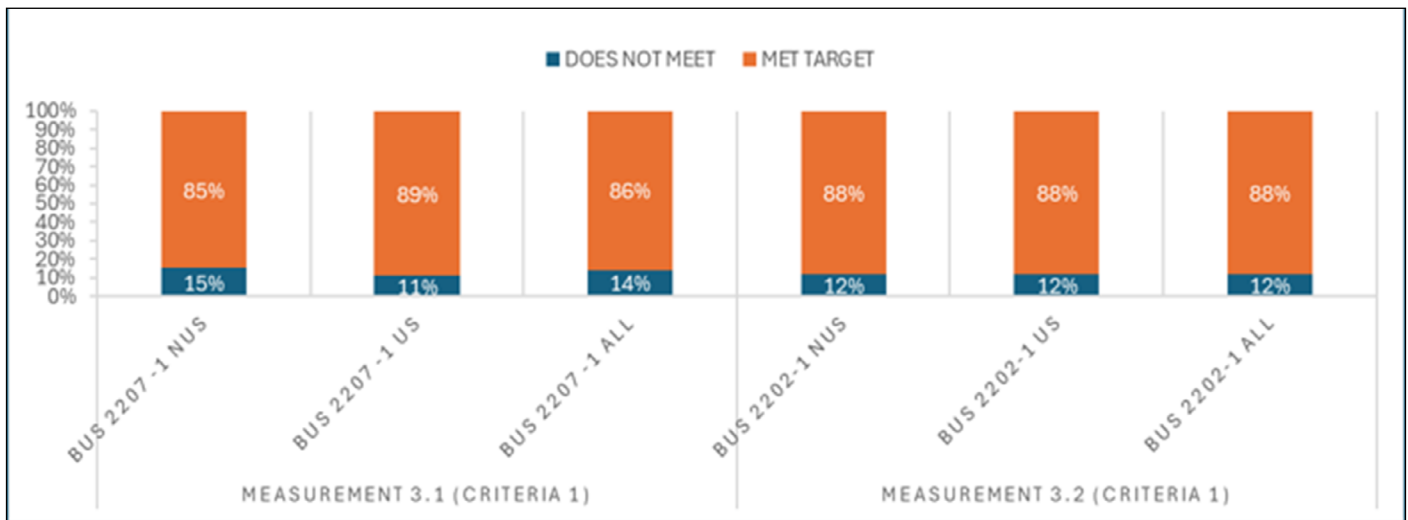
PLO 1: Students will be able to explain a framework in applying appropriate business models in decision-making situations

PLO 2 Assessment Findings



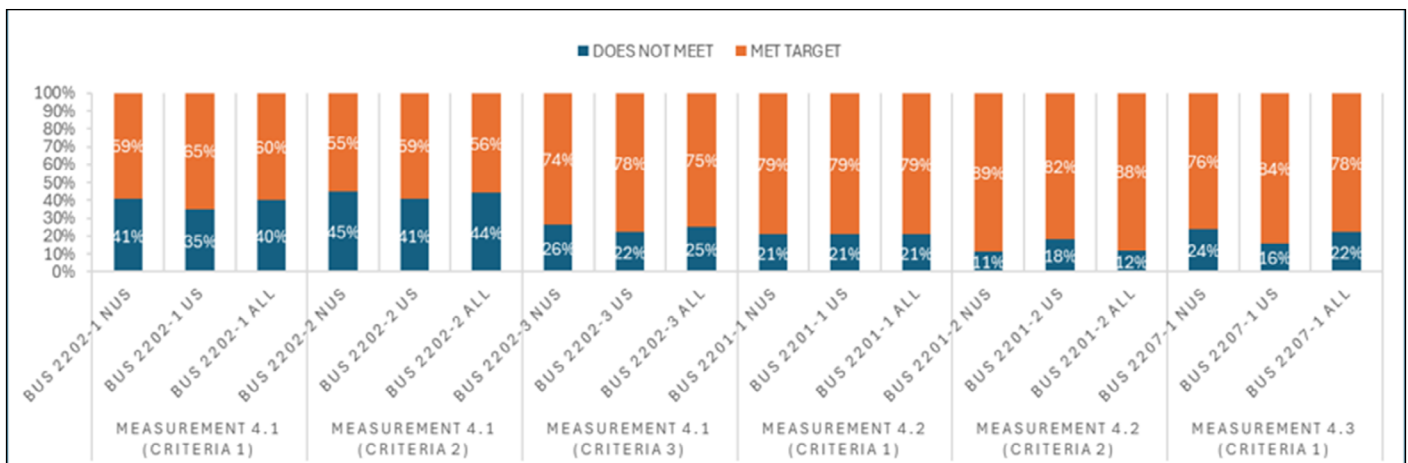
PLO 2: Student will be able to demonstrate the knowledge and skills needed to perform effectively within a team environment.

PLO 3 Assesment Findings



PLO3: Students will be able to apply ethical reasoning to business situations

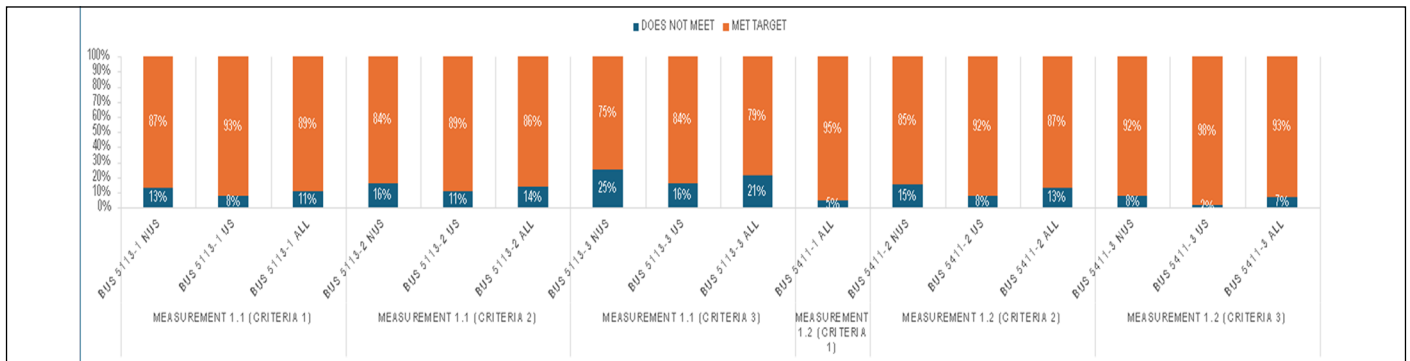
PLO 4 Assesment Findings



PLO4: Student will be able to communicate using well-organized arguments and credible supporting evidence.

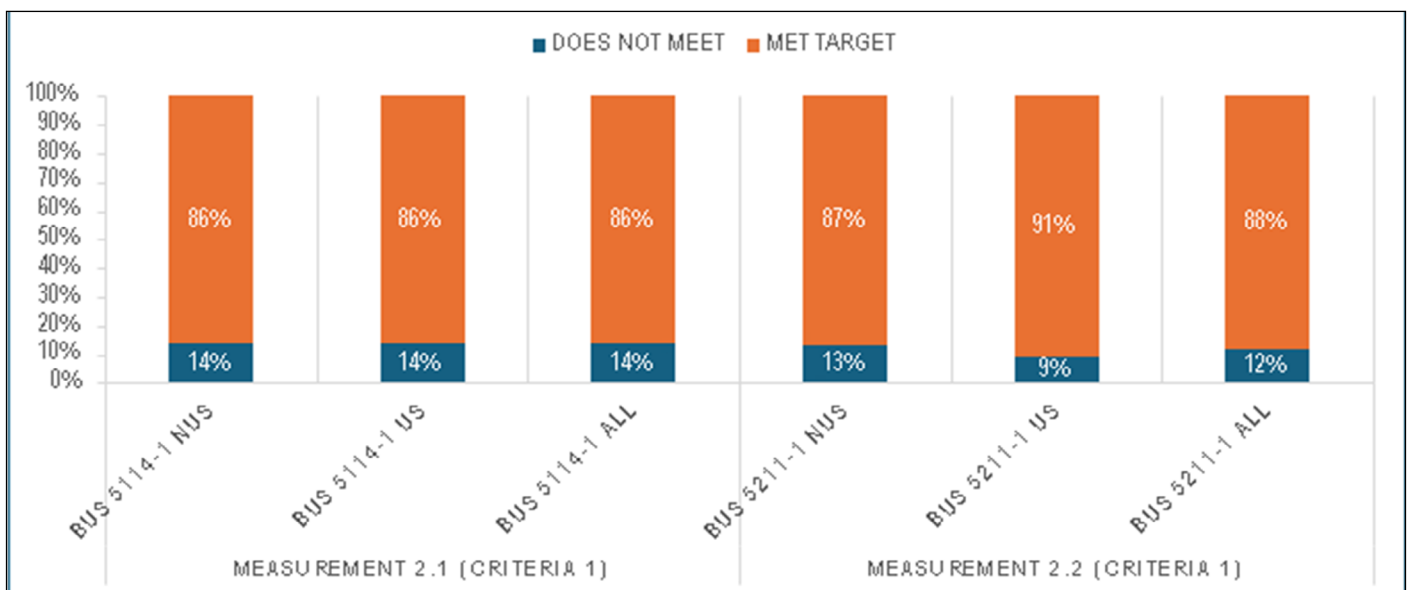
MBA Assessment Results

PLO 1 Assessment Findings



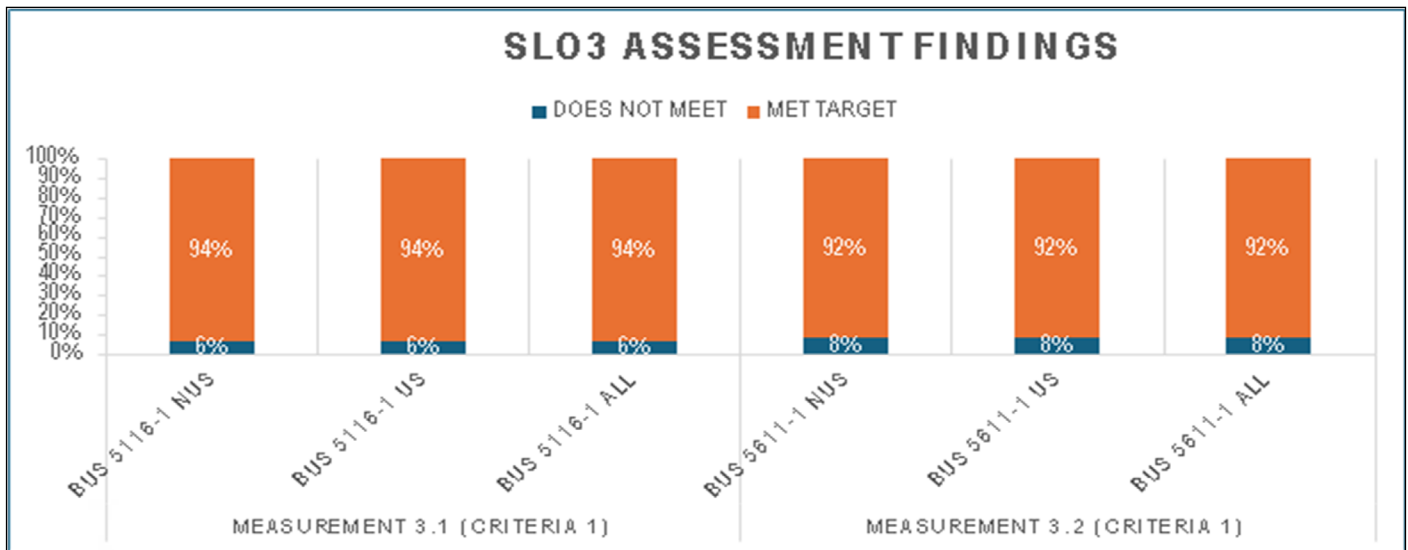
PLO 1: Students will be able to differentiate the key sociological, psychological, and organizational concepts and theories necessary for effective leadership and management.

PLO 2 Assessment Findings



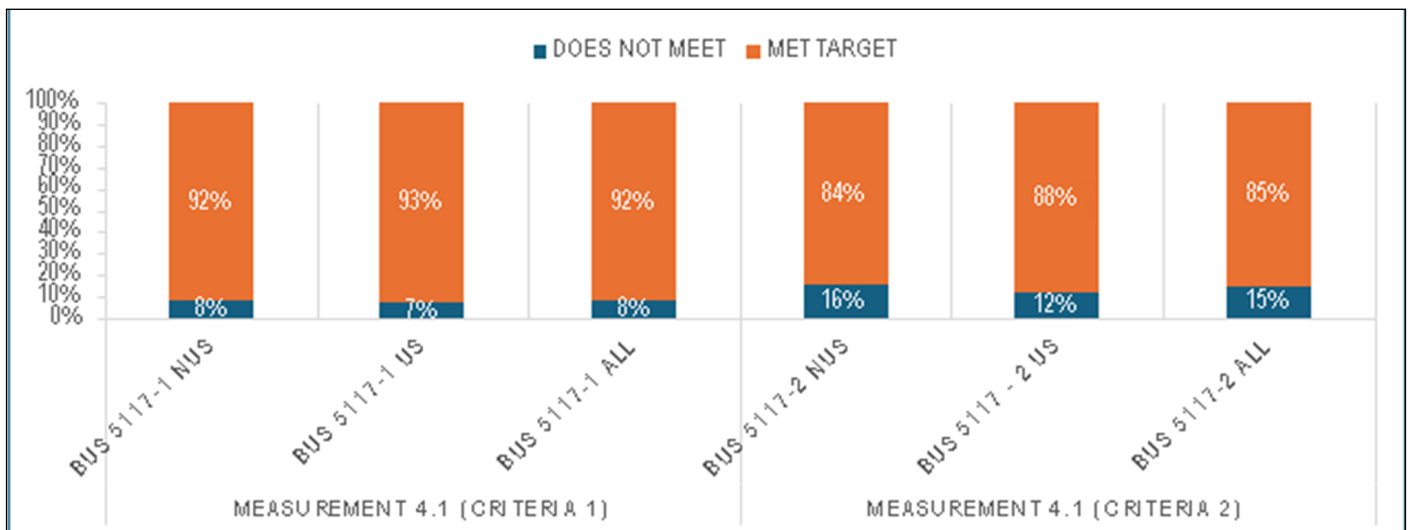
PLO 2: Students will be able to formulate the knowledge and skills needed to plan, structure, manage, and monitor organizations.

PLO 3 Assesment Findings



PLO 3: Students will be able to apply distinguished methods for improving productivity, responsiveness, quality, and customer/client satisfaction.

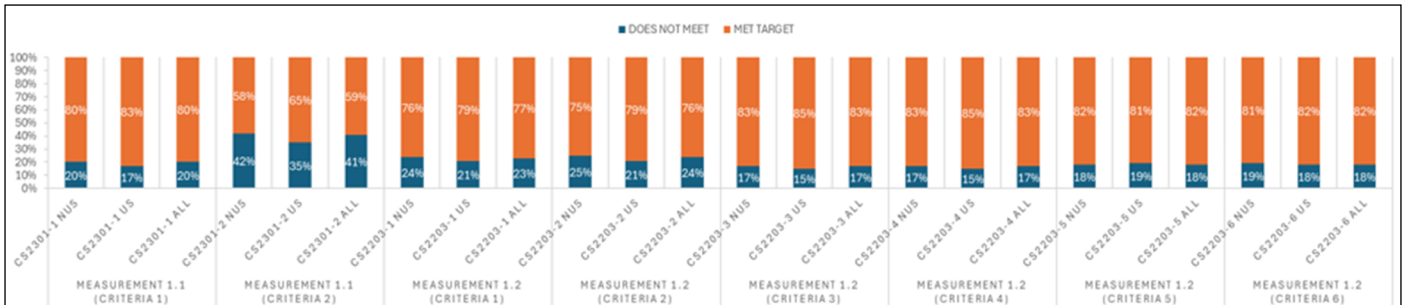
PLO 4 Assesment Findings



PLO 4: Students will be able to develop in-depth knowledge of operational areas and their functions, processes, and interrelationships.

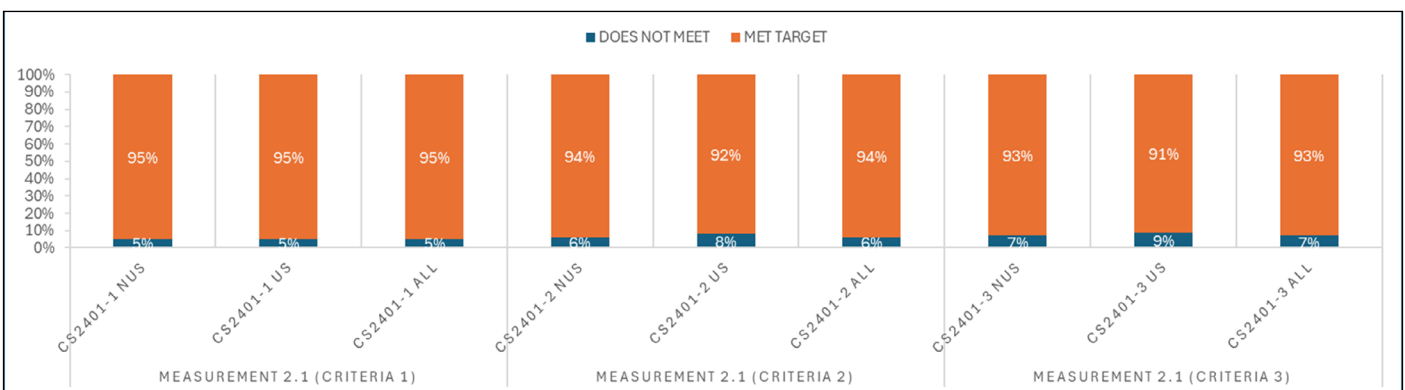
AS Computer Science Results

PLO 1 Assessment Findings



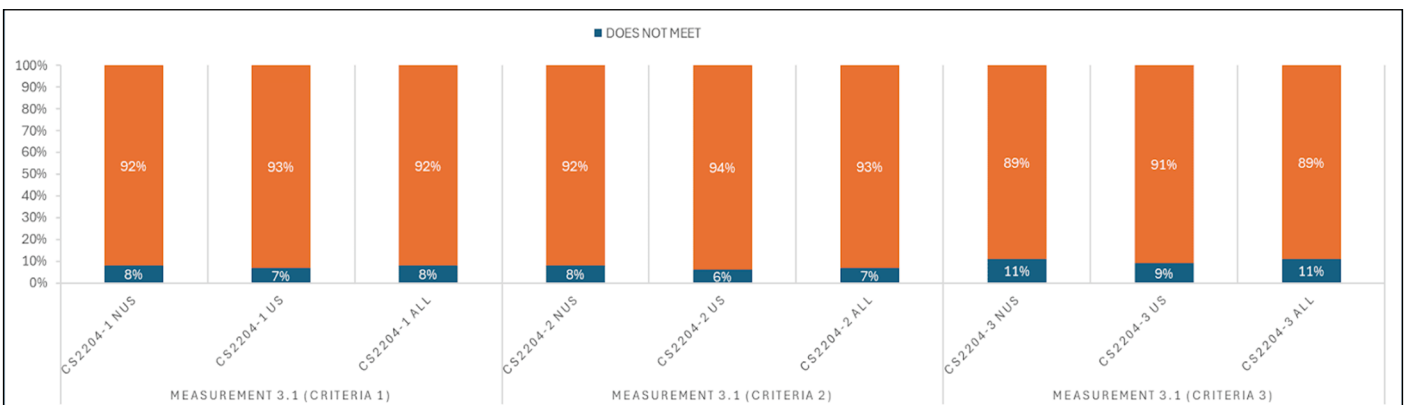
PLO 1: Student will be able to provide a framework in applying strategies for the effective design of computing systems

PLO 2 Assessment Findings



PLO 2: Students will be able to cover the knowledge and skills needed to analyse problems from multiple perspectives and seek resolution through multiple methods and tools.

PLO 3 Assessment Findings

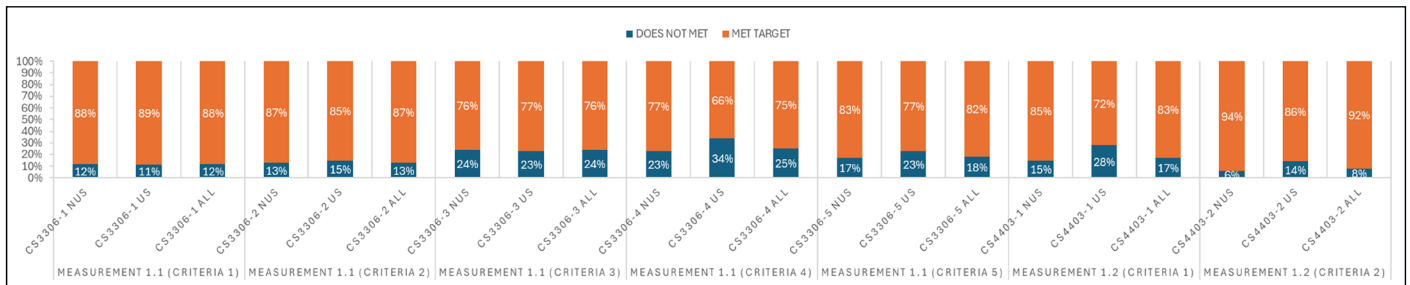


PLO 3. Student will be able to enhance a command of critical thinking with respect to computer ethics, privacy, and security.



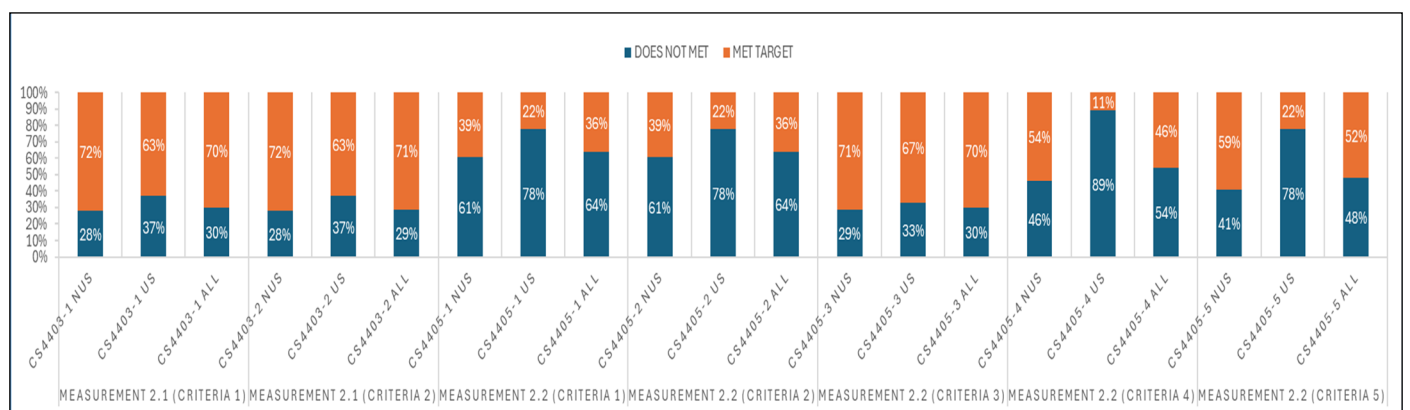
BS Computer Science Assessment Results

PLO 1 Assessment Findings



PLO 1: Students will be able to provide a framework in applying strategies for the effective design of computing systems

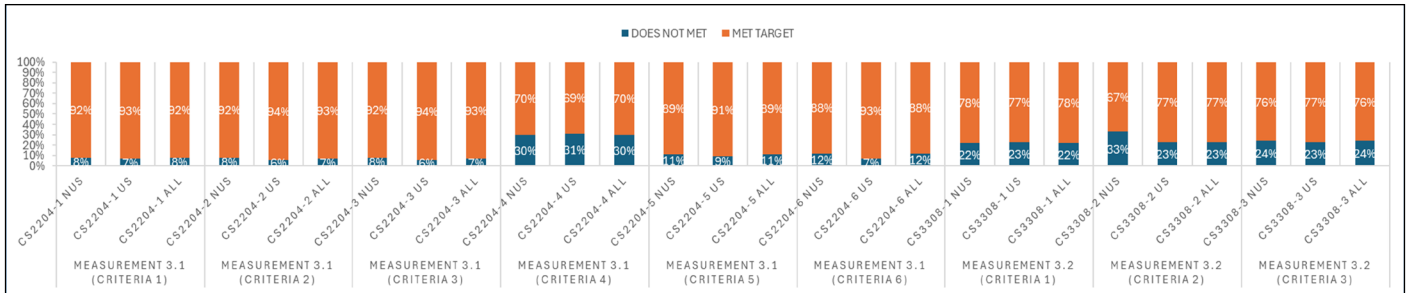
PLO 2 Assessment Findings



PLO 2: Students will be able to explain apply appropriate methods in the planning, development, and management of design projects

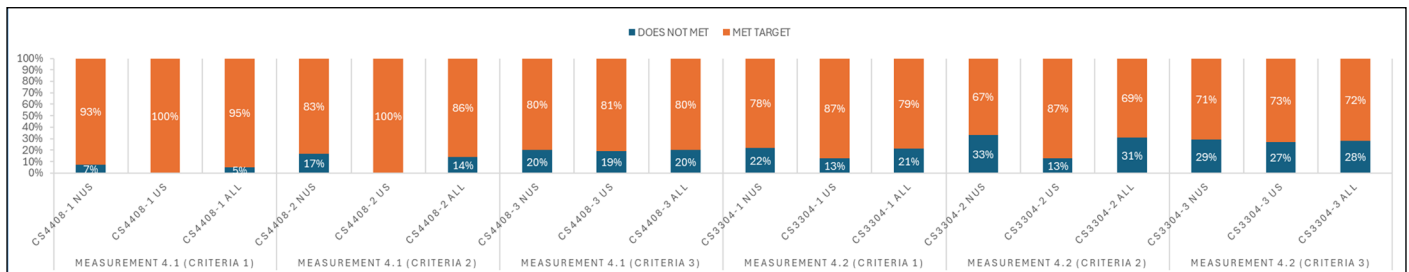


PLO 3 Assesment Findings



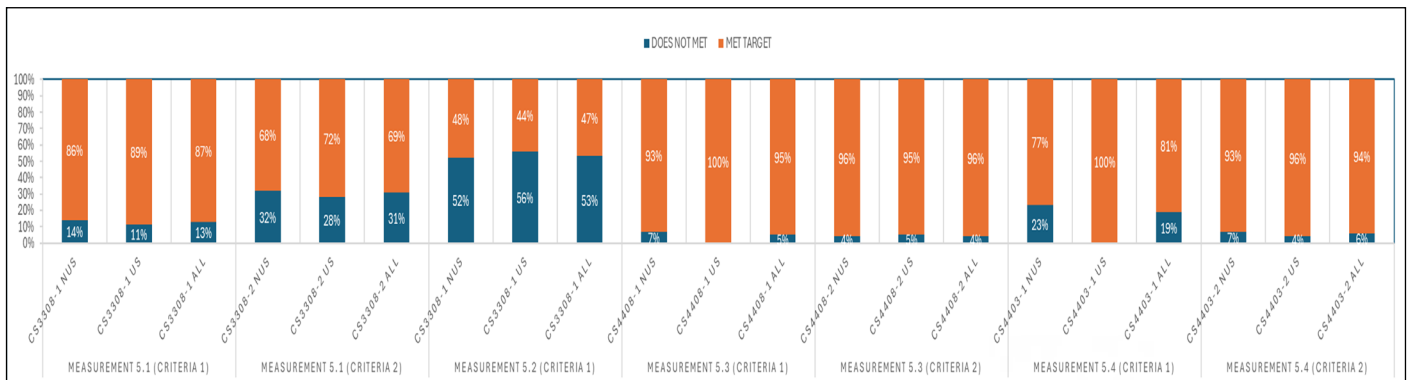
PLO 3. Students will be able to cover the knowledge and skills needed to analyze problems from multiple perspectives and seek resolution through multiple methods and tools.

PLO 4 Assesment Findings



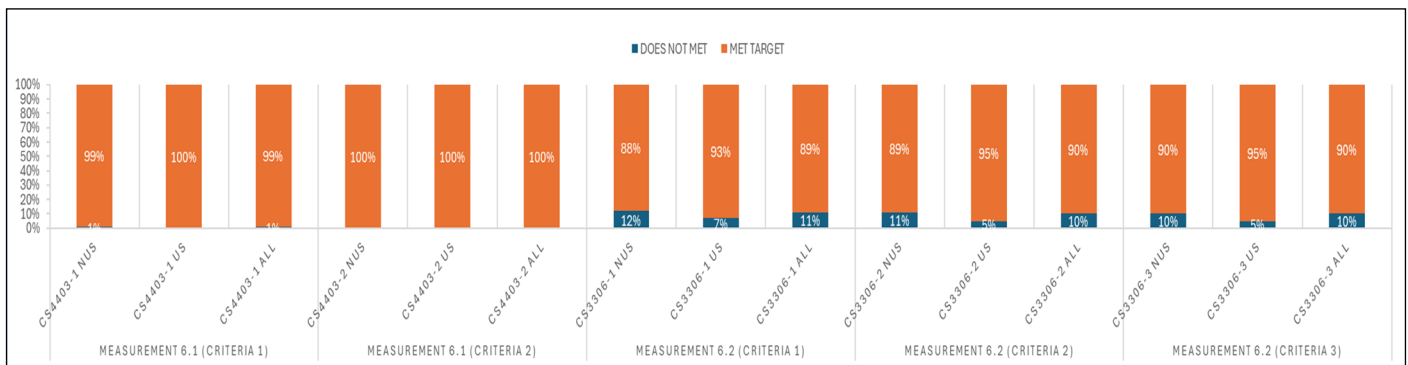
PLO 4. Students will be able to apply mathematics methods effectively to analyze and resolve problems.

PLO 5 Assesment Findings



PLO 5. Students will be able to communicate effectively using well organized arguments and credible supporting evidence.

PLO 6 Assesment Findings

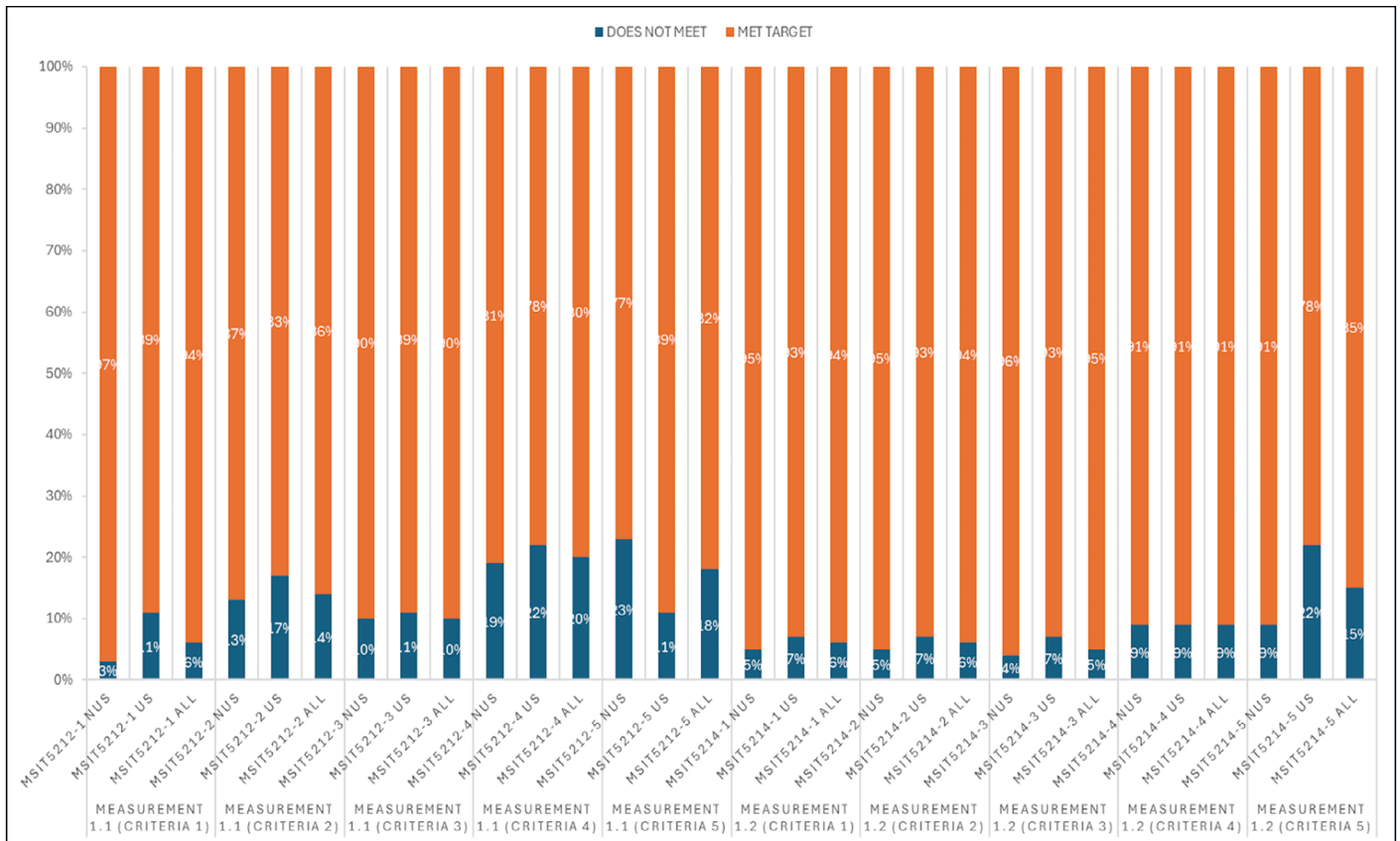


PLO 6. Students will be able to enhances a command of critical thinking with respect to computer ethics, privacy, and security.



MS Information Technology Assessment Results

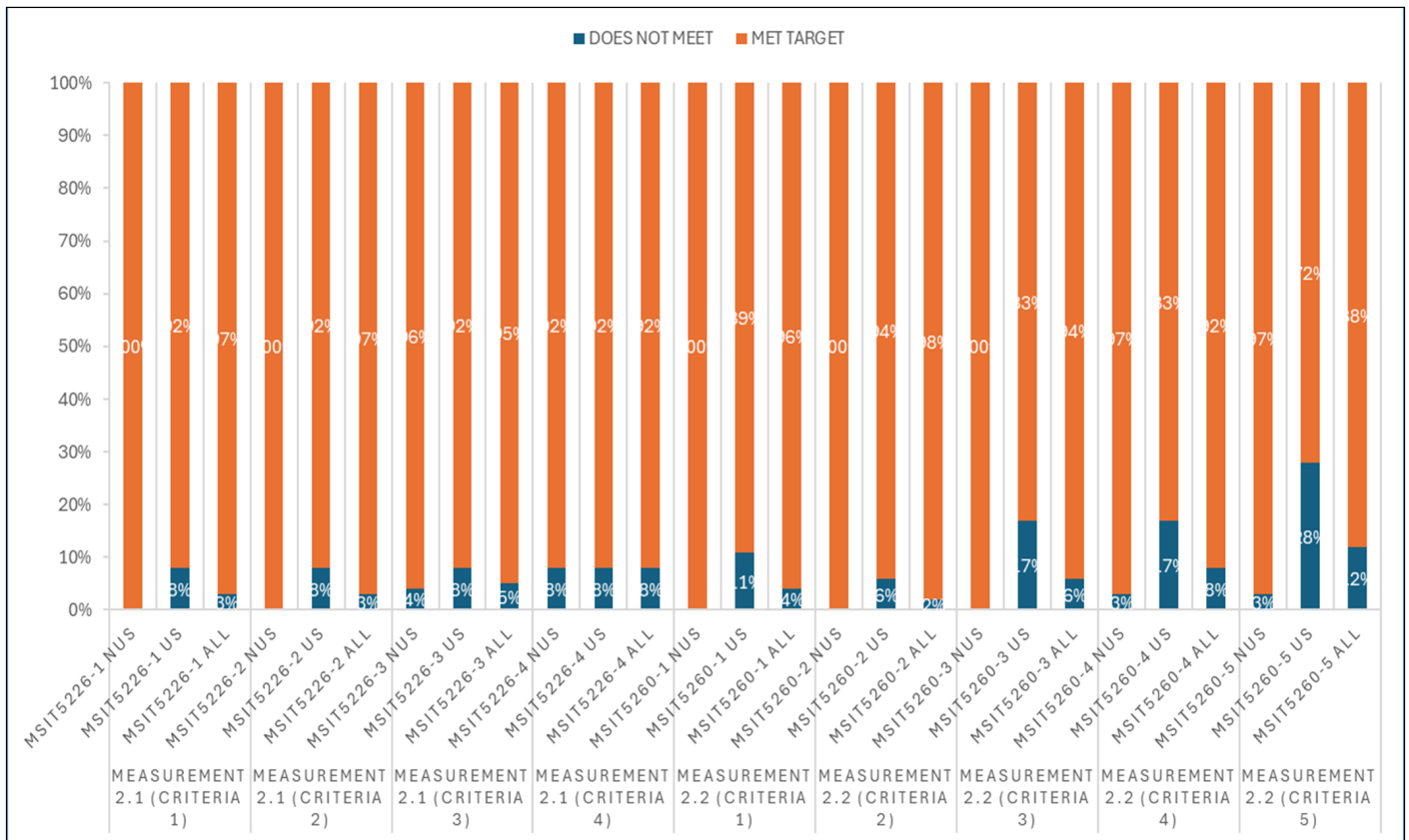
PLO 1 Assessment Findings



PLO 1: Students will be able to apply the principles of information technology, computer science, business administration, and other disciplines to the analysis of complex computing problems.

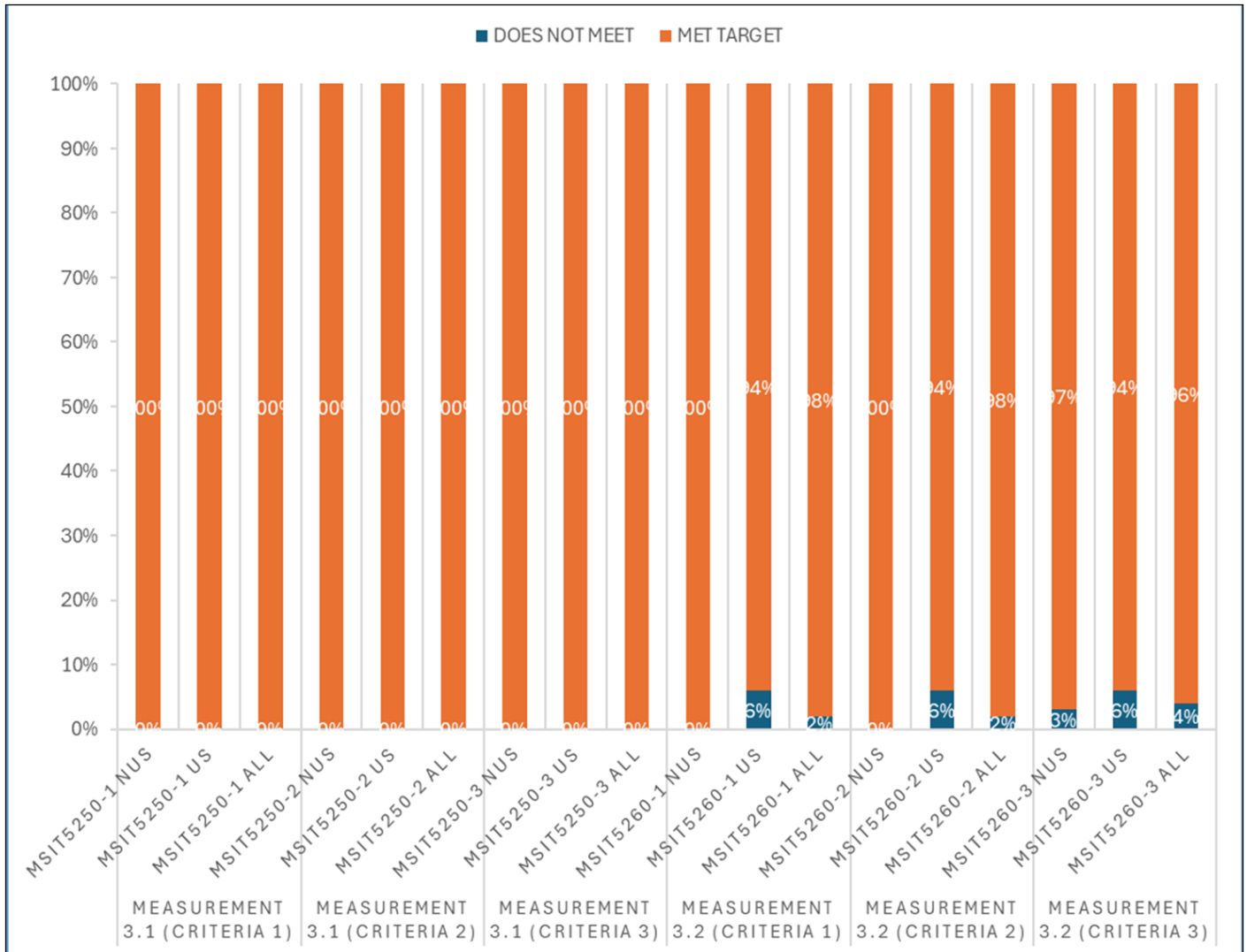


PLO 2 Assesment Findings



PLO 2: Students will be able to design and evaluate solutions to complex computing problems using industry-recognized best practices and standards.

PLO 3 Assesment Findings

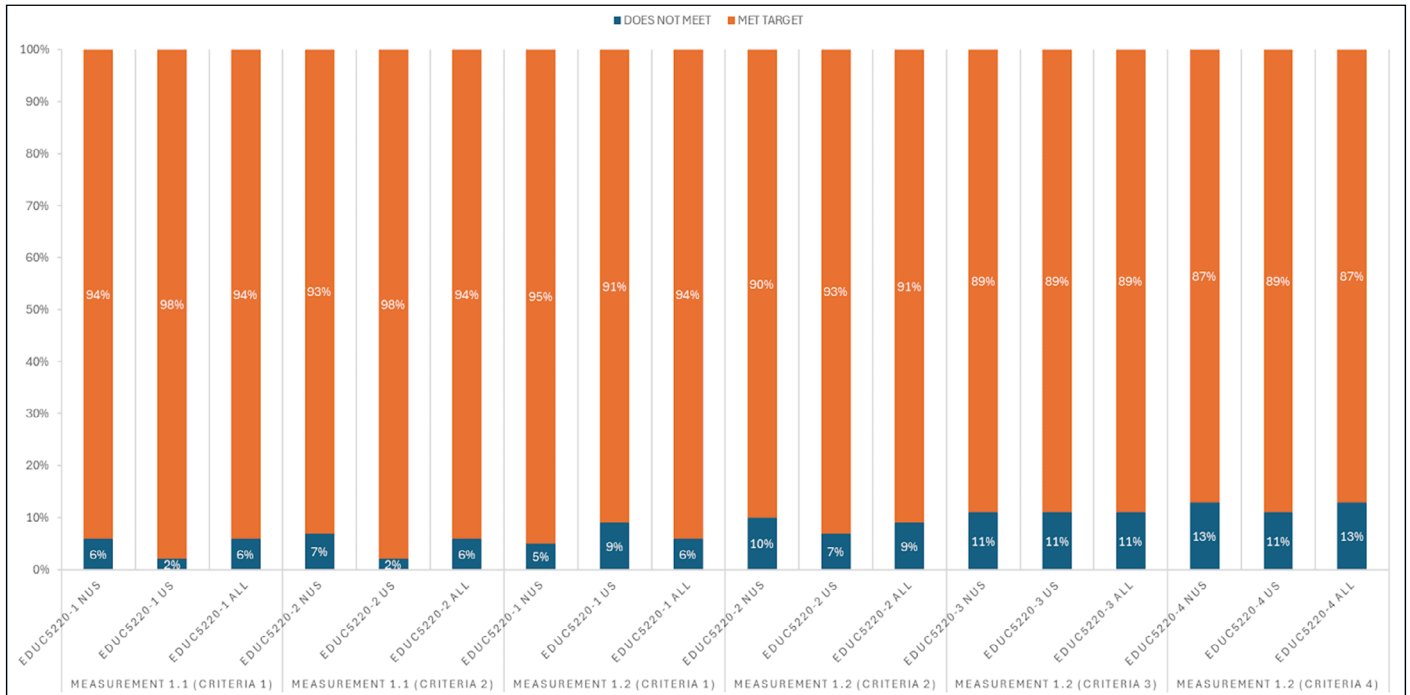


PLO 3. Students will be able to analyze user needs in the development and implementation of computing-based solutions.



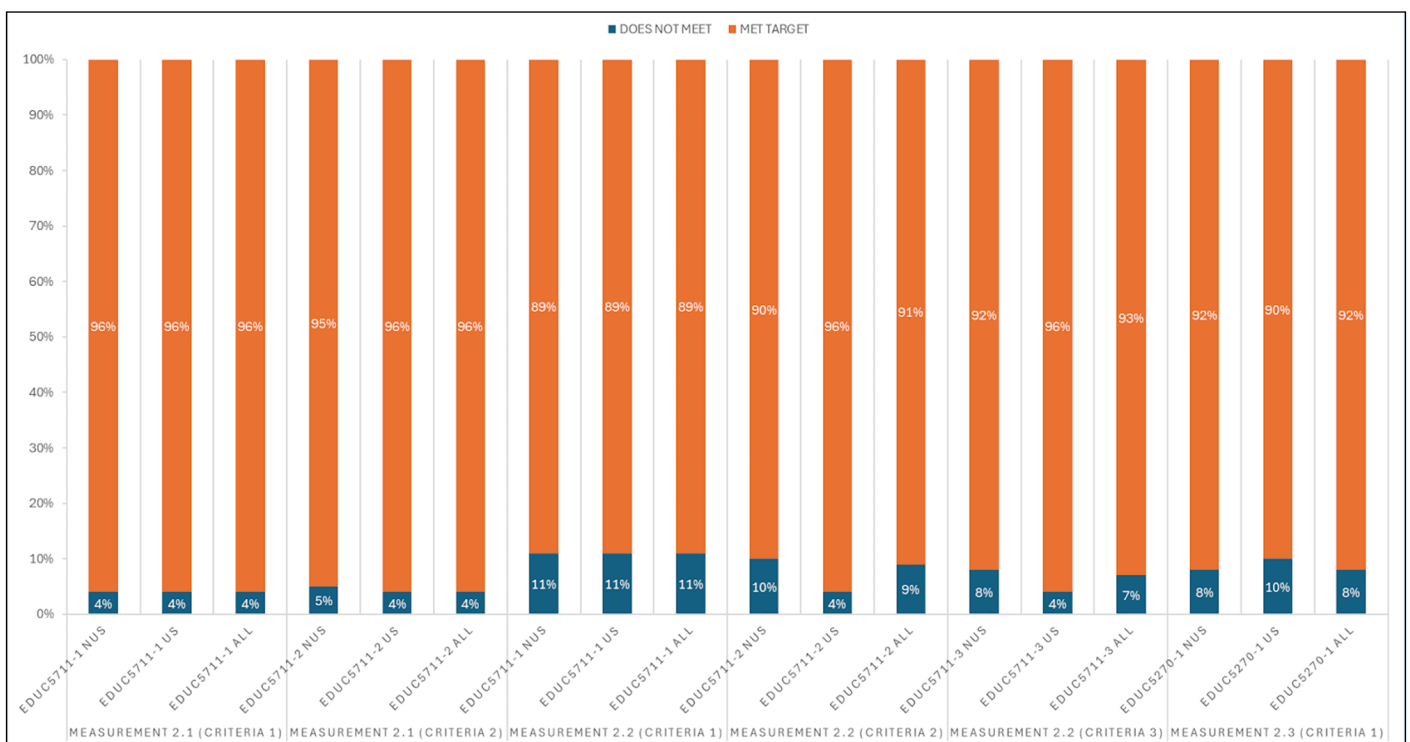
Master of Education

PLO 1 Assessment Findings



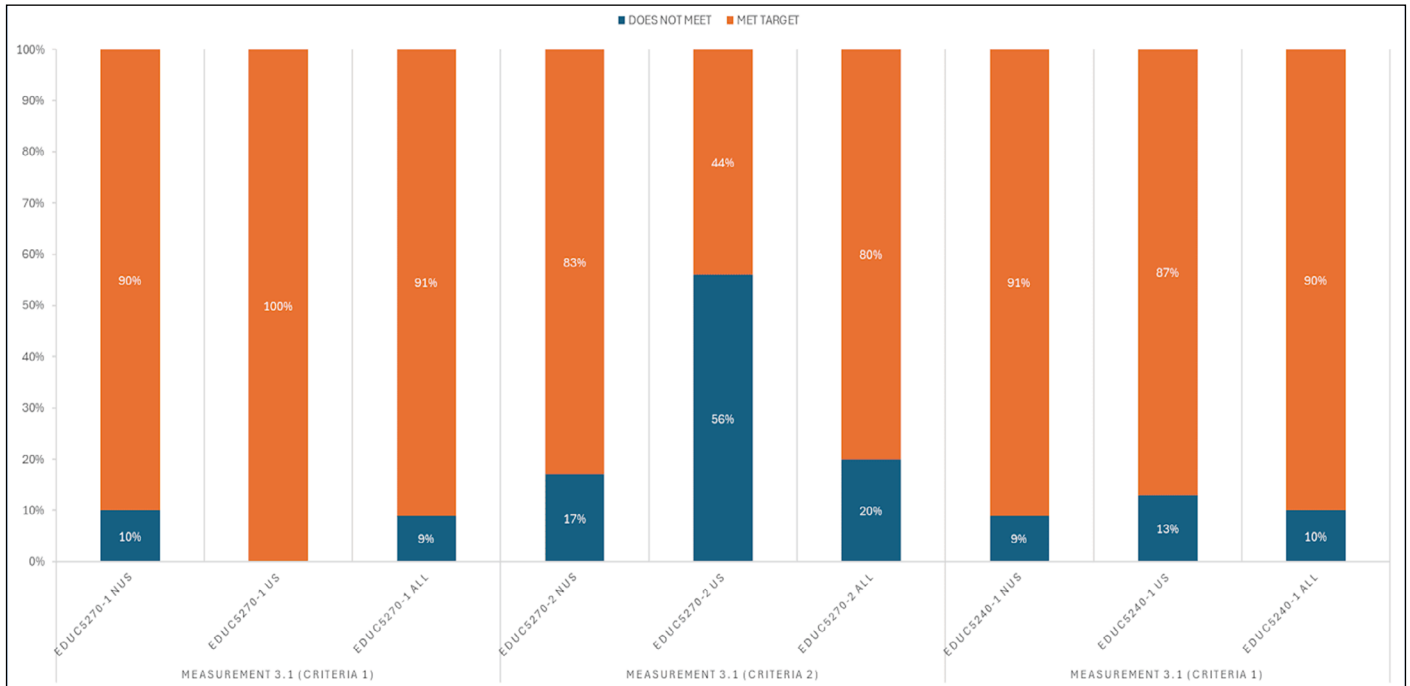
PLO 1: Students will be able to create and analyze developmentally appropriate curricula

PLO 2 Assessment Findings



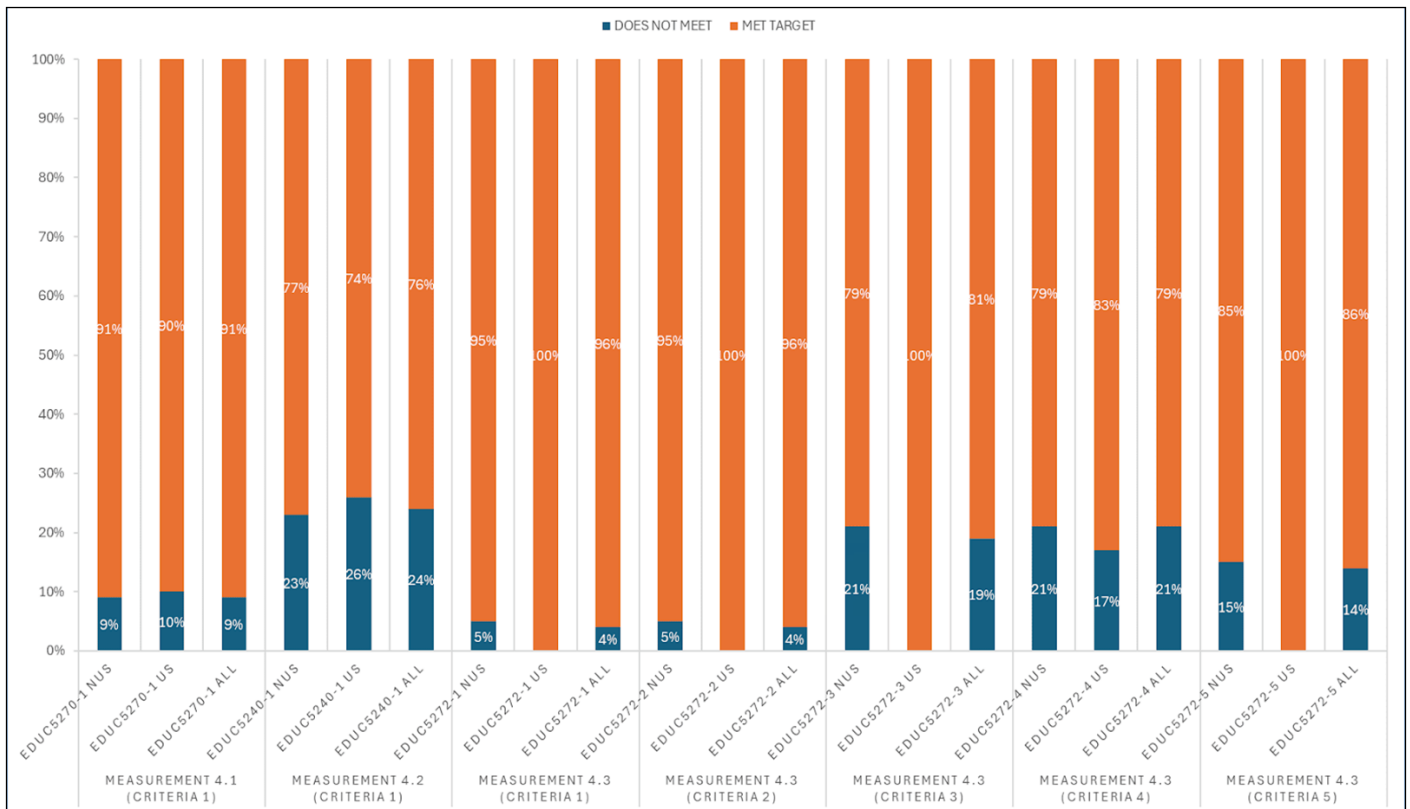
PLO 2: Students will be able to Create an effective learning environment by implementing practices based on the diversity of their learners and the resources available to them.

PLO 3 Assessment Findings



PLO 3. Students will be able to create lessons based on the performance of learners on previous assessments.

PLO 4 Assessment Findings



PLO 4. Students will be able to analyze the advantages of using the development instructional approach stages at various age levels.